# ROBINSON'S PARADIGMS AND EXERCISES IN SYRIAC GRAMMAR

## **FIFTH EDITION**

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#### I. INTRODUCTION

The name 'Syriac' comes into English from the word used by classical Syriac writers to denote their community and language, Suryaya (محقونتا). This word had, it seems, nothing to do with the Roman province of Syria on the Mediterranean coast,<sup>1</sup> and in fact it was further east, in Edessa, in Mesopotamia, that Syriac emerged as a literary language, starting in the first century CE.

Syriac is a dialect of the Aramaic language, which in turn belongs to the Semitic family of languages. Aramaic was an international language during the time of the Achaemenid Persian empire of the sixth to fourth centuries BCE; but by the time that Syriac emerged, this empire had broken up, and Aramaic subsisted only in various local dialects. Technically, Syriac is one of the 'Eastern' group of these dialects, along with the Aramaic of the Babylonian Talmud, and Mandaic. The Aramaic of Palestine, hypothetically the language of Jesus and represented in writing by (for example) some of the Dead Sea Scrolls, belongs to the 'Western' group of dialects, and is therefore a slightly more distant

<sup>1</sup> Historically, *Suryaya* has often come into English as 'Syrian' rather than 'Syriac', not only as a noun (as in 'St. Ephrem the Syrian') but also as an adjective (as in 'Syrian Orthodox Church'). The result has been a more or less incorrect association with 'Syria'. The student will usually have to explain to non-specialist friends that Syriac is not the language of the modern country of Syria (which is, of course, Arabic).

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relative of Syriac.<sup>2</sup> Hebrew, a sister language of Aramaic, is more distant yet, although it belongs to the same subfamily usually known as 'Northwest Semitic'. The other majo Semitic languages – Arabic, Ethiopic and ancient Akkadian – are further away linguistically, although between Syriat and Arabic there are close historical connections. After the rise of Islam Arabic became the second, and later the first language of many Syriac-speakers, and they sometimes wrote Arabic using the Syriac script. The pronunciation of the two languages also interacted.

The place of Syriac in Semitic linguistics is one reason for studying the language; but there are other and, in fact, more usual ones. In Western biblical scholarship, Syriac has been an important subject since the Renaissance, and many students come to it on account of the ancient Syriac versions of the Old and New Testaments and the tradition of commentary writing. Other students, if not the majority, want to read the works of native Syriac writers of poetry, history, and theology. Still other students have an interest in one or another of the living Syriac churches and their tradition and liturgy. This book attempts to serve those who want to learn the language for any of these kinds of reasons.

In ancient times the Syriac language-area overlapped the Roman and Persian empires. Later, this geo-political division was broadly reinforced by ecclesiastical boundaries, so that the Syriac-speaking communities in the two empire

<sup>2</sup> It is sometimes heard that Syriac is the language of Jesus. That is so only in the sense that both are Aramaic.

were more or less isolated from each other. The result was two grammatical traditions, or sub-dialects, within the language, the West Syriac and East Syriac.<sup>3</sup> The Syriac script too developed differently away from its oldest form in these two traditions. For reasons of good pedagogy an introductory grammar must choose East or West. In this book the West Syriac tradition will be followed, although with some exceptions (to do with pronunciation, on which see §3 below). An introduction to reading in the other scripts is given in Appendices B and C.

<sup>3</sup>In older literature, often 'Jacobite' (West) and 'Nestorian' (East); but these names are best avoided.

#### §2 THE SCRIPT

## 2. THE SCRIPT

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Syriac is written with an alphabet of twenty-two letters which is the same, in its underlying form, as that used by other Aramaic dialects and by Hebrew. Syriac uses a dis tinctive script to write this alphabet. Of the Syriac script there are three main varieties (also usually called 'scripts') corresponding to the different traditions mentioned in §1 This lesson deals with reading and writing the West Syriac script, also known as *serta* or *serto*.

The script is written from right to left, and it is cursive: that is, words are written without lifting the pen between every letter, and the letters can take two, or four, different forms depending on their place in a word and the letters around them. The table opposite shows the letters in each form, with the corresponding Hebrew in the last column. The 'transliteration' roughly indicates pronunciation; but on this see the next lesson.

It will be observed that all the letters can connect to a preceding letter (that is, from the right), but that the letter,  $0 \circ 1$ ,  $1 \downarrow 1$  do not connect to a following letter (to the left).

The combination *lamad-alaph* is written  $\mu$  (or  $\mu$ - when connected to a preceding letter). Sometimes (although not in this book) the combination *alaph-lamad* is written  $-\infty$ .

A curved form of *alaph* (/) is used in this book at the beginnings of words, but the straight form () is also correct in all positions.

name' tra era	nslit- ation	alone	joinea on left o	l to anothe n both side:	er letter s on right	Hebrew
alaph	<b>&gt;</b>	1 or /			ļ.	х
beth	b	ى	د	2	9	È
gamal	g	Š	~	1	Ø	2
dalath	d	?			ŧ	٦
he	h	<b>6</b> 1			01	n
waw	w	٥			٩	٦
zayn	z	1			ţ	7
heth	ķ	معا	. <b></b>	<b>~~</b>	لعما	Π
teth	ţ	4	f	4	\$	20
yod	у	ب	-	-	نم	7
kaph	k	7	ھ	\$	7	٦
lamad	l	11	7	<u>ک</u>	<i>II</i>	5
mem	m	)o	ەد	ەد	x	a
nun	n		L	L	e	3
semkath	S	ŝ	َھ	<u>æ</u>	. ( <b>m</b>	D
`e	c	n	د	Ĺ	w	Ľ
pe	Þ	٩	ھ	<u>a</u>	ھ	a
sade	ş	Ĵ			3	z
qoph	q	۔ م	ھ	<u>م</u>	<u>م</u>	P
resh	r	<b>`</b>			. <b>F</b>	٦
shin	š	دهر			<b>نھ</b> .	W
taw	t	L			A	n

The names of the letters are spelled conventionally. For the correct Syriac forms see the headings in the Syriac-English glossary.

#### §2 THE SCRIPT

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The following are models and hints for writing each letter.

- Alaph always ends in a down-stroke (not as in Arabic), which extends slightly below the line
  - Beth is wider and flatter on top than kaph.
- 5

11

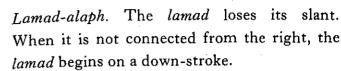
- Gamal is almost all below the line and it  $e_x$ . tends back below a preceding letter.
- Dalath always has a dot below. Cf. resh.
  - <sup>1</sup> m He is the same height as beth.
- waw differs from qoph in that it never connects on the left.
  - $\square \frac{Zayn \text{ is like } alaph \text{ but shorter, only as high as}}{beth. \text{ There is no curved form.} }$ 
    - Heth has two spikes. It is shorter than beth, but ideally a little taller than yod.
- Teth. The loop goes below the line.
  - Yod is a single spike, shorter than nun.
    - Kaph is narrower and rounder than beth. The tail of the final form bends to the left.



<u>م</u>، ک

Lamad is the same height as alaph and must be clearly taller than 'e. Some teachers say to aim for an angle of 45°. When it is at the end of a word, the finishing stroke goes up in parallel.





Mem. The tail of the final form is turned down.

Nun has exactly the height of beth or he and must be made clearly taller than yod. The final form extends below a preceding letter.

*Semkath.* Ideally the left loop should be slightly higher than the right.

*E* is like *lamad* but shorter. Its slant distinguishes it from *nun*.

**9** Pe is taller than beth but not as tall as alaph.

 $\mathcal{F}$  Sade has a very small spike, and a large hook below the line.

- *Qoph* always has a finishing stroke to the left, whether it connects to a following letter or not.
- Resh always has a dot above. Cf. dalath.



1

9

S

â

Shin. Aim for a triangular shape, bringing the pen back to fill it in. It must be larger and bolder than yod. A rounder shape (like  $\triangle$ ) is also acceptable.



Taw finishes with a rightward stroke.

## §2 THE SCRIPT

#### §2 THE SCRIPT

Diacritical points. Syriac is correctly written with a variety of diacritical points intended to distinguish homographi (different words that are spelled alike, for example,  $|\downarrow|' aya$ , 'which' and  $|\downarrow|'$  ida 'hand'). These points are generally redundant when pronunciation is specified by vowel-signs as it will be in this book, and they will be omitted in the lessons to follow. (Before reading an unvocalized text, see further on diacritical points in Appendix B.)

There are, however, two particular diacritical marks which will be printed here and should always be written. One of these is the pair of points known as *seyame* ('things placed' that indicates the plural of nouns, most adjectives, and some verb forms. For example, 'king' is written **best of** and 'kings' **best of** a word, but when writing, it is best to put it near the middle, and over a shore letter if possible. The letter *resh* (**j**) often attracts the *seyame* which then replaces its dot; thus **best is the dot over of** in certain pronoun suffixes indicating the feminine. (For these see §§6, 18.)

Punctuation. The practice of copyists has always varied. In this book, we follow a system usual among editors. The full point ends a sentence, as in English, and the various double points  $\cdot$ :  $\cdot$  represent divisions within a sentence. There is no question mark.<sup>2</sup> A more major division in the text is shown by four points  $\diamond$ . Abbreviations may be indicated by a line over the beginning of the word, e.g.  $\overrightarrow{aa} = 4 \overrightarrow{aa}$  'glory';  $\overrightarrow{aa} = 4 \overrightarrow{aa}$  'etc.'. Sometimes the same line indicates that letters are to be read as numbers (see pp. 136-7); e.g.  $\overrightarrow{aa} = 319$ .

## Exercises

Write in transliteration, using the English letters in the table on p.  $5^{3}$ 

لمعمير /مد /منامع المنا هملمص مدرمع مدمه معمل معلم معمل المعموم المعلم معلم معرفة المعموم المعربة المع

## Write in Syriac characters:

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sly wrdyn 'lyh ywmt' mdynt' šlmyn klb' 'lyhwn sly wrdyn 'mşw lhdd' mtl mstkl šhlp l' thw' tlyt' sbr yd' yd'twn mlk mlk' hlpwhy nby' 'm 'mm' ml'k' w'zl dyr' rd' qtl gbr' ttplh 'rkwn 'nš' 'ntt' msybrnwt'

<sup>3</sup>Some of these words reappear with vowels in the exercise to §3.

<sup>&</sup>lt;sup>2</sup> At least in old manuscripts; but modern writers and editors sometimes use '\$'.

## §3 PRONUNCIATION

## 3. PRONUNCIATION

This lesson deals with the pronunciation of consonants and vowels, and how this pronunciation is indicated by the writing system.'

Consonants. The letters transliterated as  $z \ l \ m \ n \ s \ r$ , and  $h w \ y$  when used as consonants, may be pronounced as in English. The others are as follows.

- ) is a glottal stop; but more often it is quiescent: see p 14 below.
- corresponds to Arabic ζ, a stronger h than o. Many students, not strictly correctly, pronounce it like ch in German ich (as in Hebrew).
- 4 corresponds to Arabic L, an emphatic t. Most English-speakers do not distinguish it in pronunciation from L.
- w corresponds to Arabic  $\varepsilon$ , a stop far back in the throat, like a gagging sound. Some students succeed in making this sound; some make it a simple glottal stop like  $\dagger$ .
- J corresponds to Arabic عن, an emphatic s. The pronunciation ts, borrowed from Hebrew, is conventional,
- o corresponds to Arabic ق and is a sound further back in

' In this lesson and occasionally in later ones, Syriac is written in English letters. This is simply to help with pronunciation, and there is no attempt at a consistent or scientific system. the throat than y. It is worthwhile, to avoid misspelling errors later, to try to make this sound distinctive. is pronounced sh (š).

The letters  $rac{}{}$   $ac{}{}$   $ac{}{}$  ac

(b) becomes v.

(g) becomes like Arabic غ, something like French r. Not all students attempt to make this sound.

(d) becomes voiced th, as in there.

(k) becomes like Arabic خ, that is, like ch in German acht. Note that this approaches the usual pronunciation of ....

ه (p) becomes f.

 $\mathbf{L}(t)$  becomes unvoiced th, as in thin.

(In transliteration, the spirantized letters are often shown with underlines:  $\underline{b} \ \underline{g} \ \underline{d} \ \underline{k} \ \underline{p} \ \underline{t}$ .) In some manuscripts and printed books, especially the Bible, the hard and soft pronuniciations are indicated by dots: a dot above the letter, known as *qushaya* ('hard'), or below, *rukaka* ('soft').<sup>2</sup> Thus,  $\Box$  is pronounced *b* and  $\Box$  is pronounced *v*, etc. (Notice that ; must be *dalath* with *qushaya*, not *resh*.)

Generally, a *bgdkpt* letter is spirantized after a vowel, and otherwise pronounced hard. Most of the time this rule is

<sup>2</sup> Properly, *quššāyā* (مَعَمَّنا) and *rukkākā* (نَعْمَطُا). To distinguish these dots from other diacritical points they are sometimes written in red in manuscripts. In print they should ideally be smaller.

#### §3 PRONUNCIATION

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easy to apply, but sometimes it is not. An indistinct vowel (in Hebrew, vocal *shewa*) before a *bgdkpt* letter will cause a to be spirantized, and a letter that is doubled is always pronounced hard. Syriac does not show either of these things in the writing system and, unless the text actually uses *qushaya* and *rukaka* points, the reader has to decide on pronunciation from knowledge of grammar and some supplementary rules. To avoid overloading the present lesson these rules are set out in Appendix A, and they should become familiar by experience. In this book, *qushaya* and *rukaka* are supplied when the pronunciation is unexpected or might be in doubt, at least on the first occurrence of a word and in the Syriac-English glossary.

Vowels. Anciently, some vowels became part of the spelling of words, using the letters waw (for o and u), yod (for i and e), alaph (for  $a, \bar{a}, e, i$ ) and he (for a and e). For example:

مده ها	Muše	وسكرهم	hālen	اەت	tu <u>b</u>
مصعر	sim	حاها	ki <u>p</u> ä	محصه	k <u>t</u> ā <u>b</u> eh.

Later, a system of vowel-signs was superimposed; or rather, each of the two traditions of pronunication, East and West, developed its own system of vowel-signs. The West Syriac vowel-signs, based on Greek letters, are  $2^{+}$   $2^{+}$   $2^{+}$  In this book we use these signs, although, following the custom of scholarly Syriac, we depart from the West Syriac tradition of pronunciation in two places, in order to preserve a more original phonology.<sup>3</sup> First: the sign ' will indicate  $\bar{a}$  (as in *father*).<sup>4</sup> Second: we will distinguish an additional vowel o and indicate it by a dot above the letter waw in place of the vowel-sign <sup>\*</sup>. Thus we have the following:

sign <sup>5</sup>	value	used alone	with vowel letters	value
9	ā	à	ځه ,ځا	bā
P	а	ځ	·	ba
7	е	å	څه څل څ	be
4	i	ż	خا , (صد or) خ	bi
4	и		án	bu
•	0		خة	bo.

Vowel letters are always used when the vowel is o, and almost always when it is u. (The common words  $\lambda i kul$ 'every' and  $\lambda i metul$  'because' are exceptional in not being spelled with o.<sup>6</sup>) Likewise, the sign ' does not very often appear without yod or alaph. As shown above, waw attracts the vowel-sign over itself, and yod may also do this. Otherwise, the sign is written on the preceding consonant. The vowel-signs (but not usually ') may go upside down below the letters if there is not room above; thus a = a = a.

<sup>3</sup> Both these points are, in fact, features of the East Syriac vowel system. For other differences in this system, see Appendix C.

<sup>4</sup> That is, rather than o, the West Syriac pronunciation. So we transliterate  $\Delta as ktaba$ , not ktobo.

<sup>5</sup> By name the signs are:  $iz\underline{k}\overline{a}\underline{p}\overline{a}$ ;  $p\underline{t}\overline{a}h\overline{a}$ ;  $i\underline{r}\underline{b}\overline{a}s\overline{a}$ ;  $i\underline{h}\underline{b}\overline{a}s\overline{a}$ ;  $i\underline{s}\overline{s}s\overline{a}s\overline{a}$ . (These names will not be used again in this book.)

<sup>6</sup> More correctly, these are *kol* and *metol*, but the *o* vowel cannot be shown when the *waw* is not written, and the West Syriac pronunciations with u are conventional.

## §3 PRONUNCIATION

#### §3 PRONUNCIATION

Occasionally it is useful to make the distinction between 'long' and 'short' vowels. The vowel' is always long; ', 'and is are usually long; ' may be long (and is always so when spelled - \_'-) or short. The vowel ' is always short.

Alaph and yod. After another consonant alaph is usually 'quiescent'; that is, it simply carries the vowel of that consonant, as in  $|\dot{a}|\dot{a}|\dot{a}$  kipa 'stone'. Alaph can also have its own vowel (and it must do so at the beginning of a word), as in  $\sqrt{\dot{a}'}$  ' $\ddot{a}\underline{k}el$  'eats'. But if it is preceded by a vowelless consonant, its vowel moves over onto that consonant, as in  $\sqrt{\dot{a}'}$  (from d-' $a\underline{k}el$ ) 'who eats'. Yod is somewhat the same If it would be without a full vowel at the beginning of a syllable, it assumes the vowel *i*, as in  $|\dot{a}|\dot{a}$  in  $d\underline{a}ye$  'Jews' These rules for alaph and yod will be frequently referred to in the grammar to come.

Silent letters. Occasionally spelling does not follow pronunciation exactly. In a text with vowel-signs, a consonant that is silent may be indicated by *linea occultans*, a short line (lit, 'hiding line') written under the letter, for example in  $\frac{1}{2} \frac{1}{2} \frac{1}{2$ 

The words from p. 12, supplied with vowel-signs, are:

. 1	مدة ه	Muše	ئەڭىم	hālen	اةى	tu <u>b</u>	
	مصعر	sim	خافر	ki <u>p</u> ā	onâka	k <u>t</u> ābeh.	

The following are further examples of words vocalized, with their pronunciation:

malkā مَحْكُمُ malkā مُحْكُمُ

riše Ļóo hwā<u>t</u> (or h'wā<u>t</u>) ośog waw ś mimalālu اختنجا wrhātā محكلاة dahbā.

### Exercises

Read the following words aloud. (They are proper names or other terms that might be recognizable.)

مذهفة	مُدرؤم	الشمار	لامر نف	Lajó/	<i>سقم</i> ة	بقطإهص
	10 T 1 N	مەمئە	ۇئىرامىڭ	وحقا	مَدمرُ 🕅	/ فأحد
· · · ·	: 1	مككب	معةنئا	مصعففا	ۇەب بە	ទីរដទា
وووفعك	محضمها	နစ်တန်	: أمانكا ا	أا قح	شعر مدن	. فىم لا

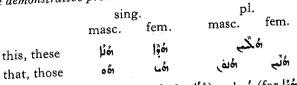
Write the following words in Syriac characters, with vowelsigns and with *rukaka* and *qushaya*. You may assume here that *i* and *ei* are to be written with *yod*, and *o* and *u* with *waw*; and that words ending in  $-\bar{a}$  end in *alaph* in Syriac.

šubhā rišānā galyat `e<u>t</u>ḥzi hwā<u>t</u> šmayā l'aylein nmalel *`abdā* tu<u>b</u>ān hālein `amirā 'ahay `āmrin parsopā šlihā sawmā 'sā'em hayment <u>şbut</u>ā *'lawhy* sagiʿā sāymin 'damā petgāmā. q<u>d</u>āmaykon malpānu<u>t</u>ā mmalālu

### §4 PRONOUNS

these enclitics become مَعْ and مَعْ for example after مَعْ ('who?') giving مَعْ مِعْ مَعْ مَعْ مَعْ مَعْ (who is he/she?' The combination مَعْ مَعْ becomes مُعْمَة ('he is' or 'it is he'.

The demonstrative pronouns are as follows:



There are also shorter forms on (for jon) and on (for jon), less commonly seen. With the enclitic pronoun, jon becomes on and jon becomes on jon, both meaning 'this is'. The demonstratives can also be adjectives, coming before or after the noun, as in jon 'this man', jon 'those women'.

The interrogative pronouns are most usually:

who? مُدُلًا what?

The combination with the 3rd-person masculine enclitics is

generally written as a single word: مَحْدَة (for مَحْدَة ) 'who is ?' and مَحْدَة (for مُحَدَّز مِنْ الله عند ) 'what is ?'. With the feminine there is no contraction, e.g.

What is this? مُدْلًا بِمِ المُوَا

Other words for 'what?' are من (not to be confused with منع) and مند.

Another set of interrogative pronouns is:

as in

مُعْلًا (m.) أَسَكُم (f.) أَسَلًا (pl.) which? which one is this (f.)? أَحِبًا هِمَ هُؤُا in which language?

#### 4. PRONOUNS. PARTICLES. SIMPLE SENTENCES

Pronouns are of four kinds: personal, demonstrative, interrogative, and relative. The *personal pronouns* are as follows:

person	$\sin$	gular	plu	ıral
ıst	۶ů	I	رٹم	we
2nd masculine	/َيك	you (m.)		you (m.)
2nd feminine	/ُيكم	you (f.)	/َيَثْمَى	you (f.)
3rd masculine	501	he	رفاة	they (m.)
3rd feminine	чó	she	رسأة	they (f.).

For the 1st person pl. there is a longer and less common form أيسك (nahnan). Note also the silent letters in أيسك and (both pronounced at), أيكاف (aton) and أيكان.

A personal pronoun may be used to make a simple A-is-B sentence, e.g.

You are king. مُحَكَّة /يم.

In such sentences, the 1st- and 3rd-person pronouns have shorter, so-called enclitic, forms:

	sing.	pl.
ıst	<u>/</u> ئا	لحي
3rd masc.	୦୦୦	رفياً
3rd fem.	60	(ثب

The 3rd sing. forms are shown with no vowel. If they follow a word ending in a vowel, they form a diphthong with -w or -y. Thus we have مُدَحْظُ إِنَّهُ (malktāy) 'She is queen'. In the masculine, the diphthong -āw becomes -aw, giving on (not مَدْحُظُ الله ) malkaw 'he is king'. Following a consonant,

## §4 PRONOUNS

#### PRONOUNS **§**4

Syriac has four inseparable particles, so called because they are written as prefixes to the following word.

> a in. with • of  $\mathbf{\lambda}$  to, for, and ٥

When prefixed to a word, if the following letter has a vowel. then the particle is attached without any vowel. e.g.

If the letter has no vowel, the particle takes the vowel a:

. in the city خمد مديد أ = مديد أ + د-

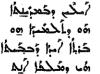
The same rule applies if another particle is then attached: and of the king', مَحْمَنْنِيهُا 'and in the city'. If the first letter of the word is alaph, the vowel moves onto the particle, e.g.

-, + افلك = افلك of God.

The same thing happens with a word beginning with -::

-, + wit = wij who knew.

The particle -, , besides expressing the genitive, functions as the relative pronoun ('who', 'which', that'). In this use it combines with the demonstratives مة, دأس, أفف, يأش and the interrogatives أُسكتم , أُستًا , أُمتُا, as in:



those who are in the city / لکی و محدیدکا the one who is a disciple موتر وألحنه من the daughter who is in the house حَبْلًا /ما وَحَجْهُ مک مخطر /س the fact that you are king.

More constructions involving -, will appear later in connection with verbs (§8ff.).

In A-is-B sentences using a personal pronoun, the pronoun comes after the predicate, or at least the first word of the predicate. Thus:

Are you the king of the Jews? مُدَحْدًا إَبِد وَمَتَوَوْمُوْ Strictly, the pronoun agrees in person with the logical subject. Thus, there is a difference in meaning between

you are the queen مُحَكَمُ أَبِهِ

(which would answer the question 'Who are you?'), and

the queen is you أيد وف مندهد (which would answer the question, 'Who is the queen?'). Sometimes, however, this distinction is hard to see, as with  $\dot{\mu}_{1}$  'It is I' (more usual than on  $\ddot{\mu}_{1}$ ). There is little difference between إلا فَهُ حَمْظُ إِلا مُعَامَ and إفْكُ فَعَامَ أَوْ الْحُمُولُ ference between both mean 'This is the house of God.'

#### Vocabulary

مَعْدَهُا king; <i>pl.</i> مَعْدَهُا مَعْدَهُا مَعْدَهُا مَعْدَهُا مَعْدَهُا مَعْدَهُا مُعْدَةً مُعْدَةً	city (۴.) داین دزین دزین دزین دزین در
--	---

Exercises Translate into English:

Translate into Syriac:

1. these kings; those books; which women? 2. I am the man; you are the king; we are the women. 3. Who are you (m.)? Are you the king's servant? 4. She is the wife of the king. 5. They are the servants of the king of the city. 6. These commandments are in the law of Moses. 7. I am a teacher (f.) to  $(use -\Delta)$  the king's daughter. 8. Which one is the Syriac book? It is this one. 9. You (m.) are a teacher of the truth. 10. These are, in truth, the commandments of God. 11. What is the language of that city?

Nouns and adjectives are inflected according to gender, number and state. Of these categories, gender (masculine and feminine) and number (singular and plural) correspond to the same features of other languages. The three states (absolute, emphatic, construct) are a feature of Aramaic, and require some explanation.

For nouns, the absolute state is the most basic form, although in Syriac it is used in only a few constructions (see below). Most of the time, including in dictionary entries, a noun is found in the emphatic state, ' which almost always has an *alaph* (*I*'-), or if feminine *taw-alaph* ( $|\dot{A}$ -), on the end. In older Aramaic this ending had the sense of a definite article, but that has been lost in Syriac. Thus,  $|\dot{A}$ -5, a noun in the emphatic state, can mean either 'a house' or 'the house'. The third state, the construct, is a form of the noun that can be used directly before another noun to make a genitive. This state too is relatively little used in Syriac, the genitive being more usually expressed with -9.

For adjectives, both absolute and emphatic states are used: the absolute when an adjective is in the predicate, and the emphatic when it is attributive. Thus, إلى في means 'The king is good', but أكدا (or the) good king'. An

<sup>1</sup> But in J. Payne Smith's *Compendious Syriac Dictionary* (Oxford 1903), many (not all) nouns are quoted in the absolute state.

## §5 NOUNS AND ADJECTIVES

adjective alone in the emphatic state is the same as a noun; for example, خمط 'the Evil One', خمط 'great one - master'. The normal inflectional endings, attached to both nouns and adjectives, are the following:

	masc	uline	r.	_	
absolute emphatic construct	sing. ''	pl. 4 J <sup>2</sup>	femin sing. l' lL	nine pl.	
the for it.			-	Ľ	

In the feminine sing. emphatic the L, being a bgdkpt letter, is pronounced soft after a vowel but also sometimes after a consonant. For some general rules see Appendix A. It is best to remember individual nouns as they are met.

Attaching the endings to the adjective  $rac{}{}$  we have: masculine feminine sing, absolute sing. pi. emphatic construct Notice that the plural forms of adjectives all take seyame except the masculine absolute. Examples of nouns - here, المكثر m., and المحقد f. ('synagogue') - in all three states are: masculine feminine sing. absolute sing. pl. د ف ها emphatic construct مةغم ملققا

#### §5 NOUNS AND ADJECTIVES

A few nouns are more or less indeclinable, notably foreign words like (εὐαγγέλιον) 'gospel'. The plurals of these words have to be learned individually.

The nouns and adjectives dealt with in this lesson are the simplest kind, in which the inflection does not change the vocalization of the stem. Other nouns and adjectives, with 'variable vowels', are treated in §§9-11, but some will be met in their ordinary emphatic form before that.

Nouns in the absolute state are used in three main constructions: after numbers (see §29); after the words Ná 'every' and  $\hat{\mu}$ , 'without'; and in some set phrases especially where the noun is repeated. Examples are:

> فلا منشا every city اۋْب هلْتَبُ فَإِن مَلا فَاِن وألا كُمْ

two books stone upon stone without a language.

Examples of phrases using the construct state are:

حب مدريمًا ومعا ومزا

the people (lit. sons) of the city head of the monastery - abbot.

An adjective that is attributive (as in 'the good king') goes after the noun, and agrees with it in gender, number and state. An adjective that is in the predicate (as in 'the king is good') will be in the absolute state, agreeing with its referent in number and gender. Adjectives in the predicate can take enclitic pronouns in the same way as nouns. Thus:

the holy apostles مكتشا هتتما The apostles are holy. مُسْمَع (بَفَ هَكَتَشَا or مُسْمَع هَكَتَشَا

#### §5 NOUNS AND ADJECTIVES

٥. مُعْلَا بَحَكْتَمًا لَمُحْلًا حَمْلًا حَمْلًا مَمْحًا أَنّي.
 ٩. مُعْلَمُ أَحَمْدِبًا حَبْرًا. ٥٥مَ تَحَبًا بَالْحَمَّا.
 ٩. مُعْنَ أَحَمْدِبًا حَبْرًا. ٥مَ مَعْتَمُ بَحَبًا بَالْحَمَا.
 ٥. مُحَدَقُ مَعْنَا أَمَن هُمْ مَلًا مُحْحَ.
 ٥. مُحَدَقُ مَنْ مَعْنَا مُعْنَ هُمْ اللَّهُ عَلَى بَعْدَلُوْ .
 ٥. مُحَدَقًا مَنْ مَحْدَقًا أَمَن بَعَدَمُ مُعْلًا مُعْدَا.
 ٥. مُحَدَقًا مَنْ مَحْدَقًا مُعْنَا مُحْدًا.
 ٥. مُحَدَقُ مَعْنَا مُعْدَمُ مُعْلًا مُعْدًا.
 ٥. مُحَدَقًا مَنْ مَعْنَا مُعْدَمًا مَعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مَحْدَقًا مُعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدًا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدًا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدًا.
 ٥. مُحْدَقًا مَنْ مَعْنَا مُعْدَا.
 ٥. مُحْدَقًا مَنْ مُعْمَا.
 ٥. مُحْدَقًا مَعْنَا مُعْنَا مُعْمَا.
 ٥. مُحْدَقًا مَعْمَا.
 ٥. مُحْدَقًا مَعْنَا مُعْنَا.
 ٥. مُحْدَقًا مَعْنَا مُعْمَا.
 ٥. مُحْدَمَا مُعْنَا مُعْمَا.
 ٥. مُحْدَمَا مُعْمَا.
 ٥. مُحْدَمَا.
 ٥. مُحْدَمَا.
 ٥. مُحْدَمَا.
 ٥. مُحْدَمَا.
 ٥. مُحْدَمَا.
 ٥. مُحْدَمَا.

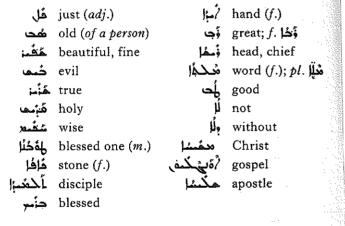
## Translate into Syriac:

1. a wise woman; wise women. 2. a word in the book of the holy apostle. 3. The commandments of the law are holy and just and true. 4. We are disciples of Moses and not of the Evil One. 5. The words of the gospel are true in every language. 6. The blessed ones are in the hand of God. 7. Who are the true apostles in this city? 8. This is the book of the great teacher (m.). 9. What is the law of Christ? It is a just law. 10. The law and the gospel are in these blessed books. 11. Which woman is in the book of holy women?

#### **§5** NOUNS AND ADJECTIVES

Some feminine nouns look, and are inflected, as if they were masculine, e.g. مُوَافًا, 'stone', pl. مُوَافًا. (This is notably the case with parts of the body that are in pairs, e.g., المُرْبُ 'hand'.) Some other feminine nouns look masculine just in the plural, e.g. مُعْلَمُ 'word', pl. اللهُ . Remember, however, that any adjective modifying a feminine noun must also be feminine, e.g., مُعْلًا مُتَسْخُلًا مُتَسْخُلًا

#### Vocabulary<sup>2</sup>



#### Exercises

Translate into English:

a. I. هُجُا هُجًا b. مُح حَدًا. 2. أُهَ حَكَمُ مَبْسُمًا ; مُكَمَّقُهُمُ عَمَّةُ مُعْمَا : 2.

<sup>2</sup> In the vocabularies from now on, adjectives appear in the masculine absolute state, and nouns in the emphatic.

#### **§6 PRONOMINAL SUFFIXES**

#### 6. PRONOMINAL SUFFIXES

When the possessive case of a pronoun is used in English (e.g. 'my book'), it is represented in Syriac by a shortened form of the pronoun attached as a suffix to the noun it qualifies. There are two sets of these suffixes, called 'singular' and 'plural' for short – these names referring to the noun taking the suffix, not the pronominal suffix itself.

The 'singular' suffixes are as follows. They are attached to all singular nouns, and also to feminine plural nouns.

	singular	plural
Ist	í.	ź
2nd masc.	<del>,</del> ,	رفع
2nd fem.	" ہے	فع
3rd masc.	on <sup>2</sup>	्वल
3rd fem.	ດ້	٣٩

The 'plural' suffixes, attached to masculine plural nouns, are as follows:

	singular	plural
ıst	<u>لم ا</u>	ť
2nd masc.	<sup>منو</sup> ر	رفعد
2nd fem.	`مقعا	حض
3rd masc.	പതര	رةصر
3rd fem.	<u>م</u> ے *	حويب

Notice the diacritical point which must be written over the  $\sigma$  of the 3rd feminine singular in both sets of suffixes.

The suffixes are attached to nouns after dropping the *f*from the end of the emphatic state. The following shows suffixes attached to the singular and plural of a masculine noun (with invariable vowels), ممُخا, pl. حمُخا.

	sing. p	ronoun	pl. pronoun	
ıst	هدُم	my book	مدُحًے	our book
2nd m.	دهٔ خر	your "	مأحجض	
2nd f.	ڡۿؙڂٞڡؗ	your "	مأحقى	
ard m.	مغده	his "	فمحمض	their "
3rd f.	ممُكْمَة	her "	حأحأهم	their "
ıst	ڡۿؙڿؚؠ	my books	مدُجِّم	our books
2nd m.	ڡؗۿڿؖڛ	your "	ڡؗۿؙڿؖؠؾڡ۬	your "
2nd f.		your "	ڡؗۿؙڿؠۿؠ	your "
3rd m.	ڡۿؙڿؖٙۄ؈	his "	مكجبهن	their "
3rd f.	ۿڿۣۛؖۿ	her "	حفصم	their "

Notice the pronunciation of some of these forms:

حمَّح	$k\underline{t}\underline{a}\underline{b}$ (the suffix $\mathbf{c}$ is not pronounced)
مكحم	k <u>tabek</u> and
ڡۿڿٮڡ	k <u>t</u> a <u>b</u> ayk (final <b>-</b> not pronounced)
مفحّدهم	ktabaw (neither on nor final c pronounced).

Feminine nouns also drop the l'- before adding suffixes. Thus, المُعَمَّرُ 'synagogue', pl. أَعَمَّ :

	sing. pronoun				oronoun	
ıst	دلاته فنع	my sy	nagogu	e رلاّهه فنه	our sy	nagogue
2nd m.			"	مفهمقيه	your	**
2nd f. u			**	دىةمەقى	your	**
3rd m.			**	رةەكمقنع	their	33
3rd f.			"	حمقحق	their	**

our synagogues دىفقىك our synagogues ISt رفع Xata your and m. مُعَمَّم your your دىمەھەقى " and f. دىدە قىڭمە your their erðaða their " ard m. ملقةهم his 73 ຼດໍາໄລ້ລົມ their 3rd f. her مكفقكرة

The same remarks about pronunciation apply to the feminine forms: هنه *knušt*, etc.

The genitive relation may be expressed in Syriac in three ways: using the construct state; using the emphatic state together with the relative -;; and by the use of both the possessive pronominal suffix and -... Thus 'the teacher's book' may be مَحْدُهُ بِعَدَهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ مَدْهُمُ الع Interview of these is very common.

#### Vocabulary

همكنا	heaven	مةكفئز	doctrine
الأنعاقية	synagogue 🌾	,	prophet
مكمك	peace	گە	not ( = 🐽 🇯 )
هةمدر	mouth	/وَجُوْ	land, earth (f.);
وَمَزًا	monastery (f.)		pl. ارتما
•	pl. 11 : 5	ڭكر	heart
تصنيار	many ( <i>pl</i> .);	وةجزا	way of life (pl.)
	emph. التنبية	ئەەەرىل	Jew
<u>الْ خ</u>	church (f.)	ئەڭ	Greek (adj.)
,- <u>1</u>	pl. الْجُمُ	دأمعطئ	Christian (adj.)

#### Exercises

Translate into English:

Translate into Syriac, using suffixed forms where possible:

1. the law of God (*write this in three ways*). 2. the land of the Jews. 3. the doctrines of the Greeks. 4. Is his teacher not a prophet? 5. His way of life is good and true. 6. Words of peace are in her mouth and in her heart. 7. You (*m*.) are evil prophets and your words are not true. 8. Heaven and earth are God's. 9. The synagogues of that land are many. 10. The church of the Christians in the city is fine.

#### §7 PREPOSITIONS. - AND A/ 31

## 7. PREPOSITIONS. THE WORDS - L; AND L?

In §4 we dealt with the prepositions -2 -, -3, which are prefixed to their objects. Other prepositions are separate words, as in English.

When a preposition has a pronoun as its object, the appropriate pronominal suffix is attached to the preposition in the same way as to a noun. Some prepositions take the 'singular' suffixes, others the 'plural'. The following are some of the most important prepositions. (Prepositions with 'variable vowels' will appear in §11.)

- خب ,خب 'in, with'. Singular suffixes are attached, to give خب ,خب ,خب ,خم ,خم ,خم ,خم ,خم ,خم ,خم ,خم , معن , م . Note the vowel حشی , معنی , معنی , من , من , مان من which makes it pronounceable.
- -ک 'to, for'. Singular suffixes: ک etc. (as for -م). -ک is also used before the definite direct object of a verb (see §8).
- ثمن 'from'. Singular suffixes: مُدْمَع مُعْلُو مُعْلَى , مُعْلَى , مُعْلَى , مُعْلَى , etc. Also expressed with مُع are the comparative and partitive:

better than fine gold لمح بَوه جُدا حَعْماً ل مَعْماً ل مَعْماً ل مَعْماً ل مُعْماً مُعْماً ل مُعْماً ل مُعْماً

'along with'. Singular suffixes: نُعد ('am) 'with me', etc.'

because of, for the sake of'. Singular suffixes are مُحَمَّلُ 'because to the form - مُحَمَّلُكُمْ ; thus,

for us and for our salvation. مُجَكَّمُ مُعُجَّلًا هُوَعُنَى

- With added, مُعْطَى becomes the conjunction 'because': فَعَطَى because I am an apostle.

فحس between me and you.

Another form of this preposition is investigated to 'house'), not used with suffixes.

- ندا، 'at, with, near, in the presence of, among; to, toward'. Singular suffixes: e.g., المكفأ ألامًا 'peace among ourselves and toward God'.
- ilike, as'; pronounced <u>ak</u>. Singular suffixes are attached to the form **المعال:** ; thus المعال: /, حفال , /معالم , etc.
- نک 'upon, over, concerning, unto'. Plural suffixes are attached to the form -کک (with no vowel); thus حکم , حکموں , حکموں
- under'. Plural suffixes are most usually attached to a different form, -المنا, e.g.

on the earth and under it.

- before', either in space or in time. Plural suffixes.
- کن: The preposition -, does not take suffixes, but singular suffixes are attached to the form - کن: to make an emphatic possessive. For example,

my own book دمک وَحد or مَكْدًا وَحد the land is his.

## \$7 PREPOSITIONS. -L; AND L!

 $\lambda$  may be included in this list, although it is more like a verb than a preposition. Without a suffix, it means 'there is' or 'there are'. The negative is  $(= \frac{1}{2} \hat{\mu})$  'there is not'. Used with the preposition  $-\Delta$  it takes on the mean. ing 'to have'. Examples are:

> there is no water there كلم مكتبًا أمكي we have a law.

With suffixes (always plural), however, A functions as a linking verb. This construction is an alternative to the simple personal pronoun learned in §4. Thus:

you are king مَحْدَقًا أَسْمَب

they are Christians.

Not when used with suffixes (singular) means 'all' or 'the whole', and any following noun must be in the emphatic state. Notice the different expressions

> every book the whole book فكره مكم all the books. فدهن ممخا

#### Vocabulary

spirit, wind (f.); pl. usu. إذه الم faith (f.) water (pl.) مُت temple, palace مُنْزَا lord; cstr. ا محنا شماكمك the Lord مُدندًا

salvation هه، فيا something, what مُنزَّمر everything فلاقدة اًمُح there Jiani grace, favour (f.) judge وَمُنْأ why?

Exercises

Translate into English:

 دكى ; مَدْهُلْ أَوْزَا ; /مَدْأُهُما ; مُحْمَدُونَ . 2. فَالْقَدْمِ وَإِلَمْ الْسَبْمَ هَعَمُوْ دَنْإِلَى أَسْهُ كُنْهُ حَيْدَهُمْ وَإِسْهُ حُنُهُ وَمُسْلًا حُسْهُما. 4. مُدْنِعًا /كُمَن مَنْ /مَدْمَات مُدْزًا هُلا. 5. كَمه مُحبًا وَوْت مَع مُدْرُه، مَلًا أَحْعَتْزًا وسَصْعَت مَع مكفسن. 6. أَسِم وَمُشَا مَعَيْمَتْأَاً: مَعْدَة أَه وَاسْمَدُون وَمُنا حَسُمَة م. ٢. كَنْهُ ٥٩٥ نَحْنًا هَزْمَاً شَهْلًا وَهَأَوْ كَنْهُ حُه. 8. حَمْحَة أَا وَالْحُبُوا / مَمْ مُدْم وَالمَه . د منبع أبد شطلا فاحد للم محدة أا. ١٥. أَسَمَ هَجَدًا وَوَسَكَ أَنِفَ قَاسَمَ وَوَسَكُم.

Translate into Syriac. Use  $\mathbf{x}^{\prime}$  + suffix where possible.

I. Unto him; from you (f. sing.); before her; for my sake. 2. Everything that is in the water and under it. 3. There is a city in which there is a beautiful palace. 4. You blessed ones have the spirit of God among you. 5. I am queen of this city. 6. The land is not ours, and we have no peace. 7. Every city has a synagogue. All kings have wives. 8. We have a wise God. Is there a God like him? 9. Lord, you are the judge of all of us. 10. All my doctrine I have from my teacher.

#### 8. VERBS. THE PERFECT TENSE

As in other Semitic languages, verbs in Syriac have a root, or stem, consisting of three letters, or 'radicals'. (Some exceptions will appear in §16.) The inflection of the verb is by means of different vowels or doubling applied to these radicals, and by suffixes ('afformatives') and prefixes ('preformatives'). These inflections indicate: 1. conjugation; 2. tense; and 3. number, person, and gender.

1. Conjugations, a feature of Semitic languages, correspond somewhat to the inflections known as 'voices' in Indo-European languages, but they have a wider scope. The names of the conjugations are based on the verb ('to labour') and each name comes from the way that conjugation modifies the three root letters. The names and meanings of the six principal conjugations in Syriac are thus as follows:

pe`al	the simple form of the verb;
ethpe <sup>s</sup> el	the passive of the simple form;
pa`el	the intensive;
ethpaʻal	the passive of the intensive;
aph'el	the causative;
ettaph'al	the passive of the causative."

(Some other less common conjugations will be met in §17.)

' These names are spelled conventionally. More correctly they would be:  $p^{c}al$ ,  $etp^{c}el$ ,  $pa^{c}el$ ,  $etp^{a}el$ ,  $etp^{a}el$ ,  $etp^{a}el$ ,  $etp^{a}el$ ,  $etap^{c}al$ .

The verb used in paradigms is not **but but but 'to kill'**. This verb does not actually appear in all the six conjugations (nor, probably, does any other verb), but it is useful to keep the same root throughout the next few lessons. The various conjugations of **but look like this in their basic** form, the 3rd masc. sing. perfect:

	active	passive
simple	مځ	/اممُلا
intensive	ڡؙۿ۫۫؇	/امَهُ
causative	/مُوْ	/اأممًا\

The verb **h** is a 'strong' verb: all the root letters are ordinary consonants (not *alaph*, *waw*, *yod*) and the third is not a double of the second. Many other verbs are 'weak'. These fall into classes known as, for example, *pe-yod* verbs, in which the first radical (corresponding to *pe* in **h**) is the weak letter *yod*. In this book the strong verb is treated in all its conjugations first, then each class of weak verb in turn.

2. Within each conjugation there are properly two tenses, called perfect and imperfect. The perfect corresponds roughly to the past, and the imperfect to the future. The present is usually expressed by the participle, which is not, formally, considered a 'tense' (see  $\S10$ ). The other forms of the verb are the infinitive and the imperative.

3. The perfect and imperfect (the so-called 'finite' forms of the verb) are inflected to make the same distinctions of gender, number, and person as the personal pronouns.

#### §8 VERBS. THE PERFECT TENSE

The perfect. This is inflected by adding to the stem the following afformatives:

	sing.	pi.
3rd masc.		٥
3rd fem.	Ļ	
2nd masc.	t	oĽ
2nd fem.	ul:	افر الم
ıst	ľ, ×	۲,

The pe'al perfect of sitten as follows:

sing. pl. they (m.) killed he killed مهکه they (f.) killed مَکْلَ you (m.) killed مَکْلَعُن you (f.) killed she killed you (m.) killed you (f.) killed we killed. I killed

The ending a- on the 3rd m. pl. is not pronounced. The and m. and f. sing, are both pronounced qtalt. The 1st pl. is gtaln. It will be seen that in the 3rd f. sing. and the 1st sing. the vowel is shifted to the first radical. If the third radical is a bgdkpt letter, it then takes qushaya; e.g. فَجَدْه 'I wrote'.

The 3rd fem. pl. of the perfect is curiously identical to the 3rd masc, sing. This is the form in older manuscripts and in the East Syriac tradition. In later West Syriac texts it is a spelling intended to distinguish it in writing from but still pronounced qtal.

There are longer forms of the 1st and 3rd plural that distinguish them in pronunciation. These forms, which are not very common, are:

#### §8 VERBS. THE PERFECT TENSE

مۇكى for مۇكى مۇدە for مۇدە مۇڭ for مۇلار for مۇتچى

A number of verbs, like X2, 'to fear, be afraid', have the vowel e instead of a in the perfect, and so appear as follows:

	sing.	pl.
3rd m. sing.	ب <i>ش</i> ــلا	وشکہ or وشکہ
3rd f. sing.	ۇگە	وشکے or (وشک) وشک
2nd m. sing.	وشكم	وشكلاف
2nd f. sing.	وشكف	وشكمي
ıst	ۇسىڭى	وشکئے or وشکے
		- ·

Verbs in a like har a are mostly transitive. Those in e like مد are mostly intransitive. There are exceptions, like مند ب 'to fall' and a 'to worship'. Verbs with a guttural letter (on, w, or w) or ; for the third radical always have the vowel a rather than e, even if intransitive like not 'to wonder'.

Syntax. There are no hard and fast rules about the order of words in a Syriac sentence. Very generally, if the subject is short, then the predicate, or at least the verb, goes first; but the subject or some other part of the sentence may be moved forward for emphasis.

بند مَحْدًا مَعْ قَدَمًا. The king feared the crowd. المُحَدًا همُت مُلْ همُدًا.

The particle  $-\lambda$  often introduces a direct object that is definite (in English, the instead of a). Thus:

We received a commandment بتحت هة مَبْلًا من أَخْتُهُ. from God.

#### §8 verbs. The perfect tense

. سَلَىٰ خَفَعَانًا بَسَمَح. We have kept the command. ment that we received.

If the object is a pronoun, -> takes the appropriate suffix. The personal pronouns cannot be used as objects of verbs, except أنب and أنف, Thus 'he kept them' may be expressed by either نوب or نوب: أنف

#### Vocabulary<sup>2</sup>

ههٔ ت	write	قْىمُرْ	crowd	
متهلا	kill	فأؤإ	fruit	
بشكا (مَدِ)	fear, be afraid (of)	مَحْكُلُ	parable	
ممدله	hear	المعة الم	Jesus	
حځې	do, make	14:57	letter (f.)	2
ىمە	keep	حًب	when, while	ų. V
امکنه	wonder	/ۂؤھڭىر	Jerusalem	() 
نگمت	take, receive	مدرشعر	Mary	0.00
حکز	cross, transgress	مُلَا	voice	2
. <u>~</u> ~~	worship	الممكلم	childhood (f.)	À
ىقىلا	fall	الْبُور (	Adam	
16 th	Eve			i. S

#### Exercises

Translate into English:

أبُلا متما حجنه حكمون تك هقمانه بالكاه.
 ٤. فَحْمَهُ مُحْمَ هُمَ عَقْبُلا تُهْبُا مَع لَمَحْمَ مُحَمَّى
 ٤. فَحْمَهُ مُحْمَ هُمَ عَقْبُلا تُهْبُا مَع لَمَحْمَ مُحَمَّى

<sup>2</sup> In the vocabularies, weak verbs may appear whose full conjugation has to await later lessons (here بعد , معت , isee §20). The exercises use only forms of these verbs that are regular. معكد شر تعديمها ومحمد أحمد أحمد ومحمد ١٥٠
 معكده حمد محمد ألم وتك ونا حمد ما ما عمد ألما عمد أل.

- 5. فَهْهُمْ كَمْنُ مَنْهُمُ المُعْدَةُ الْمُعْدَمُ مُحْكَى
- - به تهدا فحاف مثل المك حكم.
  - - بۇغىدىر /ئۇغىدى مۇردى كىختا.
  - 10. المده مُلا مُلامُمَرْم وَمَحْدِه حَكَتْمًا مَكَلا مُكَتَبهم .

#### Translate into Syriac:

I. We have a letter that fell from heaven. 2. Adam and Eve were afraid when they heard the voice of God near them. 3. The women wrote many fine words to the king. 4. God did not keep Jerusalem from the Greeks. 5. In my youth I did not fear God. 6. When I heard those words I fell (down) and worshipped. 7. This fruit that I have is from her, the woman that you made. 8. In Jesus's parable, who are the servants and who is the master? 9. We have heard the commandments of the apostles and have done them. to. What did he write concerning those who transgressed against the law of Moses?

#### 9. SIMPLE NOUNS WITH VARIABLE VOWELS

Unlike the nouns seen in §5 (such as  $|\dot{\Delta} a$  and  $|\dot{\Delta} a$ , many nouns change the pattern of their vowels when inflected. This lesson deals with the nouns in this class that have three root letters but only one short vowel besides the i'- or  $|\dot{\Delta}$ - of the emphatic state. The masculine and feminine nouns of this kind behave differently.

Masculine-type nouns. Examples are  $\dot{a}$ ,  $\dot{b}$  (with u), and  $\dot{b}$ ; 'foot' (with e). (Like some other nouns of this kind,  $\dot{b}$ ; is actually feminine.)

In the inflection of these nouns, the only difference from nouns like i is in the absolute and construct singular. In these two forms, which are the same, the vowel is on the second root letter instead of the first. Usually this vowel is e; thus, i, But there are exceptions.

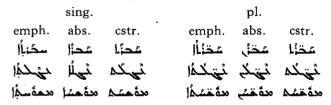
- a. When the third root letter is a guttural or ;, the vowel is a, as in معند (abs. of ).
- b. When the vowel in the emphatic state is u, this vowel is kept, as in via (abs. of juna).
- c. Some words that had historically two vowels (e.g. زمجًا 'gold', from an original dahabā) keep the vowel a; thus, مُحَار (abs. of أَصُلُ 'time').

Notice also that, following the rule on p. 14, words starting with  $\leftarrow$  or / need to be supplied with an initial vowel in the

absolute and construct. So we have for example المنابع (abs. of منابع) and منابع (abs. of منابع (من ال

pronominal suffixes are added to these nouns in the familiar way and there is no change of vowels. On مَحْكُمُ, for example, the suffixes are مَحْكُمُ مُحْمُعُ مُحْمَّى مَحْمَّى مُحْمَّى مُحْمَى مُحْمَى مُحْمَى مُحْمَى forms that have clusters of consonants: the 1st singular is pronounced malk, and the 2nd and 3rd plural are malk<u>kon</u>, malk<u>ken</u>, etc. The plural suffixes are also straightforward: مُحْمَى مَحْمَى مَحْمَى مُحْمَى مَحْمَى مَحْمَى مُحْمَى مُحْمَى مَحْمَى مَحْمَى مُحْمَى مُحْم

Feminine nouns. These have the vowel on the second root letter only in the emphatic singular. In all the other forms it moves to the first root letter. Thus the following paradigm is produced. The examples are  $||_{1,2}$  'companion' (with the vowel a; the ferm. of  $|_{1,2}$  'male companion'),  $||_{1,2}$  'heifer' (with the vowel e), and  $||_{1,2}$  'measure' (with u).



The vowel that appears in the other states is usually the same one (a, e, or u) as in the emphatic singular; but there are exceptions, like 1.2.2.2, abs. of form of these words needs to be learned along with the emphatic singular.

Suffixes are added to this group of nouns in the usual way, by removing the ending from the emphatic state. There is no further change of vowels. Thus for example: سَحَبَالُو 'my companion', سَحَبَالُو 'your (*m. sing.*) companion', سَحَبَالُو 'my companions', عَجَبَالُو 'your (*f. pl.*) companions', etc.

It is convenient to deal here with another set of feminine nouns which look similar, although strictly speaking they have 'invariable' vowels. Examples are مُدْهدُمُا, أَصْدَهُمُا, 'fear', and المُدْهدُمُ 'blessing'. In these words, the vowel stays on the first root letter throughout the inflection. Thus:

	sing.			pl.		
emph.	abs.	cstr.	emph.	abs.	cstr.	
مكحكم	مككفل	مكحكم	مكتقحة	مًكق	مكتجه	
ۋىكې ا	ۇسأز	ۇسىڭكە	ۇتتىڭگار	ۇنتىڭى	ۇتىڭى	
حەزدې/			حةتفخا	•	•	•

These forms are all regular. With suffixes, however, there is a variation: on singular nouns an extra vowel a appears before the 1st sing. and the 2nd and 3rd pl. suffixes. The suffixed forms of  $\Delta a$  are thus:

مككفها	my queen	متحمك	our queen
متححكم	your (m.) queen	مكحقحه	your (m. pl.) queen
مَدكمةُف	your (f.) queen	مكككف	your (f. pl.) queen
مكحكمه	his queen	مكحقكمة	their (m. pl.) queen
مكحكة	her queen	مككفكةمح	their (f. pl.) queen.

Various other feminine nouns that are otherwise inflected regularly like is also follow this pattern of suffixes. These are words in which the suffixes produce a cluster of consonants that is then resolved by the extra vowel: e.g., (not منبئه) 'my city', أيظَباء (not منبئيه) 'my city', منبئها) 'my wife', and منته (*mellat*; the *lamad* is doubled') 'my word'.

With all these feminine nouns, the suffixes on the plural are regular: مَكْهُمُر 'my queens', مُكْهُمُر 'your queens', etc.

#### Vocabulary

ھگز	think, suppose	حزَّف	flee
هأد	draw near	حثكرخكا	enemy
عدزا	companion;	ەۋچۇ	here
	بدر fem. الم	هةوها	holiness
ۋىكى/	fear (f.)	مدھەمىد	measure, age (f.)
حةزهكا	blessing (f.)	<b>ذ</b> حْعُرْ	world, age
وُەجا	gold	لەت	again, next
بمشع	difficult;	لًا إذَ ا	no longer
	čemph. مصفر	ثرجأا	plant (f.)
بةمغر	body	<u>۾ معد کار</u>	wisdom (f.)
الجهرتم	groan (f.);	ون	however, but (usu.
-	pl. 1	2	end word in a clause)

#### Exercises

Translate into English:

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د. مَكْمَعْف ; مَكْهَف ; مَكْمَم ; مَكْمُم ; مَكْمُم ;
 2. فَكْرَف أَوْتُ لُرَجْمُ حَفْش أَـمُاق .
 3. أسْكُمْ أَحْجُا أَحْكَم تَكْ غَلْم قَكْم.

<sup>1</sup> On doubled letters see Appendix A, p. 139.

4. مُحَكَفُلُا. أَنه كُم شَمْهُمُمَ حُمَمُتَسَمَى. ى مد حدَّد حصَّه من عدَّمه المرتخي من عنه من مدهم م . مَكْ للما مَعَد بقد مَعْد مَعْد مَعْد مَعْد مَعْد مُعْد مُعْد مُعْد مُعْد مُعْد مُعْد مُعْد مُ 7. مدخستا أسمَّەتون شعمد كُما وَالْحُرُوا أُس وَحمَّد حكستا. 8. وَمُحْتَمُون وَبِهُ حُلُ حَمَدُهُ وَسَكَم / كَما / مَمْ مَعْن. كىم ۋسكەل. الم أمان كي معتمد لمتر أسم من من منه في حد المناجع . iona

δq simple nouns with variable vowels

Translate into Syriac:

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1. Peace (be) upon you, my companions (f.). 2. They fled from the evils (f.) of the world to a monastery. 3. We Christians are in this world as the body (use the construct) of Christ. 4. The queen took her companion's letter and kept it. 5. I have heard about (use  $\checkmark$ ) the measure of your (f.pl.) faith and your wisdom. 6. Every land has a palace for its kings and queens. 7. They kept the body of the blessed one in the monastery. 8. It is a difficult parable, but (use  $\checkmark$ ) I supposed that it (was) Jesus's own words. 9. Did you (m. sing.) suppose that the teacher (f.) has many disciples? 10. You (f. sing.) have preserved us from our enemies.

#### **IO. PARTICIPLES**

The verb in the pe'al has an active and a passive participle. For he are:

> active 👋 passive 🔌

مُؤَبِّ killing, a killer being killed, one that is killed.

Participles share some characteristics with nouns (or better, adjectives) and some with verbs. In their inflection they are treated like adjectives; but they often function as verbs, and in particular they are used to express the present and other continuous tenses.

*Inflection.* The forms shown above are the m. sing. absolute. The whole inflection of the active participle is as follows:

		sing.			pl.	
	abs.	emph.	cstr.	abs.	emph.	cstr.
m.	ڡؙۿ۫ؗؗ	فهلًا	ڡؙۿٝ؇	ڡؙۿػؠ	ڡؙڿڷٳ	ڡؙۿػ
f.	مُهْلًا	ڡؙۿ۠ۮڋٳ	مُهَكَم	ڡؙۿۜؼ	فمخذا	ممتحم

In these forms, the first syllable  $-\dot{a}$  is unchanging. The vowel *e* on the second root letter appears just in the masculine sing. absolute and construct, and in the feminine sing. emphatic. When the third root letter of a verb is a guttural or ;, the occasional vowel in this inflection is not *e* but *a*, as in  $\dot{a}$  (not  $\dot{a}$ ) 'keeping'.

The seyame points shown on the masculine absolute plural فقتك are written only when this form is used as a noun, and not when it is used as a verb or adjective.

#### διο participles

For the passive participle, the inflection is as follows:

		sing.			pl.	
	abs.	emph.	cstr.	abs.	emph.	cstr.
m.	مهُلا	مجَملًا	مؤسلا	منهتك	مجَتلًا	مهٔتک
f.	مهدأا	مهٔــــــــــــــــــــــــــــــــــــ	ڡۿؘػۿ	ڡۿؘؾڂ	ڡۿؘؾڬۿٳ	مهتكم

This inflection is just like that for أَسْطًا, that is, with no changes of vowel.

Active participles as nouns and adjectives. The active participle is formally a kind of nomen agentis ('agent-noun'; in English: killer). It is not, however, the usual one, which in the pe'al is مُحمَفلًا (So we have, for example, أَعْجَفَلًا 'keeper'.) The participle is more often found in such phrases as:

فَى مُهْى	every killer
حُجَّه خُتَهُمُ	evildoers
محكم وشعر أكداه	our God-loving emperor.

Ordinary nouns that are active participles in form usually have special meanings, e.g. فَنَسَجُا 'bird' (f. ptc. of شَعَا 'fly') and زَسْعَر 'friend' (m. ptc. of زُسْعَد 'love').

Active participles as verbs. In the absolute state, the active participle serves to express continuous action in the present. In the 1st and 2nd persons, the subject of the verb is denoted by the enclitic personal pronoun. Some contractions take place between the participle and the pronoun, which may also be written as one word. Thus:

you (m.) are killing فَجَكَم or مُمَا أَبِه you (f.) are killing فَجَكَمَ or مُجَلًا أَبِه or فَجْكُنُا I (m.) am killing

I (f.) am killing فَجَلًا إِنَّا you (m. pl.) are killing فَجَنَّهُ or فَجَنَّهُ you (m. pl.) ولمن والمن وال we (m.) are killing فَجْكَمَ سِنَّمَ or we (f.) are killing. فَجْكُمُ سَدَا

In the plural forms the -n ending of the participle is not pronounced, even if it is written. The 2nd person pl. forms are thus qatliton and qatlaten whether written as two words or one. In the 3rd person, the pronoun is omitted if the subject is simply 'he', 'she' or 'they'. Examples of active participles used in various ways as verbs are:

we hear your voice مُعدّنتُ حُفك

مک فک ایک ایک که ایک که ایک که ایک که ایک که ایک که ایک ک I (f.) am afraid of her my grace is sufficient for thee.

The subordination of a participle to a main verb by means of ن ('when, while') is very frequent, as in:

They approached, running.

Passive participles are used in much the same way as the active. Examples are:

it is written in the law one who is heard of – a famous person. حثيدا

In a passive construction with the participle, the doer of the action may be introduced by  $-\Delta$ , as in

مندس کے مداهدا وكخب لحقابها هذه

it is heard by us - we hear a memra composed by the holy Mar Ephrem.

§10 PARTICIPLES

#### §10 PARTICIPLES

Vocabulary

run				
say	هُزُا	أد الأ	accuse, slander <sup>1</sup>	
know'			love	
be enough		ؤستغا	friend $(m.)$ ;	
love			(f.) ؤَشْمَعَكُمُ	
memra, <sup>2</sup> treatise		نَعمًا	soul, self (f.);	
(my) lord, sir			يَقِمُمُ <i>pl</i> . إ	
(vocative),Mar <sup>3</sup>		حَاؤًا	festival	•
well, finely		څھزا	flesh, meat	 -
hope		) Á ói	now	
Ephrem		6/	0 (vocative)	
Jacob, James			one, a ( <i>m</i> .); ایست	(f.)
bird(s) ( <i>f</i> .)			• ·	
	say <sup>t</sup> know <sup>1</sup> be enough love memra, <sup>2</sup> treatise (my) lord, sir (vocative),Mar <sup>3</sup> well, finely hope Ephrem Jacob, James	say' فَمْزُلُ know' be enough love memra, <sup>2</sup> treatise (my) lord, sir (vocative),Mar <sup>3</sup> well, finely hope Ephrem Jacob, James	say'       الْفَلْ قَارُاً         say'       الْفَلْ قَارُاً         know'       المَعْنَا         be enough       الْمَعْنَا         love       المعمّا         memra, <sup>2</sup> treatise       المعمّا         (my) lord, sir       (vocative), Mar <sup>3</sup> (vocative), Mar <sup>3</sup> الْمَالَمُ         well, finely       المعمّا         hope       الْمَعْمَا         Ephrem       هُرْ         Jacob, James       إلْمَا	say'       مَحْدُ هَـزُا مَانُ اللَّهُ مَانُ مُعْنُ accuse, slander'         know'       المَحْدُ اللَّهُ اللَّةُ اللَّهُ اللَّ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّةُ اللَّهُ اللَ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّاللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّ

#### Exercises

Translate into English:

' Until §§21-2 these weak verbs will be used only in their active participle forms, which are the same as for strong verbs.

<sup>2</sup> Or 'metrical homily', a long poetical composition in lines of equal length. The spelling *memra* is East Syriac: see p. 145.

<sup>3</sup> The title of a bishop or male saint. The feminine is dis.

Translate into Syriac. Use some masculine and some feminine forms.

1. My friends, what are you doing? 2. We are doers of the word, as the blessed James has written in his letter. 3. Are you worshipping the true God? 4. It is enough for her that she has done well. 5. That which I am writing is not for all of you. 6. We keep the festivals, supposing that we have them by God's commandment. 7. Next ( $-\delta l$ ) we write *memre* composed by Mar Ephrem. 8. I am not afraid of those who accuse me. 9. I suppose that you are the one about whom the prophets wrote. 10. O Lord (*lit.* my lord), you know everything; you know that I love you.

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#### **II. OTHER NOUNS WITH VARIABLE VOWELS**

The pe<sup>c</sup>al active participle is an example of a noun with an invariable vowel in the first syllable. There are other such nouns, all inflected in a similar way:

- a. nouns like the participle with a long vowel in the first syllable, e.g. ندهنا.
- b. nouns in which a short vowel is followed by a consonant that is doubled. The writing system in Syriac does not show doubled letters, and nouns of this type, like (مناه 'emmrā 'lamb', are not readily distinguished at sight in the emphatic state from nouns like مكدكا.
- c. nouns in which the first syllable contains a short vowel followed by two consonants, e.g. نَحْمَدُنْ 'tent'. Normally nouns of this type are formed by the prefixing of one or more letters to the original root (in this case (هد)).

Masculine nouns in all these three classes add a short vowel (normally a) on the syllable beginning with the second root letter just in the abs. and cstr. sing. (the same pattern as in the active participle, §10). This vowel also appears before the 1st sing. and 2nd and 3rd pl. suffixes. Examples are:

emph.	abs., cstr.	
<b>ئ</b> حغر	ځکم	، بَكَعَمَة , بَكَعَمَ , بُكَعَم , بُكَعَم , etc.
(مدا	(مَدْنَ	مَنْهُمَ أَمْحَدَهُمَ (أُمْحَدَهُ), وأَمْحَدَى (أُمْحَدَى), etc.
مدمدئا	مدهف	مَحْمَدُسْمَ , مَحْمَدُهُمْ , مَحْمَدُهُمْ , مَحْمَدُسْ , مَحْمَدُسْ , etc.
مرامد	مدامد	مدامدنده , مَدامدنه , مَدامدنم , مَدامدنم , مَدامد، عند

plural forms of these nouns do not exhibit the extra vowel, with or without suffixes; thus: بُكَمَت , بُكَمَت , بُكَمَت , فَكَمَت , etc.

sing. emph.	abs.	cstr.	pl. emph.	abs.	cstr.
/ؤمكـكما	/ زمدلًا	/زمدگی	/ توحد کم ا	/ۋەدىكى	7 زمگی
شاهةحذا	مداهلًا	مداهكم	مداقكم	مداقك	شاقكم
أهدفسكا	أمحشا	أهدئك	أهتمكم	أهذئ	أحتمح

A quite separate class of feminine nouns with variable vowels are those nouns, for the most part abstract, that end in  $|\hat{\mathbf{L}}_{\mathbf{0}}$  or  $|\hat{\mathbf{A}}_{\mathbf{0}}$ , for example  $|\hat{\mathbf{L}}_{\mathbf{0}}$  'kingdom',  $|\hat{\mathbf{L}}_{\mathbf{0}}$ , 'thing',  $|\hat{\mathbf{L}}_{\mathbf{0}}$ , 'prayer',  $|\hat{\mathbf{A}}_{\mathbf{0}}$  'story'. The  $\mathbf{0}$  and  $\mathbf{0}$  in these endings are vowels (u, o, i) in the singular, but become consonants (w, y) in the plural. The result is the following paradigm:

	sing.		pl.
emph.	abs.	cstr.	emph. abs. cstr.
مُحْمَةُ أَا	مكحة	متحف	مكحفا مكحفان مكحفا أا
الفعى	ٽج	لقح	الْمْحَنُ رَحْمَ الْمْحَنُ
المكن	فكر	لفل	الْعَمْ رَجْعَ الْحَقْ
أَهْنَهُمُ	-		أُهتنه أُهتني أُهتنهُ

Notice how in the plural the change of vocalization can produce a cluster of consonants that is then resolved by an

#### 52 §II OTHER NOUNS WITH VARIABLE VOWELS

extra vowel near the beginning of the word. This happens in different ways in التقام and المنافع .

Suffixes are attached in the regular way to all these feminine nouns, starting from the emphatic form minus the ending µ-; for example, شاهندیه 'my food', نصاحنی 'their prayer'

More prepositions. A few prepositions have vowels that vary when suffixes are attached. Among these are:

- after'. This takes singular suffixes, and the second vowel ' disappears before all *except* ، مَعْ , هُ , مَعْ , هُ , مَعْ , هُ , مَعْ , مُعْ . Thus: مُعْرَفْهُ , مُعْوَى , مُعْلَى , مُعْلَى , مُعْ
- ن شقمتك 'against'. The word in this form takes the suffixes في عنى بن في رفع , فن , فن , فن , فن , فن , فن , ف being attached to the form - لمفجلات ; thus لمفجلات , thus لمفجلات , etc.

Some further prepositions that take 'plural' suffixes are: 'instead of, on behalf of'; and شلکه 'without'. Also, the expression تحسقو 'alone' takes these suffixes, as in:

دوه به المعامة المعام المعامة ا

Another group of prepositions may be mentioned here. These are actually adverbs followed by منع They are:

مند منع above حکّست منع below حکّست منع outside حکت منع outside حکت منع outside, within حکت منع منع منع منع منع

#### §11 OTHER NOUNS WITH VARIABLE VOWELS

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Vocabulary						
	kingdom (f.)	( زىئىڭ	widow (f.)			
ھڭم	go up		sin ( <i>f</i> .)			
مددهدة ممر	baptism (f.)	الف	also, even			
•	mountain		heretic			
	food (f.)		psalm			
Ý۵	but	رحمأا	prayer (f.)			
,.	dust		take, take away			
مكمحئإ	tent		praise, hymn			
<u>ئ</u> ەمخا	day (m.); abs. xa.	;  ó	behold			
	pl. usu. مُتَعْمَدُ	(مدنا	lamb			
ئكا	a little, a few	105	the inside; cstr.			
	(indeclinable)	فمنا	priest 🔍 🎽			
أهئما	history, story (f.)	ĺц,	foot (f.)			

#### Exercises

Translate into English:

- . المُحكما أَحْمَانَ هَا مُعْلَا بِعْمَ هَمَا بَاحُما.
- ٤. مَتْاصلُ هَمْ حَمْد مَعْدَى أَصْلَحَانَ مَعْدَى مَعْدَى مَدْ مَا مَعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدَى مُعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدَى مَعْدى مَعْدى مَعْدى مَعْدى مَعْدى مَعْدى معالى معال معالى م معالى مع معالى معالى
- - 4. مُحْكَمُ مُن الحَدَى مَن حَحَمَ مَحَكَمُ أَم مُمن مأًا نُعلًا حَكَكُم.

6. معكما لحجة فإ حكسة ومما لازمار ومدنا تدهده. · بِغْمَا كَنْمُسْ كَنْمُسْتُ سَكْهَسْهُمْ بِأَكْمَتْتُوهُ حَصْبَةً • الْمُعْتَرَةُ • جَمْسَةً • جَ لل أو سكور جنك خُجَوهما وَسكور هُكوه خُكور 8. /م أمد حكسة وساه /مكم وحممت حمكما والعذار. و. لمَحْدُل أُحْمَوه حَمَّدُ لَكُم مُعَانَ مَعْدَقًا مَعْدَةًا مُعَمَّد . لغدهم. وَهدُوه وَإِلَى حُوه حَوْدِهُمُا.

§11 OTHER NOUNS WITH VARIABLE VOWELS

Translate into Syriac:

1. every priest; all the priests of God. 2. Christ is like us apart from sin. 3. After my baptism I went up on the mountain by myself. 4. There are many widows in the church. 5. All the kingdoms of the world have fallen and are as dust. 6. He has written letters to all the churches in the kingdom. 7. Praise (to) God, who kept the blessed one (on) that day without  $(\hat{\mu}_2)$  sin. 8. Behold the lamb of God, who takes away the sin of the world. 9. We have our tent in this world, but we have also a tent in heaven made by God. 10. We do not eat every (kind of) food. Some foods are within the law, and some foods are outside it.

## 12. MISCELLANEOUS AND IRREGULAR NOUNS

Two groups of nouns remain to be dealt with:

- a. short nouns like معتار , إمّار , معتار , الله , الله absolute and construct forms of these nouns are attested. See the list of irregular nouns below.
- b. adjectives ending in -ān and nouns in -ānā. The former is a large class, e.g. هکن 'heavenly' (from اهکن); the latter include nomina agentis like مکن 'teacher'. All these have feminine forms with a yod. For هکنته the feminine forms are: abs. هکنتک, cstr. هکنتک, emph. اهکنته, pl. abs. هکتنده, cstr. هکنتکم, emph. الkewise, الدوم. Likewise, مکتنده is 'female teacher'; pl. الدوم.

The following are the most important irregular nouns.

- 'someone, one'، الم يُعَد 'no one'. مُذَارِعُم (or written together مُعَدَّاتُه) 'everyone'.
- 'people'. Formally this is the emphatic of المنا but it is usually written with seyame and construed as plural, as in المنتز 'many people'. The absolute pl. المنتز occurs in such phrases as ألفت 'people say'. There is also a construct المنتز. With suffixes e.g. bit but it is
- (or as one word, کن /لف 'man, person'.' The abs. کن /لفا (or as one word, زائما) is used in the same way as

' Never 'son of man'.

6. هكف لحظفًا خلسة وموس لاتبا بعن تعمد.
7. ركماً وقبه لكمات من علم والمحتوية والمحتوي

**§11** OTHER NOUNS WITH VARIABLE VOWELS

ر. همده محمد معار من عشم ورسدون ومرسط محمد وهجزه والم څه حةوهار.

Translate into Syriac:

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1. every priest; all the priests of God. 2. Christ is like us apart from sin. 3. After my baptism I went up on the mountain by myself. 4. There are many widows in the church. 5. All the kingdoms of the world have fallen and are as dust. 6. He has written letters to all the churches in the kingdom. 7. Praise (to) God, who kept the blessed one (on) that day without  $(\hat{\mu}_{2})$  sin. 8. Behold the lamb of God, who takes away the sin of the world. 9. We have our tent in this world, but we have also a tent in heaven made by God 10. We do not eat every (kind of) food. Some foods are within the law, and some foods are outside it.

## 12. MISCELLANEOUS AND IRREGULAR NOUNS

Two groups of nouns remain to be dealt with:

- a. short nouns like معتدا بانا بوندا. Not all the absolute and construct forms of these nouns are attested. See the list of irregular nouns below.
- b. adjectives ending in -ān and nouns in -ānā. The former is a large class, e.g. مَعْنَا (from مَعْنَا); the latter include nomina agentis like (مَعْنَا (teacher'. All these have feminine forms with a yod. For مَعْنَا له the feminine forms are: abs. مَعْنَا مَعْنَا مَعْنَا مَعْنَا مُعْنَا مَعْنَا الله (teacher'. All these have feminine forms with a yod. For مَعْنَا الله والله الله الم forms are: abs. مَعْنَا مُعْنَا مُعْنَا مُعْنَا الله (teacher'. All these have feminine forms with a yod. For مَعْنَا الله الله الله الله الله (teacher'. All these have feminine forms with a yod. For مَعْنَا الله الله (teacher'. All these is (female teacher'; pl. مَعْنَا مُعْنَا الله (teacher) (teache

The following are the most important irregular nouns.

someone, one'. لَمُ يُلُم 'no one'. هُلا يُلُم (or written together (هُلَا يُلُم ) 'everyone'.

- 'people'. Formally this is the emphatic of النظ usually written with seyame and construed as plural, as in النظر شعية: 'many people'. The absolute pl. occurs in such phrases as النظر 'people say'. There is also a construct النظر. With suffixes e.g.
- or as one word, کت 'han, person'.' The abs کت 'han, person'.' کت 'لِطُا is used in the same way as کَنِف . There is a

' Never 'son of man'.



§12 MISCELLANEOUS & IRREGULAR NOUNS

feminine حَبَّا اللَّهُ اللَّهُ عَبَا اللَّهُ (or حَبَّا اللَّهُ 'people'; fem. حَبَّا اللَّهُ حَبَّا

- 'father' (<u>ab</u>ā). With suffixes أَحَفَّ (<u>āb</u>), أَحَفَّ (<u>ab</u>a). With suffixes أَحَفَّ (<u>ab</u>u), أَحَفَّ (<u>ab</u>u), أَحَفَّ (<u>ab</u>uh), أَحَقَّ (<u>ab</u>uh), أَحَقَقَ (<u>ab</u>uh), أَحَقَّ (<u>ab</u>uh), إلَّ (<u>ab</u>uh), إلَّ
- brother'. Inflected like أَحُرُ in the singular; thus with suffixes أَسْعَر , أُسب , Notice the pair of أُستَع words (أُستَع / أُستَع مُن أُستَع brother'/ 'his brothers'.

'sister'. With suffixes مَكْمَر مُنْهَا , etc. Pl. أَسْهُأًا .

- نجان , حام , حام , حام , حام , حام , خام , حام , حتم . حتم , str. حتم , cstr. حتم , دعم , cstr. حتم , cst . Words like this one having the emphatic plural in للا -. (this is an older Aramaic ending) take suffixes as if the ending were the usual l<sup>2</sup>- : in this case, حتم , cmy sons'), حتم , حتم , cin , cin this case , cin , ci
- خَبَاًر ,حَنَّاء 'daughter'. Cstr. حَبَّا (*ba<u>t</u>*); with suffixes حَبَاًا جَبَّاء , etc. Pl. جَبَّاء ; cstr. جَبَّاء , with suffixes جَبَّاء , جَبَّام , حَبَّام , حَبَّام , حَبَّام , حَبَّام ,
- woman, wife' (*at<u>i</u>ā* or *atā*). Cstr. أِيمَا. With suffixes / أَيمَارُ أَيمَا مَن أَرِيمَا اللَّهُ مَنْ اللَّهُ مَنْ اللَّهُ مَنْ اللَّهُ مَنْ اللَّهُ اللَّهُ المَالِيمَا مَن المَالِي أَسْتَمُو اللَّهُ مَنْ اللَّهُ مُ

- name'. Abs. and cstr. معنز ; with suffixes معنز , معنو , معنو , etc. Pl. معنو , etc. pl. معنو , etc. fixes معنو , etc.
- 'other' (hrin). This is thoroughly irregular:
  - sing. abs. emph. cstr. pl. abs. emph. cstr. m. المتألّ المتألّ المسألّ المسألي المسألي المسألة f. المتألف المسألية المسألية المسألية المسألية الم

This word should not be confused with a different adjective (hray) 'latter, last'. 'The latter' (f.) is  $hrave{hrav}$ ; 'the other' (f.) is  $hrave{hrav}$ .

- 'house' (*m*.). Abs. (rare) تَحَمَّز: cstr. جُمَّحَة; with suffixes جُمَّع، etc. Pl. جُمَّاً.
- مَنْكَ، village' (f.). Abs. إمرُز cstr. مَعْزَنَى with suffixes ومَنْ etc. Pl. ومَوْتَل with suffixes usu. مَعْزَنُم مِعْزَنُم مِعْزَنُم وفرَد.
- 'hand' (f.). Cstr. تم Pl. أنتزا or أنتزا. The combination منتز or منتز المعني '. The combination con منتز (lit. 'by the hand(s) of') means generally 'by means of, through'. This can take suffixes, e.g. زند 'through them'.
- year' (f.). Abs. (منَّا، cstr. منَّاه. Pl. منَّا، abs. منَّا، cstr. منَّا، sith suffixes منَّا، منَّا، etc.

- § §12 MISCELLANEOUS & IRREGULAR NOUNS
- heaven'. Usually construed as singular, but like a plural in its inflection; thus abs. معكم cstr. معكمه.

#### Vocabulary

همًر	command, bid	هځې	leave, dismiss,
حفز	be pleasing		allow, forgive
/مد	amen	ىمە	cling, adhere,
ەختر	thus		cleave, follow
حَبأ تُ	ecclesiastical	حةوؤئز	help
7 مَحْنُرُ	how, as	حكئ	heavenly
دنف	in the beginning;	ۇ <b>دى</b> ىمۇر	sacrifice (f.)
	Genesis	الفع	thing, matter (f.)
مەمئىگ	John	ومشا وهذوها	Holy Spirit
•	blood		(usually m.)

#### Exercises

Translate into English:

## §12 MISCELLANEOUS & IRREGULAR NOUNS 59

- 8. أَسْطَ حَمْظُ أَمْ أَحْسَمُهُ وَحُنْ حَمْنُ مَا أَحْ حَمْظُ وَعَنْتُمُا وَعَنْتُمُا وَحَنْتُمُا وَحَنْتُمُ وَحَنْتُمُ وَحَنْتُمُ وَحَنْتُمُ وَحَنْتُمُ وَحَنْتُ مَعْ وَحَدْ مَعْتُ مَا مَعْتُ مَا مَعْتُ مَا مَعْتُ مَعْتُ مَا مَعْتُ مَعْ مَعْتُ مَا مَعْتُ مَعْتُ مَا مَعْتُ مَعْتُ م و. حَمْمُ مَعْتُ مَا مَعْتَ مَعْتَ مَعْتَ مَعْتَ مَعْتَ مَعْتَ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مُعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَعْتُ مَا مُعْتُ مُعْتُ مَعْتُ مَا مُعْتُ مُعْتُ مُعْتُ مَعْتُ مَا مُعْتُ مُعْتُ مُعْتُ مُعْتُ مَعْتُ مَعْتُ مُعْتُ مُ مُعْتُ مُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُ مُعْتُ مُعْ مُعْتُعْتُ مُعْتُعْتُ مُعْتُعْتُ مُعْتَعْتُ مُعْتَ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُ مُ مُعْتُ مُعْتُ مُعْتُ مُ مُعْتُ مُعْتُعُمْ مُ مُعْتُعْتُ مُعْتُ مُ مُعْتُ مُ مُ مُ مُعْتُ مُعْتُ مُعْتُ مُ مُعْتُ مُعْتُ مُ مُعْتُ مُ مُعْتُ مُ مُ مُعْتُ مُ مُ مُعْتُ مُ مُ مُعْتُ مُ مُعْتُ مُ مُعْتُ مُعْتُ مُ مُعْت مُعْتُ مُعْتُ مُعْتَعُ مُعْتُ مُعْتُ مُعْتُ مُ مُعْتُ مُعْتُ مُ مُعْتُ مُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُعْتُ مُ مُ مُعْتُ مُ مُعْتُ مُعْتُ مُ مُ مُعْتُ مُ مُ مُعْتُ مُ مُ مُعْتُ مُ مُعْتُ مُ مُعْتُ مُ مُ مُ مُعْت مُعْتَعُ مُعْتُ مُع
  - ١٥. هُهُ أَلْجَةُهُمْ مَعْنُنُا وَإِنَّمَ هُجْعَ أَلْمَقَمٍ، وَحُمُمُه،

#### Translate into Syriac:

1. She took a little of her brother's food. 2. We have kept the faith of our fathers and mothers. 3. God is wiser than men. 4. We know the name of their mother, and their father is in our village. 5. The blessed one went up by himself as his parents (*lit.* fathers) commanded. 6. There is no other gospel than (*lit.* aside from) the one that we heard from the apostles. 7. My daughter, it is well that your sons and your daughters cleave to you. 8. I suppose that others have not heard about this matter. 9. Our heavenly father knows what food is enough for us. 10. In all their houses there is no one who has a Psalter (*lit.* book of Psalms).

#### §13 THE IMPERFECT TENSE

Vizget.

## 13. THE IMPERFECT TENSE

The imperfect tense is primarily future in meaning, but it also functions in purpose clauses, negative imperatives, and jussives.

Inflection. The imperfect is inflected by a combination of preformatives and afformatives. The paradigm for here a is:

sing. pl. 3rd m. محکوم he will kill محکوم the 3rd f. محکوم she will kill بامحکوم the 2nd m. محکوم you will kill محکوم you will kill بامحکوم 2nd f. محکوم you will kill بامحکوم you will kill بامحکوم we 1st محکوم I will kill محکوم we

they will kill تُمكِنَ they will kill تُمكَنَ you will kill أُمكِنَ you will kill أُمكَنَ we will kill.

Notice that in those forms that have no afformative, a vowel appears between the second and third root letters. In the case of here a this vowel is o. Other cases will appear below.

If the second root letter is a bgdkpt, it has the hard pronunciation. Thus, for the verb هده the impf. is أهكاف أ

For the 3rd feminine singular there is another (West Syriac only) form with a *yod* at the end, e.g. **أمرة**, which distinguishes it in writing (but not pronunciation) from the 2nd masculine.

All the fem. pl. forms of the impf. are written with seyame.

The stem vowel in the impf. may be o, a or e. In general, those mostly transitive verbs that have the vowel a in the perfect have o in the imperfect, as with b above. Verbs that have the vowel e in the perfect normally have a in the imperfect, e.g. (pf.) / (impf.). Exceptions are: a. some verbs that have a in both perfect and imperfect.

- b. the verbs نَحْبُ/ حَجْ and أَنْتُ ('buy'), which have a in the perfect and e in the imperfect.
- c. a few verbs that have e in the perfect and o in the imperfect, the most important of which are برهيد فراهم ('be silent'), and مده مداله المعالية.

The paradigm for verbs with impf. in a and e is as follows:

	in a:	sing.	pl.	in <i>e</i> :	sing.	pl.
3rd m.		ثيتي ال	رفكسبأ		ثدخم	أنحصره
3rd f.		اً وشلا	ثىنكح		أحذر	أتحى
2nd m.		أوتلا	رفكسوأ		أحذ	رةيعدأ
2nd f.		أوسكم	أوشكح		أحجزم	أخدن
ıst		/ وشک	ثبتك		أنذر	تُحجُ

Usage. The imperfect is used for indicating an action that is incomplete or in the future. In a subordinate clause, the future is relative to the main clause. Thus:

she went up to worship (*lit*. that she might worship).

A clause expressing purpose, as in this example, can be المراحة introduced more explicitly by -, برا or -, بقار : in order that': (مقار بأهمدهُ) We wrote the letter so that you might hear the truth.

Ster

#### §13 THE IMPERFECT TENSE

- أمطًا بأحصرته أحتجز: متحماً حَالمَة تَعزمه حَالمًا.

#### Translate into Syriac:

I. Some say it is not lawful for a man to divorce his wife. 2. How shall we sing to the Lord in a land that is not ours? 3. Do not do this evil thing, my sister. 4. Let this story that we shall write be pleasing to God. 5. We will not be afraid as long as (*lit*. while) we have the blessing of the saint (*f.*). 6. The women went up to the city to buy food for themselves (*use* **160**). 7. By the grace of God we shall taste the fruits of the land. 8. Let them do as I have commanded. 9. My brother, I have a little time and I shall write this letter to you and to our sister. 10. Other gods, the gods of the Gentiles (*lit*. nations), you (*m. sing.*) shall not worship.

## **§13** THE IMPERFECT TENSE

The negative is أنه أولائه 'lest', as in: بَحْطُ أُمْعَا مُعَمَّ أُنْبَ الله العَلَيْنَ العَلَيْمَ العَلَيْمَ أُنْهُ المُعَامُ العُلَيْمَ العُلَيْمَ العُلَيْمَ العُلَيْمَ العُلَيْمَ العُ

The imperative ( $\S14$ ) is not used with  $\hat{\mu}$ , and the imperfect is converte only way to express a prohibition. Thus:

لل أهمهف thou shalt not kill ألم أوسك مكنة مر

) The imperfect also expresses the jussive ('let ...'), as in:

### Vocabulary

buy, e اخر taste, a ste sing, a separate, o هذه news, report إكر dwell, a دمکن Ailini especially bread کسکا week, sabbath (f.) lawful مَكْن before ڈ لُا ; while thing, deed دخا people, nation; کَهُا death مُحازًا حُقْعُدًا . pl where lest, perhaps وَحْطَر

#### Exercises

Translate into English:

لا محفل من شاهة حاماً : أنتى قكما كمنغا.
 حامة معاملاً أسك وتحضر مناه أن أنده من حامة ال.

' From now on, the vowel of the imperfect is given for each verb used in the pe<sup>c</sup>al.

## **§14** THE IMPERATIVE AND INFINITIVE

## 14. THE IMPERATIVE AND INFINITIVE. THE VERB on

The imperative. The masculine singular of the imperative is formed from the imperfect by dropping the preformative The other forms, masculine plural and feminine singular and plural, are then made by adding endings. For the various classes of verb we have:

(perfect)		مچُ۷	وشلا	ىد	
(imperfect)		⁄/مهمة	أبئى الم	ثْحْجَ.	
imperative	m. sing.	الاغهمه	وعلا	ىڭر	-
	f. sing.	كفهه	وشك	لمخب	
	m. pl.	مكفهم	وشكه	حشره	
	f. pl.	مکھم	وتشكم	ليتجد	÷ ģ

The endings are silent: all these forms are pronounced gtol or dhal or 'bed. There are, however, longer forms of the plural which do distinguish it in pronunciation:

m. pl. مهمند مروند بر مشکنه مروند به مروند م مروند مرو

Notice that seyame points go on all feminine plural forms.

The meaning of the imperative is straightforward: . etc. 'write!'. (Remember that the negative imperative is expressed by the imperfect: ألمذهب , لل أهدف المعادي ا etc. 'do not write!'.)

The infinitive. All infinitives in Syriac begin with -..... The 

letter is always a irrespective of the stem vowel in the perfect or imperfect. If the second root letter is a bgdkpt, it to write'.

The infinitive is prefixed with  $-\Delta$ , somewhat like the 'to' of the infinitive in English. Examples are:

لُما بِشَكْهُ مَنْحُ وَكَمْعُهُمُ آلمك لمشمعه

she went up to worship it is fitting for me to sing they were not afraid of writing it is for us to listen - we have to listen (or we can listen)

Syriac also has an 'infinitive absolute'. In this construction  $C_{ij}$ the infinitive, without ->, goes alongside (usually before) a  $la^{\frac{1}{2}}$ verb or participle for emphasis; e.g.

they were completely silent شمک هگمه we strictly command you.

The verb 16m. The verb 16m 'be' will be met in §26, but it is helpful to learn now the pe'al perfect in its enclitic form. The conjugation is as follows, with pronunciations. As indicated by the linea occultans, the initial consonant on is silent throughout.

	singular		plural	
3rd m.	lógi	wā	රේග	waw
3rd f.	Ļó <u>o</u>	wā <u>t</u>	<u>لوة م</u>	waw wav
2nd m.	يەۋمىك	wayt	رەكمىۋە	wayton
2nd f.	وةمك	wayt	<u>ر گرة م</u>	wayten
1st	فِمْحَ	wi <u>t</u>	_ ھۆھ	wayn.

Section Start

Inton

# §14 THE IMPERATIVE AND INFINITIVE

The verb in this enclitic form coming after (not before) a participle, adjective, or noun has the meaning 'was/were', After  $\Delta \lambda$ ' it likewise puts the meaning of the expression into the past. Thus:

ا هُدَف مِوَمَ ا شَحْمَا هَمْ مِن مِوْا المَحَالَ المَوَا المَحَالَ المَحَاق مِوَي المَحَالَ المَحَاق مِوَي

we were writing Jesus was silent the man was a priest they had water they were widows.

افع can also appear after finite verbs, pf. and impf., and occasionally elsewhere in a sentence, but in these constructions it is <u>almost meaningless</u>. After a pf., it may put the action further into the past; e.g., محمد محر أبي أبي أبي أبي أبي المحمد 'Joseph too went (or had gone) up'. But, as in this example,' the pluperfect sense is often hard to detect.

# Vocabulary

ھڭھ	be silent, o	أوهًا , أَوْه	(ptcs. of (بوها) right
12 69	anger, wrath	أبخصة أأ	righteousness (f.)
	time; abs. الله	7 حکتر	tree
	(ptcs. of \$10) fitting	Ì	if
۔ /معالٰہ		ڂڹؙڶٳ	time, season,
/ئمَّت	human ( <i>adj</i> .)		moment
-	war, battle	أنكفأ	Elkanah <sup>2</sup>
	force, power,	غىكە	Shiloh
<i>,</i>	mighty work	هأب	Cain

#### Exercises

Translate into English:

١. ألا حَكْم ٢ حَكْم حَكْم الألم.
 ٤. وتع حَتْدو حَدْر تَعْم أَمو تَعْم.

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- .3 مُعَة فِامَد حَمْن مَعْدَم مَع وَهُ مَا حَدْم فَأَوَّا وِأَقِم مَعْدَاً.
- 4. فَتَمَا نُمضَ بِهِوَهُ كُن كَمكَسُا /مر بِنُمعدة المُحَدِّمون.
  - المتأم حكمنا فحف مححقاً وافدًا.
- همک أحصال : مُختل أخرة مُختل شم منه . فتع حضنا .
   أخاص شع قد التحر.
  - .٠ مقاؤا منه أمكنا، ألم منهم ألم ألمتع منه، .
- 8. أوْها كُما وْاهْتَكَ حَدَة وْالْعَاقَ وَالْحَدُوا مَا حَدَة وَالْحَدُوا اللَّهُ عَدْ الْمُعَالَ ال
- o, مُلْما كَ حَتْحَمَتُه مَ حُصَنتُ حَمَّ تَدْعُمُ وَقَبَتَهُما وَمِتَتَلًا وَمَتَتَلًا وَمَدَعِه.

# Translate into Syriac:

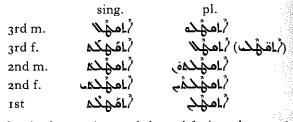
1. We were singing hymns. 2. There were other women with him. 3. All her sons were priests. 4. It is right to worship God alone. 5. Draw near and take (use ) this letter that I have written. 6. The fruit was beautiful, but she was afraid to taste. 7. The sacrifice of Cain was not pleasing to God. 8. Forgive us as we have forgiven others. 9. If one city will not listen to your doctrine, flee to another. 10. There was a village there in which people were dwelling who had fled from the war.

### §15 THE ETHPE'EL

# 15. THE ETHPE'EL

The ethpe'el is formed from the pe'al by using the preform. ative -12. This preformative has counterparts in other Semitic languages, where it has a reflexive meaning (as in the hurt himself'). In Syriac, however, forms with -1 took over the function of the passive (as in 'he was hurt'). The ethpe'el is thus primarily the passive of the pe'al.

Inflection. The ethpe'el perfect ('he was killed', etc.) is:



Notice that in the 1st sing. and the 3rd f. sing. the vowel on the first root letter is a. Just as in the pe'al, if the third radical is a bgdkpt, it takes qushaya in the 3rd f. and 1st sing; e.g., الفهدا). There are the same longer forms for the ist pl. المؤحف, and the 3rd m. and f. pl. أاهمُحة, and the 3rd m. and f. pl.

The imperfect ('he will be killed' etc.) is as follows:

sing. pl. ثەقھكەً ئەقھكى 3rd m. نەمكما للْهُمَّالُ (سَكْهُمَالُ) الْهُمَالُ 3rd f. ألفهكم 2nd m. الفجك 2nd f. **I**st

In the imperative, the vowel unexpectedly shifts to the first  $\int_{1}^{1} \int_{1}^{1} \int_$ adical, and is a. The second radical may disappear in pronunciation and have linea occultans written below it. Thus:

m. sing.	المهالي المح	or	/امُها
f. sing.	(افهک	or	ڔٵڡ۪ڰٟۘ
m. pl.	(اعْهَد	or	٨
f. pl.	﴿ امۡجَٰٓک	or	ڔؙٵڡؚڰؚۣۘۘۘؼ

All these forms are pronounced etgatl or etgal. As in the المُهْطَفٌ (m.) here are also longer forms of the plural, المُهْطَفُ (m.) and جَحْہ (f.).

All participles except the pe'al have the preformative - prend That of the ethpe'el (there is only one) is

being killed.

This is inflected like other nouns with an invariable vowel in the first syllable (§11). The plural is then هُمْهُمْ لَكُمْ , the feminine مُدهقهلًا, etc.

If the last root letter of a verb is a guttural or i, the vowel just before it (in various parts of the pf., impf., and ptcs.) is a instead of e, as in إلاباً: (not بالمار) 'he was kept'.

The infinitive follows a pattern that will appear in all the Inflaveother conjugations (that is, all but the pe'al), with the two final vowels  $\bar{a} - u$ . For the ethpe'el it is

to be killed.

If a verb stem begins with any of the letters  $1 \text{ as}_{1} \text{ as}_{1}$ , this  $\sum_{i=1}^{2^{i+1}} \frac{1}{i+1}$ letter changes places with the L of the ethpe'el preformative. In the case of 1 or 1 there is a further change and the L becomes, or 4 respectively. Thus, from Nas we have

§15 THE ETHPE'EL

#### §15 THE ETHPE'EL

نا was taken' (not المفد). Other examples of this transposition and change are:

(تراخ or even نَهادَ let it be bought (not نَهادَ or even أُودَ فراخدة or منهر خدة to be crucified (not منهر الخدة)

Meaning. The meaning of the ethpe'el can usually be inferred from the pe'al, but not always. For example,  $\lambda \lambda \lambda$  and  $\lambda \lambda \lambda \lambda'$  both mean 'be baptized' (but the ethpe'el form is the more common). Some verbs in the ethpe'el do not occur in the pe'al, for example  $\lambda \lambda'$  (go around'. Other ethpe'els have particular meanings, e.g.,  $\lambda \lambda \lambda'$  (from  $\lambda \lambda \lambda'$ ) 'obey'. The vocabularies will signal verbs like these as they are met.

Usage. With the ethpe'el the logical subject of the action is introduced by  $\dot{a}$  (rather than  $-\Delta$  as with the passive participle); e.g.,

it was commanded by the apostle.

# Vocabulary

حمد	<i>pe</i> . (a), <i>ethp</i> . be	حمدين	ethp. obey
	baptized	<u>مگ</u> عر	be finished, a
ș onț	ethp. take care (+ o	<b>دنر</b> (f),	ethp. go around
	against) شي+) guard	الغر	form, fashion, o
وڪز	lead, a	أغمصه فأ	bishop
رگھ	crucify, o	الألم	sin
سمّد	reckon, o	المفسلة لكمه	soldier
لفغفى	blasphemy	(т.) وَقَطَرَ	or أغمرًا (f.) place
تەمكىر	today	لحقصر	first, beforehand
لمكثر	child; pl. usu. الجندل,	أحارة مر	Abraham
•	f. المخلم, pl. المخلم	همدا	idol
	• • •		

Exercises

Translate into English:

- - 3. مَحْجَزَف وَهَه حَكْتَشًا حَمَةَوْنَا مَحْمَبَنْنُمُا حَضًا بِهُم.
    - 4. ألمم أيد قايداًم قتلم فتنفر مفكره كمفر.
- 5. شَهْكُمُ أَلَاهُمْ فَلَاءَهِ : أَلَاسَهُمَ أَحَرَ أَهْتًا هَبُهُ هُمْكَم.
  - أبانهان أسو وتعدّنا منى لمحدّاً والمحافا حتمد المحتمد .
     أسمادة منى قلم وسلًا وَحَالُم الحد موفا حملهمن .
    - 8. (هدف بمكنا من أخةهمما قر لما أمادهم.

### Translate into Syriac:

You have been reckoned the people (*lit.* sons) of the kingdom.
 Children, obey your parents in the Lord.
 It is fitting for me to be baptized by you.
 Take care lest you be led into unfaith (*lit.* not faith).
 Heaven and earth were formed first, and after them we were formed.
 For the sake of my name you shall be led before kings

is naturally masculine in this context. (Why?) مُدَحَمُّا

# §15 THE ETHPE'EL

and be accounted evildoers. 7. To women the bishop says in his letter, Your sins shall be forgiven. 8. Abraham's faith was reckoned to him for righteousness. 9. From there Jesus was led by the soldiers to a (certain) place to be crucified. 10. You were no longer allowed (*use* **a**) to worship idols formed by human hands.

# 16. THE PACEL AND ETHPACAL

The pa'el and its passive the ethpa'al are formally known as 'intensive' conjugations – expressing, that is, a stronger or repeated sense compared to the pe'al. (This description, however, turns out to fit these conjugations in Syriac only very incompletely: see p. 75.)

Inflection. In the pa'el and ethpa'al the second letter of the verb stem is doubled. This doubling is not seen or pronounced except when that letter is a bgdkpt, in which case it takes qushaya; or when the third letter is a bgdkpt, in which case it takes rukaka after the doubled second letter. (Examples of these cases are given below.)

In the pa'el, the preformatives and afformatives are the same as in the pe'al. The vowel a remains on the first radical throughout the conjugation. The preformatives for the imperfect, participles, and infinitive have no vowel (except for the *alaph* of the 1st sing. impf., which must have one). The paradigm is as follows:

sing.

perfect 3rd m. 3rd f. 2nd m. 2nd f. 1st pl. فَهُدْ or فَهُده مُهُلا ) or (مَهُت) مَهْلا مَهُده مَهُده مَهْد or مَهُد pl.

ىقجكۇر

افهك

ىقىتلك

امُهْك

مَهْكَ، or مَهْكَم مَهْكَ، or مَهْك

sing.

ىقىڭى

امُهْدُ

ڡؘۿ۫؇ ڡؙۿ۬ۮ

imperfect 3rd m.

ıst

2nd f.

masc.

imperative

fem.

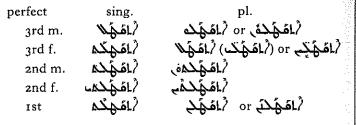
participles:

active لَمَعَنَّ (f. إِسْعَامَ (f. emph. إِحْمَنَ بَعَنْ etc.) passive مَعَنَ (f. المَعَنَ , f. emph. إِحْمَنَ , etc.) infinitive: مَعَمَاتُكُ

If the third radical of a verb is a guttural or i, the *e* vowel before it becomes *a*; e.g., نَحْبَة 'send', impf. بَعْبَة, ptc. بَعْبَة, etc.

A nomen agentis in the pa'el has the form 'سفهكنا 'killer'. This form occurs as an adjective also, e.g. هذاسف 'showing mercy – merciful'.

For the ethpa'al the paradigm is:



# §16 THE PA'EL AND ETHPA'AL

imperfect sing. pl. ثەقمًى رفكهةلاأ 3rd m. (أافحُك) أافحًا نەقچك 3rd f. أإقكم أاقهدق 2nd m. أاقهد 2nd f. ISt imperative: مَهْضَكَ or لَاهْهُكُمْ لاَهْهُذِب or لَاهْهُدَ /ْافَهٔ masc. (افَجُْك fem. (There are also forms المؤلم etqal etc.) شەمكە participle:

infinitive:

شەھكە

In the ethpa'al, initial 1 cm j change places with the L of the preformative, just as in the ethpe'el.

Examples of verbs with *bgdkpt* letters are مُحَدٌ 'receive', in which the is doubled throughout; and نَعْبُ 'offer', in which the is pronounced soft after the doubled i in forms like is formed' and أَعْبُهُمُ 'I offered' and أَعْبُهُمُ 'it (f.) was offered'.

Usage and meaning. Verbs in the pa'el can be classified as follows.

a. A minority of verbs actually exhibit the difference set out at the beginning of this lesson, that the pa'el is an intensified pe'al. فَعُنْ is one of these; hence فَخُلْ 'slay many'. Another is نَعْمَ 'kiss' - نَعْم 'cover with kisses'. Just as often, a verb is used in both pe'al and pa'el

# §16 THE PA'EL AND ETHPA'AL

# §16 THE PA'EL AND ETHPA'AL

without much difference in meaning, e.g. بنه and بنه 'help'; فَعُم and فَعُم 'command'; فَعُمْ 'sing'.

- b. The pa'el may make the pe'al transitive, as with <u>be</u> comparable' <u>فثم</u> 'be
- c. Some verbs have a new meaning in the pa'el, for example مَدْت 'offer, present'.
- d. A number of verbs occur in the pa'el but not the pe'al. Examples include several in the vocabulary on the next page, e.g. بقد and ممثر.

e. A special class of these pa'el-only verbs are the 'denom,

منافع inative' verbs, formed by putting the vowels of the pa'el onto a noun. Examples are عند 'strengthen' (from (from مند) and مناف 'encourage' (from مند).

the verb مَزَر is used in front of another verb, without waw intervening, to give the sense of 'beforehand', as in

the prophets spoke beforehand مَبْعد مُحْله مُتَا مَعْ difference مُبْعد مُحْله مُتَا مَعْ difference difference

Quadriliteral verbs. Some verb stems have four letters. These verbs may be denominative, e.g. أَحْدُو 'evangelize' (from (أَحْدُو), ' or loan-words, e.g. فَحَنْ 'accuse' (from Greek  $\kappa a \tau \eta \gamma o \rho \epsilon \hat{\iota} \nu$ ). They are conjugated like pa'els in which instead of a doubled middle root letter there are two different single letters. Thus for أَحْدُو لَا we have

pf. أَحشباف, أُحشبا , أَحسَبًا , أَحشر , etc.

' In dictionaries this verb is apt to be treated as a taph'el conjugation of محمد. See pp. 81-2. impf. الحشر بمَحمد مَّن مُلَحمد مَّن مُلَحمد و المَحمد etc.; imv. المَحمد و etc. ممَحمد مَع من بعد محمد من بعد المحمد و infinitive محمَحم مُحمد من الماحمد من الماحم من الماحمد من الماحمد من الم

# Vocabulary

هرؤ	<i>pa</i> . send	هد%	pa. receive
مزد	pa. offer	أكغر	evangelize
همع	pa. expound	e.	pa. blaspheme
هامر	pa. do beforehand	معز	pa. honour
²كحت	encourage	<b>%</b>	pa. strengthen
هحبيا	pa. glorify	°مللا	pa. speak
رىكىمەت	believe	10 Los	<i>þa</i> . walk
07	or	്കക	far be it!
/ةۇشا	way, road (f.)	ۇمئار	judgement
مدسؤا	at once	15LŹ	place (m.);
فستلا	pa., ethpa. have mercy		pl. 11.6517
	(+ <b>کُلا</b> +)		

#### Exercises

Translate into English:

<sup>2</sup> Properly these are geminate verbs (§25).

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# §16 THE PA'EL AND ETHPA'AL

6. تعنى أج أسلم وتستقد فلتكديدة ما قدم متعظ تده.
6. تعنى أج أسلم وتسقد فلتكديدة ما قدم منظ فتم متعلم الله .
7. قدمة منظل وحدا لعصرة من حدثا فلقحسة منط منه.
8. من ولخر أوسعة أا مؤسلا معتكر الله حكمانا من وحسما.
8. من ولخر أوسعة أا مؤسلا معتكر الله حكمانا من وحسما.
9. أس سلم والم المناطقة الأسمالي . أسو ومقص المناط.
10. أسم المات المعتمة وحدا المعتمرة المات المناطقة المناطقة المناطقة المتحسة المعتمرة .

# Translate into Syriac:

1. The king sent them to the city, and commanded them to speak to the bishop. 2. This is the acceptable (*lit*. accepted) year of the Lord. 3. Take courage (*use the ethpa*.) and speak for ( $\Delta \Delta$ ) the widow. 4. Let the words of the prophet be expounded unto us. 5. I will not send anyone. There is no one to be sent. 6. Whoever blasphemes against the Holy Spirit shall never be forgiven. 7. I spoke beforehand about all this but at that time you did not accept my words. 8. Honour (*f. pl.*) your father and your mother. 9. Far be it from (*use*  $\Delta$ ) me to show mercy on a blasphemer. 10. Have mercy (*use the ethpa*.) upon us, o Lord, and send the Holy Spirit to strengthen us.

# 17. THE APH'EL, ETTAPH'AL AND OTHER CONJUGATIONS

The aph'el generally forms the causative of the verb, as in مُعْمَى 'he caused to kill'. The ettaph'al is its passive: المُعْمَى 'he was caused to kill'.

Inflection. The whole paradigm of the aph'el is as follows. Notice that with preformatives (i.e., in the imperfect, infinitive and participles) the initial / is dropped, and the preformative takes its vowel.

sing.

/ممْلا

perfect: 3rd masc. 2rd fem

3rd fem. مُحكمَّك ? ?مؤكنا ? ?مؤكنا ? ?مؤكنا ? ?مؤكنا ? pl. /مَهْكه or مَعْهَكه /مَهْكي or (مُعَهْد) / مَهْك مَهْكيهُم /مَهْكي or مَهْكي

imperfect:

3rd masc. 3rd fem. 2nd masc. 2nd fem. 1st

أمحُك) مكلكة

imperative:

masc. fem. مُهْدَى or مُهْمَى مُهْدَى or مُهْمَى مُ 80

participles:

active passive infinitive: لَّهُمَكُ (f. الْمُعَمَّى, f. emph. الْمُعَمَّى, etc.) مَعَمَّى (f. الْمُعَمَّى, f. emph. الْمُعَمَّى, etc.) مَعَمَى (f. الْمُعَمَّى, f. emph. الْمُعَمَّى, etc.) مَعَمَى مُعَمَّى

If the second radical is a bgdkpt, it is pronounced hard everywhere, e.g., مُعَمَّد , أُحَمَّد , etc. As in the pa'el, if the third radical is a guttural or ;, the vowel before it is a; e.g. أُحْمَّد 'cause to pass'.

A nomen agentis in the aph'el has the form مُعَطِكْنا An example is مُعَطِكُنا مُعَمَلُ مُعَمَدُهُمُ 'John the baptizer'.

The paradigm of the ettaph'al is as follows. (The usual other longer forms exist but are omitted here.)

perfect:

/اأمچّ\ /اأمچكم /اأمچكم لملكمة المركمة الملكمة المركمة 3rd masc. ard fem. and masc. (اأمحَكم رأ أمركم 2nd fem. (۱)محکم أاأمحك Ist

ثدأمكم لا

ٱنَّامَهُ

اًناً مَجَّ

أنأمهك

، ا أفك<sup>َّ</sup>

imperfect:

3rd masc. 3rd fem. and masc. 2nd fem. ıst

imperative:

لألمُهُذه or مُهَده المُهُده المُهُده مُهُده المُهُده المُهُده المُ masc. fem.

نمأمهكم

ثم أقهد

أأمهكم

أأقهك

نْهَ أَمَيًّا ٧

participle:

infinitive:

(شداًمهُلًا .f) مُحاًمهًا مُحاًمهُكة

In this paradigm, the sequence  $-Ll^*$ , properly  $-Ll^*$ , is pronounced *eta*, not *etta*; so that **he** forms in the impf. beginning with -LLl are actually reduced in spelling to -LL.

*Usage and meaning.* The causative sense of the aph'el is the most usual, for example حمد 'be baptized' – بعثر 'baptize'. But some verbs in the aph'el do not fit this description.

- a. Sometimes pe'al and aph'el are more or less the same in meaning, e.g. محمد and 'think, suppose'; محمد and 'testify'.
- b. Some verbs have new meanings in the aph'el, e.g. مُعْدَى 'fight'.
- c. Some verbs occur only in the aph'el, e.g. in? 'preach'.

The anomalous verb مَعْس 'find, be able' may be taken to be an aph'el of محس in which the vowel of the preformative is *e* instead of *a*. Thus the imperfect is مُعَمَّى and the participle مُحَمَّى and infinitive مُحَمَّى.

The ettaph'al is, in fact, somewhat rare. For the passive of the aph'el, many verbs use the ethpe'el or ethpa'al instead, e.g.  $\frac{1}{2}$ 'be preached' (passive of  $\frac{1}{2}$ ).

Other conjugations. A number of verbs of four letters are, etymologically, a three-letter root plus a prefix or infix. For example, عدف 'subjugate' derives from the root and is

# §17 THE APH'EL AND ETTAPH'AL

### §17 THE APH'EL AND ETTAPH'AL

accordingly called a shaph'el. The passive is an eshtaph'al. The shaph'el/eshtaph'al conjugation, which is causative in meaning, is the most common of the minor conjugations. Others include the saph'el (e.g. مُعَنَّنُ 'hasten' from مَعَنَّفُ and pay'el (مَعَنَّ 'endure' from : المعند).' All these verbs have the *a-e* vowel pattern of the pa'el and are conjugated like other quadriliteral verbs (§16).

# Vocabulary

هزا	aph. preach;	حج	shaph. subjugate
	ethp. be preached	مدلير	aph. reign
حمد	aph. baptize	لحظم	be dressed, a;
(سقم)	find, be able		aph. clothe
90100	aph. bear witness	هزت	aph. fight, attack
سلاف	shaph. change	<u>مكع</u>	aph. deliver, hand
حاؤا	demon		over, commit
(حة	if (contrary to fact)	شەۋ	white
رفعدكم	Solomon	14547	emissary
حمدر	how much, how many	جْ	then, next
10;	wretched, un-	لحقظا	garment, clothing
	happy; <i>emph</i> . الموني	شىداًا	animal(s) (f. sing.)

### Exercises

Translate into English:

' For the palpel conjugation, see p. 118 below.

أهدغته لحف فدة م وقصته المقلم فحالية ماله فل المعندان.

- 4. ەمكىئىم ئەەلا كۆكتا ئىر ئىگە ئىر: ەقى ئىمكى كەن 7ئەۋ-ەن ەمكىچى /نى كچة ئىقۋا.
- 5. أهمَّات مَسْحَظًا حَقَقَصَبْنًا مَعَبَّةِ أُمَرَيَّبُمُ وَنَحَقَقَتُهُمَ مَتَعَالًا عَلَيْهُ كُنَّ حَقَقَطِنًا حَقَقَتُنَا.
- أحة ألم شح أحدار إيران المار، ألم شحق إيران حداثة حديث.
  - ألماً منا منها منه حابًا حصًا احماً .

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- 8. مَعْمَدَ أَبِهِ مِعْمَقُ أَبِهِ كَعَمَسَكُهُمُ كُنْعَهُ هُا وَادْتَهِلَ.
  - أهذى يوةه قرارة ولمفضار. قالمأحكم كتمنار.

. تَعْدَم أَخْرُه عَنْهُ اللهُ مُعَدَّة فَتُسَمَّر اللهُ مَنْ مُعْر مَعْدًا.

# Translate into Syriac:

1. He will preach; we are able; they were attacked. 2. She reigned over the whole nation after her father. 3. I bear witness to you that my word is true and believable (*lit*. believed). 4. Our fathers have handed down (*use*  $\lambda$ ) this wisdom to us. 5. John baptized with water, but he will baptize with the Holy Spirit. 6. The wretched (man) was unable to speak. 7. He clothed his teaching (in) the clothing of fine words. 8. Christ is preached, whether (*lit*. if) by us or whether by others. 9. The demons fought against the blessed one, but it was they who were subjugated by him. 10. I know the scriptures, and let him not suppose that they should be changed (*use the eshtaph* al).

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# **§18** OBJECTIVE PRONOMINAL SUFFIXES, 1

# 18. OBJECTIVE PRONOMINAL SUFFIXES, 1

We have seen that the direct object of a verb may be indicated by the preposition  $-\Delta$  with either a noun or a pronoun suffix following. Thus: مُعَجَفًا بُن 'he will kill us'. There is, however, a more idiomatic way of expressing a pronoun as a direct object, and that is by a suffix on the verb itself These objective pronominal suffixes are similar to, though not identical with, the possessive suffixes treated in §6. This lesson covers suffixes on the perfect tense of the verb.

The forms of the suffixes are as follows:

	sing.	pl.
Ist	ليا	و
2nd m.	۶	رفع
2nd f.	جم	بقمح
3rd m.	0, 60, 600, 600	
3rd f.	ò	*******

There are no suffixes for the 3rd plural, the enclitic forms م and ألم being used in their place. (Remember that the other personal pronouns are not used as direct objects.)

The forms of the verb to which the suffixes are attached have to be learned separately. For the pe'al pf. these forms are as follows. The vowel that connects verb to suffix is shown separately from the form. For most of the forms it is constant. For others, marked \*, it is the same as the vowel in the familiar paradigm of مُحَدَّف, مُحَدَّف, etc., except that the 1st singular suffix is u'-.

	sing.	pl.
3rd m.	فهد-*	فهذه-*
3rd f.	مهّحه-*	فهد-'
2nd m.	مهّده-'	محَّحهة-'
2nd f.	مچري- ۽	مهْكمْت-
Ist	مرككه-*	مجَّد-'

The entire paradigm for the pe al perfect is as follows:

singular verb ard m. 3rd f. 2nd m. suffix 2nd f. IST no suffix ıst 2nd m. 2nd f. ard m. 3rd f ı pl. م م حدف 2 m. pl. هف، مخَدف، 2 f. pl.

plural verb

no suffix a 2nd m. 🖕 🕯 مَحم 2nd f. مع 3rd m. 601 3rd f. ı pl. 2 m. pl. فع غ فم z f. pl.

Ist

# §18 OBJECTIVE PRONOMINAL SUFFIXES, 1 87

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Notice in this paradigm:

- a. The form of the 3rd m. sing. suffix is determined by the vowel connecting it to the verb: after a consonant it is after 5 it is a (the whole ending is then pronounced u), after 'it is a (ay), and after 1 it is an (iw).
- b. In the 3rd m. and f. sing. (but not the 1st sing.) and 3rd f. pl. of the verb, the forms with the هف and هف suffixes are just the unsuffixed forms with هف and هم added.
- c. In the 3rd f. pl. and 1st pl. of the verb, which otherwise connect to suffixes with ', the 2nd. f. sing. suffix retains the vowel ", as in معكناته, 'we heard you (f.)'.

The longer forms of the 3rd m. and f. pl. perfect, هۇخىفى and مۇڭى , can also take suffixes. They have the connecting vowel '; thus مۇڭى مۇخۇنىيە , مۇڭى , etc.

For verbs with perfect in e, the vowel "becomes " when on account of a suffix it moves onto the first syllable; e.g., or,  $\omega$  'he worshipped it' (but  $\omega_{1,2}^{2}$  she worshipped it').

In the pa'el and aph'el pf., the attachment of suffixes is similar; but in these conjugations the vowel on the second root letter disappears in the 3rd m. sing. and 3rd m. and f. pl. before most of the suffixes. Examples of suffixed forms are:

jan / هَروَهُوب أحقدئناها

he baptized her they (m.) sent him they (f.) received him she strengthened me we baptized him. pronominal suffixes on verbs cannot be used in a reflexive sense. This sense has to be expressed otherwise, e.g. with 'self', as in مُحْمَر تَحْمَه 'he humbled himself'.

A pronoun suffix is often used to anticipate an object already marked by -ك, as in آجنس كمكذا 'he bought the book'.

### Vocabulary

همم	cut, cut off, o	ھڈز	do, perform,
حدد	<i>pa</i> . serve		visit, o
مځ;	bury, o	5	be angry, <i>a</i> .
01,2	ethp. be sick	-	aph. anger
هأماه	sick, ill	(مَحْحَت	when?
همم د	punishment	<u>مَا ِ نَا</u> م	justly
ځې / مُع	(in) prison	٨	Judith
وَهُ ب	David	ويوەمك	Roman (adj.)
لأغصرة	governor	كحكما	robber
ئزلمك	naked	(فصةمو	Ephesus
سرتهض	(adv.) much,	₩.	for (conj.; usually
	greatly	2	nd word in a clause)
<u>pina</u> 7	stranger	-•	introduces direct
مدرباً	cave (f.)	·	and indirect speech

### Exercises

Translate into English:

**1** 

1Ê

١. خُنَا بِحَمه هدًن بِشَهَدُه مهَدَى .
 ٤. خَاجَ /َحَاض هدًن إِسْمَعُ هَدَه لَالِهَا.
 ٤. خَلة هذَت لَالَهُنا . /َنَا لَا هذَهمُه.

§18 OBJECTIVE PRONOMINAL SUFFIXES, 1

ب. مَحْدَهُ أَا كَسَم حَتَهُ، شَخْهُ بِالْمَحْمَن مِعْمُ مَعْدَهُ اللَّهِ مَعْدَهُمُ اللَّهُ اللَّهِ مَعْدَهُمُ اللَّهُ المَعْدَمُ اللَّهُ اللَّهِ اللَّهِ اللَهِ مَعْدَهُ اللَّهُ اللَّحْمَةُ اللَّهُ اللَهُ اللَّهُ اللَهُ اللَهُ اللَهُ اللَهُ اللَهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ الللَهُ الللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ الللَّهُ اللَّهُ الللَّهُ الللَّهُ الللَّهُ الللَهُ الللَّهُ الللَهُ الللَهُ الللَهُ الللَهُ الللَهُ الللَهُ الللَهُ اللل

Translate into Syriac, using suffixed forms where possible

1. Did you (f. sing.) receive our letter? We sent it to you. 2. She took the gospel book and expounded it. 3. That is the commandment. Have you (m. sing.) heard it? I have heard it and I have kept it. 4. The Romans fought against the Jews and subjugated them under their emperor (lii,king). 5. Our emissary was sent to you (m. pl.) and you did not receive him. 6. Judith cut off his head, and took it to her companions. 7. If you (m. pl.) have killed him, you will not be able to flee from punishment. 8. We have justly angered thee; but thou hast loved us. 9. The emissary was attacked by robbers. They took all that he had and left him. 10. The king was angry toward David because the people were glorifying him.

# 19. OBJECTIVE PRONOMINAL SUFFIXES, 2

Objective pronominal suffixes may also be attached to the imperfect, imperative, and infinitive of the verb.

Attached to the imperfect. The suffixes are the same as those on the perfect, but the connecting vowels are different.

In the pe'al, those forms of the imperfect without an afformative, i.e., the forms مُوَهَاً, الْعَرْفَاً, الْعَرْفَاً, الْعَرْفَاً, الْعَرْفَاً, الله for most transitive verbs) and attach the suffix with the usual vowels م'-, '-, '-, '-, '-, '-, '-; but the 3rd singular suffixes are are also found.) With the suffixes are and o'- are also found.) With the suffixes are and o'- and o'- are also found.) With the suffixes are and o'- and o'- are also found.) With the suffixes are and attach the stem vowel reappears and there is no connecting vowel. Those forms with an afformative, that is, المولكة, المولكة, all attach the suffix with the connecting vowel '; except, as in the perfect, the suffix are:

تصدأحوت	we shall visit him
أتصده وحف	we shall visit you (m. pl.)
أهدة ثيويا	you (m. pl.) will visit him
تمحثثم	they (f.) will visit you (f. sing.).

The whole inflection is set out in the paradigm on the next page. This shows all the different endings and suffixes; the forms not shown that begin with  $-\hat{\mathbf{L}}$  and  $-\hat{\mathbf{J}}$  can be inferred from it.

#### §19 OBJECTIVE PRONOMINAL SUFFIXES, 2

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### §19 OBJECTIVE PRONOMINAL SUFFIXES, 2

ard m. s. 2nd f. s. 3rd m. pl. 3rd f. pl no suffix نم ۸ه ۸ IST 2nd m. 2nd f. 3rd m. also or also 3rd f. also on XA I pl. 2 m. pl. 2 f. pl.

For the pa'el and the aph'el the inflection is similar. The vowel on the second root letter vanishes in all the forms except before the suffixes فع and حف. Thus:

لمَبِزُمون let us send him مُدَشَهِف he will baptize you.

Attached to the imperative. The suffixes give the following forms. Notice the unexpected connecting vowels in the masculine singular. In the plural, suffixes may be attached to both the short and the long forms of the imperative. In both forms of the masculine plural, there is the unexpected vowel is between the first and second root letters.

singular verb m. f. 1st sing. ard m. sing. 3rd f. sing. ıst pl. plural verb: short form long form f. m. f. m. ist sing. سوهكهم معكفهم ممنغكا ard m. sing. ard f. sing. ذ أنه ist pl.

In the pa'el and aph'el, suffixes are attached to the ordinary forms of the imperative, using the same suffixes and connecting vowels as shown above for the pe'al. In the masculine singular and the masculine long form of the plural, the vowel on the second root letter remains. In other forms it vanishes. Thus:

send (m.) me! مَرْفَىك send (f.) me! مَرْفَىك send (f.) me! مَحْدَمُك or مُحَدَمُك

The 2nd sing. m. impf. when used with  $\oint$  as a prohibition can take the vowel and suffixes of the imperative, as in

، أا أمهنكس ب أا إمكنكس

do not kill me! do not receive him!

Attached to the infinitive. The infinitive is considered as a noun and the suffixes are the ordinary possessive suffixes (§6) except that the 1st singular suffix is  $\omega'$ -. Thus from

§19 OBJECTIVE PRONOMINAL SUFFIXES, 2

the infinitive محمك we have معمك معمك بن معمك بن معمل بن معمل المعن المعمل معمل المعمل المع

#### Vocabulary

<del>ا</del> ح	pa. sell	وحما	pe., pa. sacrifice
هڭسا	work, till, serve, o	مُلَافًا	angel
ڭىر	particle indicating	ككلا	Babylon
	direct speech	ئحمًا	reason, cause,
<u>دَ</u> هُ م	old		explanation (f.)
ستملأ	field (f.)	انجزآ	merchant
أۆئىمە	opinion, mind (f.)	ومأنا	monk
فمأمف	Potiphar	لمتثدا	(pl.) price
			E

#### Exercises

Translate into English:

 مُخنى: ألم أهمده ألمكلا، حداقيو المحكيمة موري.
 أن أخبرة كمنه ألم لل تقديمة أن أخبراً،
 أن أحم كم أحمال من المعطم من الما المن المستخ منابعة من المحمولة المن المعلمية من الما المن المحمدة المحمة المحمة المعلمية المنابعة المحمة المحمة الما المحمة ال محمة المحمة الم

- 6. السب، رؤته مؤخف، قال مُطْلفًا من محكمًا تعامًا للحر مُدْم م وحجة مُدْس ألم المُحُكْمون.
- 7. حتّ مُعمة أحلقُوم لَاستَهم حمَّي الله عنه أحلّه هم أحلّه عنهم. مُسمه .
- 8. مُدْخُل والنَّق أُمدتُ مُعْتًا من كم شَحْجًا وهَ هانا أُمْناً. هنهُ فَرْخَلُمُ وَالنَّقُ مُعْتَى أُمدتُ مُعْتَا من كم شَحْما وَالنَّعْ مَعْمَا مَا مَعْتَى مُعْتَا مَا مَعْتَى مُعْتَا مَا مُعْتَى مُعْتَا مَا مُعْتَى مُعْتَا مَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَا مُعْتَا مُعْتَى مُعْتَا مُعْتَا مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَا مُعْتَعَا مُعْتَعَا مُعْتَا مُعْتَا مُعْتَى مُعْتَا مُعْتَى مُعْتَى مُعْتَعَا مُعْتَعَا مُعْتَا مُعْتَى مُعْتَا مُعْتَعَا مُ مُعْتَعَا مُ
- و. هم بانا بأسمدة نيوم حريدا من مامتيموم. بقداقات كر دلمه بانا فار شم أشتا.

Translate into Syriac:

1. The Lord is God; let us worship him and glorify him. 2. This is the son; let us kill him. 3. I have handed you (m. pl.) over to the king of Babylon, you and the whole people, that you should serve him. 4. Let them buy the fruit and taste it. 5. He knows my opinion, and he cannot change it. 6. I shall be betrayed (handed over) into the hands of the Romans, and they shall kill me. 7. She had a field, and her brother used to say to her, 'Sell it for (-**5**) a good price.' 8. My daughters, fear not. They will not find you and they will not kill you. 9. The governor commanded his servants, 'Take her to prison.' 10. This teaching is blasphemy and I cannot accept it.

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this assimilation is to double the following letter, as shown by the *qushaya* on *L* in *Ku*? for example.) In *pe-nun* verbs, the assimilation takes place in the pe'al imperfect and infinitive and throughout the aph'el and ettaph'al. In these forms the assimilated *nun* is not written at all. Additionally, in the pe'al imperative, the *nun* disappears altogether.

The following paradigm gives the affected forms of سقع ('go out') in the pe'al:

imperfect	sing.	pl.
3rd m.	شفعة	ثففة
3rd f.	(سفعاً) أفغم	
2nd m.	أهم	رفمعأ
2nd f.	أففح	أقف
ıst	(قەم	تغفع
imperative	sing.	pl.
m.	ھەھ	مەمە, رقەمە
f.	ففص	سقفع, سيّقف
infinitive:	مغ	*

In the aph'el ('put out, expel'), we have: perfect مَعْمَى /َعْمَى /َعْمَى /َعْمَى الْعَمَى مَعْمَى الْعَمَى الْعَم

# 20, WEAK VERBS. PE-NUN VERBS

Weak verbs. Variations in the conjugation of verbs are generally produced by the presence in the stem of (a) a nun as a first radical, (b) one of the letters alaph, waw, yod, or (c) a doubled or repeated second radical. The resulting classes, with examples, are:

1. pe-nun	ىقە
2. pe-alaph	أَقُلًا
3. pe-yod	نأه
4. 'e-alaph	N Lâ
5. hollow (or 'e-waw)	(ھەمر) مُح
6. geminate (or double 'e)	(حا۱) ځا
7. lamad-yod	المشمى, نىبىسا

Verbs with a guttural letter or ; as the third radical, like محمد and غبة, are sometimes considered as another class of weak verbs, but their peculiarities are slight and we have already treated them along with the strong verb.

It is possible for a verb to be doubly weak (e.g.,  $|\vec{k}\rangle$  'come'), though certain peculiarities are never found together. For example if a verb beginning with a *nun* has a vowel letter as its second radical (e.g.,  $\omega \omega$  'rest'), it is not weak in the same way as the *pe-nun* verbs.

Pe-nun verbs. As will have been already noticed in such words as أنك the letter nun shows a tendency to become assimilated to a following consonant when no vowel-sound intervenes between the two. (The effect of

#### §20 PE-NUN VERBS

The verb ('give') is used only in the pe'al imperfect, where it takes the vowel  $e(\tilde{\lambda}, \tilde{\lambda}, \tilde{\lambda},$ 

The verb هَكُم ('go up') is irregular in that it assimilates the lamad just as a pe-nun verb assimilates the nun. Thus in the affected forms it is conjugated in the same way: impf. inf. مُحَمَّى; aph'el ('bring up, send up') pf. مُحَمَّى; impf. مُحَمَّى inf. مُحَمَّى, participle act. مُحَمَّى, pass. مُحَمَّى.

# Vocabulary

ىۋە	go out, o; aph. expel	تمُ	(impf.) give
ىشىم	go down, o	ىقى	fall, e
لحكم	pour, o	ىچ؛	keep, a
لكمحا	take, a	ھڭە	go up; impf. هغه
	draw, e	ىقە	adhere, cling , a
	promise	مدمشا	oil
14	roof	مدهّس	anoint, o
رفؤما	Aaron	فزهفا	saviour
عشر	(pl.) life, salvation		

#### Exercises

Translate into English:

4. أي أمّع من أوذا أي خ ك الم حمّا.
5. مُعكم تحمّ لامت حمّا أول من المحم المحمة من المحمة المحمة المحمة المحمة المحمة المحمة المحمة من المحمة الم

. 10. أم الله المحكمة متحكمًا منه فانهما بالمجاف كم سبر منه ألحضتها منه أنمالا كم محكمهماً م محكمًا بعتار.

# Translate into Syriac:

T. Be careful lest you fall. 2. It is fearsome to fall into the hands of God. 3. Bring out the oil and pour it. 4. Come down from the roof and go out into the field. 5. If you (pl.) love me, keep my commandments. 6. It is not fitting to go up to the temple without a sacrifice to offer. 7. Do not expel (use wa) me from the church. 8. The priest said to the women, I shall receive whatever you give me. 9. I am speaking to those of you who suppose that you can keep the whole law. 10. If we can give good (things) to our children, then (use (i)) will not God give us the Holy Spirit?

#### §21 PE-ALAPH VERBS

#### 21. PE-ALAPH VERBS

This class includes some very common verbs such as  $\tilde{\langle a \rangle}$ 'eat',  $\tilde{\langle a \rangle}$ ' 'say', and  $\tilde{\langle a \rangle}$ ' 'go'. The peculiarities of *pe-alaph* verbs can be considered under four headings, of which the first two are general rules, already familiar (§3), involving *alaph*.

1. Alaph must have a vowel at the beginning of a word or syllable. (This is the same rule that dictated the form  $\dot{a}$ , for the 1st sing. pa'el impf.) For the pe'al of *pealaph* verbs this rule affects some forms of the perfect, the passive participle, and the imperative. In the perfect the vowel to be supplied is *e*, as in  $\dot{a}$ , (not  $\dot{a}$ ), 'he ate'. In the passive participle the vowel is *a*, as in  $\dot{a}$ , 'destroyed'. In the imperative, it is usually also *a*, e.g.  $\dot{a}$ , 'eat!'; but it is *e* for those verbs whose stem vowel in the imperfect is *a*, e.g.  $\dot{a}$ , 'say!'. This rule also affects the perfect and imperfect ethpe'el: the vowel on *alaph* is *e*, as in  $\dot{a}$ , (or rather,  $\dot{a}$ , ' $\dot{a}$ ; see the next rule), 'he was bound'.

Alaph gives up its vowel to a preceding consonant that has no vowel. (This rule is familiar from words with an inseparable prefix, e.g. إلكان 'of the father', §4.) Thus we have معند أرأزكم: for المرأد من المعند (أركر) as just mentioned. It also affects the pa'el imperfect generally: e.g. ماكر (not أركر) 'he will compel'.

Besides these two general rules, there are two more specific peculiarities of *pe-alaph* verbs.

j. In the pe'al imperfect, the vowel of the preformative is ewhen the stem vowel is o, e.g. (1n other words, for these verbs the impf. is regular just like words, for these verbs the impf. is regular just like <math>(1n other words, for these verbs the impf. is regular just like <math>(1n other words, for these verbs the impf. is regular just like <math>(1n other words, for these verbs the impf. is regular just like <math>(1n other words, for these verbs the impf. is regular just like <math>(1n other words, for these verbs the impf. is regular just like <math>(1n other words, for the stem vowel is a, the vowel of the preformative is i, as in <math>(1n other words, for the will say'). There are only a few *pe-alaph* verbs with imperfects in a, but they include the common ones  $(1n \text{ other other words}, for these verbs, the pe'al infinitive has the same vowel i on the preformative, e.g. <math>(1n \text{ other other$ 

4. In the aph'el, after the preformatives -7 - 5 - 1 - 5 alaph changes to waw, giving  $-5^7 - 5 - 1^{\circ} - 5^{\circ}$ . The same waw appears in the ettaph'al, shaph'el and eshtaph'al. Thus from pears in the ettaph'al, shaph'el and eshtaph'al. Thus from  $\sqrt{2}$  'perish' the aph'el is  $\sqrt{2}$  'destroy, lose' and ettaph'al  $\sqrt{2}$ , The root  $\sqrt{2}$  is only found in the aph'el  $\sqrt{2}$  and eshtaph'al; both meaning 'delay'.

In all these verbs the 1st sing. imperfect is written with only one *alaph*, e.g. أَمَدَ: (not أَمَدَ: (أَرُحَتْ) 'I will say'.

The following paradigm summarizes the peculiarities of these verbs.

Pe'al perfect أَهَدَهُ , أُهَدُه , أُهَدُه , أُهدُه , فَاهدُ , أُهدُه , فَاهدُ , فَعْلَم , etc. imperfect in a , أُهدُ , أُوهدُ , أُوهدُ , أُوهدُ , أُوهدُ , فَاهدُ , etc. imperative in o , أُهدُ ; in a , أُهدُ , أُهدُ participle active , أُهدُ ; passive أُهُ infinitive for verbs in o , أُهدُ ; for verbs in a , مُخْطَعُ , أُهدُ

' In one verb, 11' 'come', the aph'el has --? instead of -o?; thus, لأسل، ' 'bring'. This verb is treated with verbs *lamad-yod* (§27).

#### §21 PE-ALAPH VERBS

- Ethpe'el perfect لَالْهُلَامُ لَمَالَمُكَامُ لَمَالُهُمُ بَعَالَهُمُ الْمُحْكَمَ لَمَالُهُمُ etc. imperfect لَمَالُهُكَ بَنْمَالُهُ فَنْ مَدْالُمُ etc. imperative m. sing. لَمَالُهُ or لَمَالُهُ participle m. مُحْمَالُهُمْ f. لَمُعَالُهُمْ infinitive مُحْمَالُهُمْ.
- Pa'el imperfect ، تَاكُو , تَاكُو (Ist. sing.), تَكُو , etc. participle active m. مَعَاكُر, f. إَمْرَاكُو ; passive مَعَاكُر infinitive ، مَعَاكُوه

Ethpa'al pf. مَعْطَاخُرَهُ, etc.; impf. مُعْطَاخُرَهُ, etc.; inf. مُعْطَاخُرَهُ, Aph'el pf. مُعْطَا, etc.; impf. مُعْطَبُهُ, etc.; inf. مُعْطَاهُ وَاللَّهُ وَاللَّ

The verb verb 'ćteach' is conjugated like a pa'el verb in this class, except that after a preformative the *alaph* is not usually written; e.g., أَكْف (rather than الْكُف) 'she will teach', and مَدْهُنُا 'teaching' (compare مُدَهُنُا 'teacher').<sup>2</sup>

The verb  $\hat{}$  'hold' has an irregular ethpe'el, in which the / changes to 1; thus,  $\hat{}$  (ethe<u>d</u>) 'was held' or 'was closed'.

In the verb  $\sqrt{1}^{2}$  'go', some forms have an elided pronunciation in which the  $-\lambda$ - is silent and its vowel moves back to the *i*. This happens in such forms as  $\Delta \sqrt{1}^{2}$  (*ezat*; not  $\Delta \sqrt{1}^{2}$ ) 'she went' and  $\underline{1}^{2}$  (*āzā*) 'going' (*f*.). This verb also has the irregular imperative  $\sqrt{1}$  'go!'.

passive participles can sometimes be active in meaning. This is the case with the verb مرز thus مورف (they were mourning'. The passive participle of the verb مرز can have the expected meaning, as in منه (held in sleep fast asleep'; but more usually it is active, as in fast asleep' holding to the truth' and منه (holding all - omnipotent' (a common epithet of God).

# Vocabulary

1	) go, a	;/	aph. delay
^ شب	hold, seize (+ <b>_</b> ),	/ُمَد:	say, a
	close, o	7 کی	teach
7 كل	pe.(o), pa. press,	/حگ	pass.ptc. الجمير
2	compel, oppress		mourning;
	eat, consume, o		ethp. mourn
7خ.	perish, be lost, a;	(تھب	pour out, shed, o
	aph. destroy, lose	(محمہ:	bind, o
ھڭما	open, a	أفذا	gate, door
مُخاب-	when	الأحقة	truth (m.)
<u>س</u> ب <sup>2</sup> ا	new; emph. ).	ھەخخىرا	offering, eucharist
•	f. emph.	فكشا	soldier
ةِهدهُا	tear (of the eye; f.);	ىەۋا	fire (f.)
	ۇمىدا . <i>pl</i>	میں	living

### Exercises

Translate into English:

<sup>&</sup>lt;sup>2</sup> But in dictionaries this verb is usually found under the root (learn', and treated as an irregular aph'el or pa'el.

3. أَهْبَ كَمكَتُسًا. فَلا هُبْعِر بِأَاهِنَ حَافِظ لَمْ الْهَا خَمَعَدًا. 4. أَجْمَكُم بِيَّةَه مَلا لِمَحْنَا حَبَّعَدًا عَتَى أَنا. 5. هُمَا تَحْمَةُ فَمْنَا عَذَوْخُلًا حَعَنْهُ! نَهْهُما أَوْخًا بِرَّقَ مُلًا بَاسَم. 6. فُمُحلًا حَمَحَه أَسْتَبَ حَمَّهُمُا بِحَب أَبْدَل بَرَّهُ عَلَى أَلا أَحْما. 6. فُمُحلًا حَمَحَه أَسْتَبَ حَمَّهُمُا بِحَب أَخْدَ بِحَمْ أَوْخًا بَرَّه مُعْدًا بَاسَم. 6. فُمُحلًا حَمَحَه أَسْتَبَ حَمَّهُمُا بِحَب أَنْهُ مَنْ أَنْ أَحْما. 6. فُمُحلًا حَمَحَه أَسْتَبَ حَمَّهُمُا بِحَبْ أَنْهُ مَنْ أَنْ أَحْما. 7. نُسمًا لَقَوْا هُ حَمَّهُمُ أَوْلَحَكُم حَمَّةُ فَعْمَا مَقْ حَمَّا أَوْحَمْ أَوْمَ مُعْمَا أَوْمَ أَسْتَبَ مَوْمًا حَمَّةً مَنْ أَنْهُ مَعْمًا أَوْلَحَكُم حَمَّةً أَمْ بُلا أَلاً أَحْمَا مَعْمَا المَا وَحَجًا أَسْتَبًا 7. نُسمًا لَقَوْا هُ حَمَّةً أَوْمَ مَعْمًا أَوْلَحَكُم حَمَّةً مُنْ أَمْ أَسَرَقُومَ مَعْما أَوْحَكُم مَعْمَا أَوْحَمًا أَوْحَمًا مَعْمَا أَوْحَمًا مَعْمَ مُعْمًا أَمْ أُمْ مَعْمَا أَوْمَ مَعْما أَوْمَ مُعْمَا أَوْحَمَ مُعْمَا أَوْمَ مَعْمَا أَمْ مُنْ أَمْ مُعْمَا أَوْمَ مُ أَمَا أَمْ أُمَّةً مُعْمَا أَوْمَ مُعْمَا أَوْمَة مُنْ أَمَةً مُنْ أَعْتَمَا مَعْمَ مَعْمَا أَوْمَ مَعْمَا أَمَنْ مَعْمَا أَمْ مُعْمَا أَمْ أَمْ أَمَا أَوْمَ مَعْمَا أَوْمَا مُنْ أَمْ أَمْ مُعْمَا أَمْتَن مُعْمَا أَمْ أَمْ مَنْ أَنْ أَمْ مُنْ أَمْ أَمْ مَنْ أَنْ أَمْ مَنْ مُعْمَا أَمْ أَمْ أَمْ أَعْنَ أَمْ مَنْ أَنْ أَمْ مَنْ أَنْ أَنْ أَنْ مَنْ أَمْ أَمْ أَمْ مُعْمَ مُنْ أَمْ مُنْ أَمْ أَمْ مُنْ أَمْ مُنْ مَا أَمْ أَمْ مُونَ مَا مُعْمَ مُنْ أَمْ مُنْ مُ أُمْ أَمْ مُنْ أَمْ مُنْ أَمْ مُنْ أَسْمَا مُولًا مُعْمَ مُعْمَ مُعْمَ مُنْ أَمْ مُعْمَ مُنْ أَمْ مُنْ مُولُنْ مُنْ أَمْ مُعْمَا مُعْمَ مُعْمَ مُ مُعْمَا مُنْ مُومَا مُولُ مُعْمَ مُولُ مُعْمَ مُعْمَ مُعْمَ مُ مُعْمَا مُ مُعْمَ مُ مُ مُعْمَ مُومَ مُولًا مُ مُعْمَ مُنْ أَمْ مُولًا مُ مُعْمَ مُ مُعْمَ مُ مُ مُعْمَ مُ مُ مُولًا مُعْمَ مُ مُعْمَ مُ مُ مُعْمَ مُ مُولُ مُولًا مُولًا مُ مُعْما أُمْ مُ مُولًا مُ مُ مُعْمَ مُ مُ مُنْ مُ مُ مُ مُ مُ مُ مُولًا مُ مُولًا مُ مُعْمَ مُ مُعْمُ مُ مُ مُولُ مُ مُ مُ مُ مُ مُ مُ مُ م

# Translate into Syriac:

1. Do not say, 'What shall we eat?' 2. I have found the book that was lost. 3. Let us hold to (use -a) that which we have received, lest we fall. 4. She said to him, 'Eat!' But he was not able to eat anything. 5. She came out and the door closed after her. 6. Pour out the blood from the offering before you offer it. 7. Christ was handed over to death, but death could not hold him. 8. Go, flee, and do not delay; for he who delays will perish. 9. They were going to seize the saint and bind him and lead him before the governor. 10. The governor commanded him, 'Say what this new doctrine is that you are teaching.'

#### 22. PE-YOD VERBS

This (not very large) class of verbs is sometimes called *pe*yod and waw. A waw does appear in the aph'el and ettaph'al of most of them, but in the pe'al, all the verbs in this class begin with yod.'

The first peculiarity of these verbs arises from the rule for yod already met in §3. When a yod would not have a full vowel, it assumes the vowel *i*. This happens in some forms of the pe'al perfect and imperative, and throughout the ethpe'el; thus,  $l_{i}^{2}$  (not  $l_{i}^{2}$ ) 'he inherited'. As a matter of spelling, *alaph* is sometimes prefixed to -2 at the beginning of a word, e.g.  $l_{i}^{2}$  ( $= l_{i}^{2}$ ). If there is a consonant before the yod, the vowel *i* is pronounced with it, as in  $\sum_{i} l_{i}^{2}$  etiled 'was born';  $l_{i}^{2}$  diret 'who inherited'.

In those forms in which the *yod* is a consonant with a vowel already, the conjugation is regular, e.g. 1223 'I inherited', 1224' 'she was born'. This is the case throughout the pa'el and ethpa'al, e.g. 1223 'transmit', 1224' 'be transmitted'.

The vowel of the pe'al perfect is e for all pe-yod verbs except those that end in a guttural or i, e.g. id 'be heavy'. The vowel of the imperfect is always a.

In the imperfect and infinitive pe'al, the first root letter yod is replaced by alaph, and the vowel on this syllable is *i*.

<sup>&#</sup>x27;The only verb forms in Syriac that actually begin with waw are أَنْ 'be fitting' (§14) and مُدْ 'appoint'.

§22 PE-YOD VERBS

Thus we have  $l_{ij}$  'he will inherit' and  $l_{ij}$  'to inherit';  $al_{s_0}$  $l_{ij}$ ' 'I shall inherit'. This is a borrowing from the *pe-alaph* verbs and imitates verbs like :.../.

In the aph'el and ettaph'al, most *pe-yod* verbs change the yod to waw. Thus we have مَنْ 'cause to bear - beget' Two verbs, مَنْ 'suck (milk)' and (which occurs in the aph'el only), retain the yod: مَنْهُ 'suckle' and مُنْهُ' 'wail'

The following forms will serve as a guide to conjugation:

لیًنہ (LL)
ڵۄ۫ٙڸ
لنَّهُ (لبُّهُ)
مُداؤًا
act. Li، pass. ۸ نیز (۸ نیز ا
1 <u>2-1</u> /
المخلا ,تخلا
7 مَنْهُ 7 مُؤْا
(اأمتم (اأموًا

The two verbs  $\dot{a}$  'sit' and  $\dot{w}$  'know' are irregular. In the pe'al imperfect, imperative and infinitive they lose the yod and are conjugated like *pe-nun* verbs.  $\dot{a}$  is further irregular in having its impf. in *e*. Thus for these verbs we have:

pe'al	perfect	ملاه	N.
	imperfect	ثأد	งเมื
	imperative	أد	Щ.
	infinitive	مُنمَّد	مُحَدِّ
	participles	مگذ, صمَّت	سُرُّما , مُرَّ

The verb معن 'give' appears only in the perfect, imperative, and participles. (For the imperfect and infinitve, recall that the verb معن is used instead.) The imperative is irregular: معن In the pe'al pf. the o is written with *linea occultans* and not pronounced in the following forms: معن, معن, معن, معن, معن, متوحل, متوحل, متوحل, متوحل, متوحل , تمعن This irregularity does not extend to the ethpe'el, which is a usual for a *pe-yod* verb.

# Vocabulary

مَكْو	gain, abound,	مُبَلًا	know; aph. in-
	remain over		form, make known
ئۇر	burn ( <i>intransitive</i> );	مطلا	aph. bring, carry;
·	aph. transitive		pa. transmit
م <u>آ</u> ف	be anxious, take care	ىمى	aph. stretch out
<b>ٹ</b> ر	give birth to; ethp.	Li	inherit
	be born; aph. beget	میں د	give
مَكْت	sit, dwell	ئڭە	learn
هُ إِنْهُ أَا	justice, righteousness	ji/	unless
مْحْملْ	right, right hand (f.)	شمخلًا	left, left hand (f.)
فًاهُا	womb (f.)	فحينا	body
سةكا	love	الجنز	garden (f.)
مَخْمَة	more (+ منه than)	فتنشأ	Pharisees
က်စံစံရဲ့ထာ	Herod		

# Exercises

Translate into English:

أهنُه أو أاتحكم كي شي أختواً..

2. ثابت من متحكما مت حصمكا.
3. ثابت من متحكما مت حصمكا.
3. شبم لما ألوه ألم حمات تمات لمتباع يكواه مبر ألاها.
4. أأمت حصما وقت لمتباع ومتقال.
5. أمتنا حمن إلا ألما وقت لمتباع متقال.
5. أمتنا حمن إلا ألما وقت لمتباع متقال.
6. أمن من الما الما وقت عام وقت الماحي عمار متقال.
6. أمن من الما الما وقت عام وقت الماحي عمار متقال.
7. أمن منا حمال والما ألما ألما الماحي متمار متقال الماحي.
7. أمن من الماء من الماحي من الماحي من الماحي.
8. أن أحمد في الماحين من من الماحي.
9. أمن من من الماحين الماحي.
9. أمن من من الماحين من الماحي.
9. أمن من من الماحين من من الماحي.
10. منه من الماحين الماحين من من الماحين.

Translate into Syriac:

1. The woman gave the fruit to the man. 2. Take (pl.) the food that remains over, so that nothing may be lost (perish). 3. The priest stretches out his hand over the offering and says this prayer. 4. Give (pl.) praise to God, who has caused us to inherit eternal life. 5. The Lord said to my lord, Sit at my right hand. 6. They found the book and brought it to the bishop. 7. Does the promise belong to others? No, we have inherited it. 9. You should know that some deeds are more honourable than others. 8. Adam begot other sons and daughters, who were born outside the garden. 10. In those days they will not say 'Know the Lord' because they shall all know me.

# 23. E-ALAPH VERBS

The same rules about *alaph* that affected the *pe-alaph* verbs  $(\S_{21})$  also affect these verbs. An *alaph* without a full vowel either acquires one, or if it comes after a vowel, it becomes quiescent. An *alaph* with a vowel gives it up to a preceding vowelless consonant and likewise becomes quiescent.

In the pe'al perfect all the verbs in this class have the vowel e. For the verb  $\lambda_{a}$  'ask', the 3rd m. sing. is therefore  $\lambda_{a}$  (from  $\lambda_{a}$ ). The quiescent *alaph* makes all the other forms of the pe'al perfect start the same way, with  $-\lambda_{a}$ ; thus:  $\lambda_{a}$ ,  $\lambda_{a}$ ,  $\lambda_{a}$ ,  $\lambda_{a}$ ,  $\lambda_{a}$ , etc.

In the imperfect pe'al, the vowel is always a, but in those parts with an afformative the *alaph* (or rather, the preceding consonant) takes the vowel e. The imperfect is thus:

	sing.	pl.
3rd masc.	ٽم <u>ا</u> ا	ثقاحق
3rd fem.	أهالا	ثقائح
2nd masc.	<u>أ</u> هًا \\	أهاركم
2nd fem.	ِ الْحَاكِمِ	أهالك
Ist	أهرا 🖉	<b>ٽمَا</b> الا

The other forms of the pe'al follow from the same rules for the quiescence of *alaph*:

imperative	N/Lá
infinitive	مُد هُلِ ال
active participle	ِلْل f. کُأْر € m.
passive participle	لله الم

### §23 'E-ALAPH VERBS

# §23 'E-ALAPH VERBS

The ethpe'el perfect is  $\lambda$  at the usual forms of the 3rd fem. sing. and 1st sing. are all and مكالكم (not مكالكم and مكالكم) as expected). In the ethpe'el imperfect, as in the pe'al, the vowel e appears in forms with an afformative, e.g. تُمَمَّالِكُهُ.

The pa'el and ethpa'al are regular: 14, 14.

The aph'el is المالك , مُعَالك / (notice the e), etc. In the fem active participle the vowel e is likewise found: مَدْهَالا (for مُدهالًا). The aph'el passive participle is not used.

The verb de bad' is used impersonally in the pe'al, as in

لمنا ألا المنا your own hurt (lit. so that it وتُحَلِم حَمَق would be bad for you).

The ethpe'el الخلم (also an alternative form للخلم) 'be displeasing' likewise has this impersonal use, as in

Cain was very displeased. The aph'el أشاه 'do evil'.

is used before an infinitive or imperfect with the sense of 'is going to'; e.g.

مُنَا حَمَّتَن حَعْدَتُ هَلا 1/ أَوْ وَدَكْمُمْ يَوْهُ لَكُوْ الْمُعَارَكَ دلأع وأهدف المحمة

what are they (f.) going to do? every place he was going to go she is going to return home.

# Vocabulary

N Lå	ask; pa. interrogate;	مُدل	be wearisome
	ethp. decline (+ منتيه)	شاد	grow old, be old
	greet مُلا(دَ)هَكْعُا	څاه	be bad; aph. do evil
3	pe. (o, a), pa. kiss	معدها	ethpa. be done,
မမြ	be good;		take place
	aph. do good	ەھر	return, go back, o
ممنفلا	dispute, contention	ڈ <b>م</b> ئار	eye (f.)
/ مفز	honour	مكمرة حكأ	gift ( <i>f</i> .)
ؤلحظ	perhaps (in rhetorical	الحفؤا	small; <i>f</i> . الحفوظ
	questions)	لحا	very (much)

#### Exercises

Translate into English:

I. أَا مُدهقُ /أَا وَالْ لَهُ حَقْبِ وَالْحُلُو مِقْالِحَهُم. 2. لَا إَحَام حَتَنَس وَهَاكُم مُنُب مُوهُ حَمًّا. . قامت مدنا حمدمد ، معفو ألوذا قاخوم فالما حمر. 4. مقر لمة كنا حلمة فإ محمد بأنه فر شعماً لا شر أمفرًا وحستنها. 5. مَعْطَلُك هِمَه كُم مَدَهُ أَلْعَتَبَهُ مَعْطًا مَدَهُم مَ وْمِ شَمْمُ اللهُ أُحْمَالًا شَ وَلَعْدَامًا شَرْع. المرفع الأ أورية ألب حَدْث أترمعني ولًا أحْام الحمن.

7. هم مَدْخُل أَلْمَتْهُمْ: مُعْمَه كَعَبْطُمُا مُأْحَه حُمًا أُس مُحَاجَه .7 جمكشه جمس

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These verbs are so called because the middle letter of the root is a vowel. Their peculiarities are best explained if this vowel was originally waw, and so they are also known as 'espaw verbs and are listed in dictionaries with this spelling, e.g. son 'rise, stand'. There are, however, no verbs of this class that show the waw in the pe'al perfect.'

Hollow verbs, like the 'e-alaph verbs, start their inflection from a monosyllable. In the pe'al perfect, the vowel of this svllable is always  $\bar{a}$ , except in the verb Low 'die' where it is i. In the impf. and imv., the vowel is u (not o as in the strong verbs) except in the verb and 'put' where it is i.<sup>2</sup> Thus:

	perfect		imperfect	
3rd m. sing.	فمر	منحم	ກຂໍ້ຄາ	لتصمر
3rd f. sing.	مُمَك	مُحجَا	اهةمر	أتغمع
2nd m. sing.	مُمذ	متمكنا	اھەمر	انصعر
2nd f. sing.	فمدها	معمام	امةمني	لنصف
1st sing.	فمخج	مَحمَّد	xáa)	أهمد
3rd m. pl.		مُسكِه		رأممسط
3rd f. pl <i>.</i>		مكسب	ىقەئچ	ىمەتمك
2nd m. pl.	رەكىمە	منجنة	رفعةها	رفسم
2nd f. pl.	مكنعة	منبهأج	اقةمح	إفعتعكم
ıst pl.	ممح	رهمه	ىمەمر	لنصحر

<sup>1</sup> Verbs that actually have a middle letter waw in the perfect, such as 15; 'rejoice', treat it as a consonant and so are strong verbs. <sup>2</sup> The root of this verb is sometimes given as man rather than .....

8. (فسمقففا (منزه: سنّ كعر شائلا من شائلا مالا وشمة منه. حداً وَإِخْرُا. و. حدّه أحلًا شاحَه مُحْهُم أَالْحَنْال. مَعْلَكُم وَهُه حَعَزَيهُ إِنَّمَ مْج سَحةْه ومَعدة هذام ولاؤل حمد حدة أا. IO. قله: شاخه شر وادًه (معد ألمد أ

### Translate into Syriac:

I. I have not given you (m. pl.) the land because you have done evil in my eyes. 2. If you (f. pl.) have done good in your youth, when you grow old it shall not weary you. 3. If you ask anything in my name, it will be given to you. 4. The servant said to his master, 'It is a small (thing) that I have asked of you, and you cannot refuse.' 5. She is going to give me the book for which I asked. 6. Do not be displeased that I have given food to these people who have nothing to eat. 7. There was a dispute about the gift and she declined it. 8. She greeted her father and kissed him? 9. Do (pl.) not ask 'Where are you going to go?' 10. Did God perhaps not know that Cain was going to do evil?

Notice in the foregoing paradigm<sup>3</sup> that there is no vowel on the preformative of the imperfect, except in the 1st sing.

The other forms of the pe'al are as follows:

imperative		معتعر رهدهم
infinitive		مدغمر
active participle	m.	فىمىي .pl فأمر
	f.	فتمکے .pl فحمد
passive participle		فعر

Notice the unexpected *alaph* in the masc. sing. active ptc. This is dropped in the fem. and pl., which have a *yod*.

In the pa'el and ethpa'al, the middle root letter appears as consonantal yod, so that the verbs are conjugated regularly, e.g. from مد we have مد 'convict' and its passive مد

In the aph'el pf. and imv. the vowel of the stem is i and the vowel of the preformative a. In the aph'el impf., inf. and ptcs. there is no vowel on the preformative: this is a difference from all other classes of verb. In the impf., the aph'el thus resembles the pe'al, except that the stem vowel is i instead of u. The infinitive is the same as the pe'al except for the ending  $\hat{s}$ . The following is the paradigm for the aph'el:

perfect

 3rd m.
 مُعْمد أَعْمد أَعْمد

 3rd f.
 أَعْمد أَعْمد أَعْمد مُعْمد

 2nd m.
 أَعْمد على أَعْمد محما أَعْمد مُعْم

 2nd f.
 أَعْمد على أَعْمد محما أَعْم محما أَعْمد محما أَعْمد محما أَعْم محما أَعْمد محما أَعْم محما أَعْمد محما أَعْمد محما أَعْم محما أَعْم محما أَعْم محما أَعْمد محما أَعْم محما أُعْم محما أَعْم محما أُعْم محما أُعْم محما أُعْم محما أُعْم محما أُعْم محما أَعْم محما أُعْم محما أَعْم محما أُعْم محما أُعْم محما أُعْم محما أُعْم محما أُعْم محما أُعْم محما أَعْم محما أَعْم محما أُعْم محما

sing.

pl.

<sup>3</sup> The paradigms in this lesson omit the longer forms of the verb.

imperfect	3rd m.	مُمع	J	رفسف	
	3rd f.	امُعر	-	ىفتغى	
	2nd m.	امُعر	•	رفتعنية	
	2nd f.	افستكمح	-	اهْتْحُ	
	IST	أهمعر	)	ىمەر	
imperative	m.	، محمد (	)	/مُعده	
	f.	/مُبعد	;	/مُتمب	
infinitive			مفمدة		
participles	act.	همّ	pass.	محضر.	

The ethpe'el of hollow verbs properly speaking does not exist, its place being taken by the ettaph'al,<sup>4</sup> which therefore may be the passive of the pe'al or the aph'el. It is formed from the aph'el in the usual way (see pp. 80-1). Thus we have have have  $1^{(etqim)}$  'he was raised',  $1^{(etqimat)}$ , etc. The two 1-s may be reduced to one in spelling, as in  $1^{(etqimat)}$ .

The verb نقد is a loan-word from Greek  $\pi\epsilon i\sigma a\iota$  'persuade'. (The is takes *qushaya* throughout.) It is used in the aph'el and ettaph'al only. The aph'el تُعْمَعُ can mean 'persuade, convince, instruct, request', and the pass. ptc. نشکت 'persuaded' or (with -=) 'knowing, acquainted'. The ettaph'al نقد المالية (more usually spelled المالية المالية) has the additional meaning of 'consent to, obey'. Examples are:

he persuaded us not to go أَهْمَتُ وَلَمُ الْأَلَا

<sup>4</sup> This form is, however, called the ethpe'el in the Compendious Syriac Dictionary.

#### §24 HOLLOW VERBS

ألف الغنية lest you be disobedient بخطر ألم المناهم والمعنية والمعنية المعنية المعنية المعنية المعنية المعنية ا

# Vocabulary

ھەير	rise, stand;	2000	die
	pa., aph. establish;	2005	be high;
	aph. raise up, set up		aph. exalt, lift up
معەمر	put, lay	لحك	curse
<b>W.01</b>	shake, move (intrans	s.); (09	judge
	aph. set in motion	مى 9	look at (+ <b>-</b> ے)
اەت	repent	سەت	owe, be wrong;
ۿۮٳۿ؉ٳ	foundation (f.);		pa. convict
	pl. أَهُا أَهُم	فمنما	priest
فأبح	near	ی محکا	suddenly
هئمدا	covenant	1 m	wages
مكبحشا	altar	أمذا	movement, quake

#### Exercises

Translate into English:

- 7. مُعمه حكنشا المؤندة حدم، الكام الله تح حشم لمفصة تمنى من وتحتيتها.
  - 8. مَمْ هُنَى حَجْكَمُا أَامَد كَنَّ لَكُمُا عَمَّم. وأَوْهَم وَمَمْنَ 8. مُ
- 9. حَتَى وَفَكَ وَبَ اللَّا شَدَهَ هُذَا كَاهُ أَن أَن وَحَصَحَهُ أَلَمُ أَن رُو شَبْع وَشَه إَسْدَ كُنه.
  - 10. /لَا لَا شَمِعِمَا /لَا كَمِشَعْشَهُ لَا أَن / Ll فَسَعْمَه.

Translate into Syriac:

\$ 1 1. Repent, that God may not judge you in his anger. 2. I have laid a foundation, and another foundation than that which is laid, can no one lay. 3. Lift up your heads, o gates, and be lifted (up), you gates that are from eternity. 4. We believe that he who was raised from the dead will also raise us up with him, and will set us at his right hand. 5. You are cursed by the earth which has received the blood of your brother. 6. I am persuaded that I shall not be convicted by the judge. 7. He raised his voice to curse the enemy, but it was a blessing that came out of his mouth. 8. The Lord commanded the Israelites (*lit.* sons of Israel) that they should not set up covenants with the peoples of the land. 9. Are you acquainted with (*use* and) the writings (*lit.* written things, f.) of Mar Ephrem? 10. He is cursed by all who look at him.

# **25. GEMINATE VERBS**

These are verbs in which the second and third root letters are the same (twins, gemini). They are also called double-s verbs. Generally, in those parts where both the second and third root letters carry vowels, both are written and the verh is conjugated regularly. Otherwise, the latter root letter is only written once and the stem becomes a monosyllable. In dictionaries these verbs are listed (following the 3rd m. sing pe'al form) as though they had only two letters in the root.

In the pe'al perfect the stem is monosyllabic and has the vowel a. When the the second root letter is a bgdkpt it takes qushaya (a sign of being doubled) only when it is between vowels. The following are the forms for is 'plunder' and 'let down':

	sing.	pl.	sing.	pl.
3rd m.	ځا	ځره	هُد	هُجه
3rd f.	حُرًا	ځا	هٔدّ۸	هُڊ
2nd m.	ځنا		-	رەلايم
2nd f.	حاتا	حَاناًم	محما	حُجحٌ
ıst	حْدًا	کړ	ۿڎؗؠ	خج

There are the usual longer forms of the 3rd plural. For these are: m. رهْجة; f. هُجّه, هُجّه هُجّه

In the pe'al imperfect, the vowel may be o or a, just as in the strong verbs. Curiously, the first root letter is doubled: that is, if a bgdkpt it takes qushaya, as in the pe-nun verbs. The same happens with the infinitive. Thus:

		sing.	pl.
impf.	3rd m.	تحدر	أنحزق
	3rd f.	أحذر	أنظر
	2nd m.	أهمر	أهنئ
	2nd f.	أحأب	أخل
	ıst	(حد	أنحفا
imperative	m.	حفر	مافع, رفافع
	f.	حةف	حفإتي ,حفات
infinitive			مُنحًا

In the pe'al active participle, an *alaph* is inserted in the masculine singular (as in the hollow verbs) and sometimes in the plural also. Thus:

active ptc.	m.	, ځار	pl.	<b>حأ</b> م	or	ځائم
	f.	,ځاز	pl.	جل		
passive ptc.		حأحا		•		

The ethpe'el is regular except that in forms where the two geminated letters have no full vowel between them, only one of them may be written. Thus:

ethpe'el	pf.	الحاًا, أاحدًا or أكتابًا, أاحدًا, etc.
	impf.	بُلكُتُب or أَلكُتُب, etc.

In the aph'el the first root letter is again doubled as in the pe-nun verbs. Thus:

aph'el	pf.	é, lắ², lắ², etc.
	impf.	, أحدة, أحدًى, تُحْد
	imv.	/ُحْإَى ,/ُحَاهَ , etc.; /ُحْاه ,/ُحْا

#### §25 GEMINATE VERBS

### §25 GEMINATE VERBS

Some geminate verbs have a palpel and an ethpalpal conjugation. For example from be we have discrete 'confuse' and be confused'. These are conjugated like other quadriliteral verbs (§16).

# Vocabulary

ځا	plunder, o	هُد	let down, o
لعين	touch, o	6003	aph. reprove;
	aph. love		ethp. be reproved
	show mercy (to), o	همو	aph. permit'
نُا	enter, o	شما	suffer, a
بقر	be proved true;	حلا	palpel confuse
	aph. confirm	حشا	be ashamed, a
<u>مُخْد د</u>	beloved	أنعمه أإ	temptation
شمعم	strong	ڡڡٲ؞ڋڷٳ	thing, matter
· · ·	wall	أهفأمرا	basket
تمنعكا	bone	ۆتىغا	mercy (pl.)
	vessel, garment,	<i>گ</i> فتھ	Sheol (f.)
.,	possession		

### Exercises

Translate into English:

٥. مُوَلَّمَ أَوْلُمُا وَمُنْئُمًا وَآَوْتَشْمًا لَمُرْكَبِ شَهِ.
 ٢. مُشَلًا قَالُمْ أَسْحِهْضَ. أَف أ<u>َم</u>هْ فَ المَحْقَ عَم حَتَم.
 ٣. مَعْلَمُ وَسُحَمَّعُ حَالًا صُمَّةً وَ مَعْلِكُمْ وَنَسْعُدًا هُ أَنْ حَالًا عُمْرًا عَلَى .

<sup>1</sup> Not to be confused with (§24).

- 4. أُمَّذ تحقّل حَمَّقُلُ وَبَده قِالًا لِلَا. حَنَّمَ لَحَمَّ حُصاً وَحَنَّلًا مَحَاً حَدَيْلًا حَدَمَ مَحَاً حَدَيْلًا مَعَ مَحَاً حَدَيْلًا مَعَ مَحَاً حَدَيْلًا مَعَ مَحَاً حَدَيْلًا مَعَ حَمَّ حَقْ حَدَيْلًا مَعْ حَمَّ حَقْ حَدَيْلًا مَعْ حَمَّ حَدَيْلًا مَعْ حَمَّ حَدَيْلًا مَعْ حَدَيْ حَدَيْلًا مَعْ حَدَيْ مَعْ حَدَيْلًا مَعْ حَدَيْلًا مَعْ حَدَيْلًا مَعْ حَدَيْلًا مَعْ حَدَيْلًا مَعْ حَدَيْ حَدَيْلًا مَعْ حَدَيْ حَدَيْ حَدَيْلًا مَعْ حَدَيْ حَدَيْ حَدَيْ حَدَيْ حَدَيْلًا مَعْ حَدَيْ حَ مَدْ حَدَيْ حَدا حَدَيْ حَدَيْح
- و. /مطل /ما محمد ولحه محمد شعملا مطلون لحوا /لا /. حدمته المناسوب حسميلا.

# Translate into Syriac:

1. The prophet reproved the king because he had taken his brother's wife. 2. Love your enemies and be merciful (use (-)) to those who curse you. 3. The apostle said, I do not permit women to teach. 4. If one (use (-)) suffers as a Christian let him not be ashamed. 5. The holy vessels cannot be touched. It is not permitted to touch them. 6. God confused all their languages. 7. The emperor sent his soldiers to plunder the city, and to show no mercy. 8. The apostle wrote to confirm the faith of his disciples. 9. Where is it written that the messiah should (use (-)) suffer? 10. Do not bring us into (use the aph. of -)) temptation.

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# 26. LAMAD-YOD VERBS, I: THE PE'AL

This is a large class of verbs, including many common ones. They diverge the furthest from the strong verbs because the weak final letter of the root has interacted with the inflectional endings. These verbs usually appear in dictionaries as if the last root letter were *alaph*, and so the quoted form is in most cases the 3rd m. singular, e.g.  $\downarrow$  'he chose'. But in this form the *alaph* is really only a vowel letter taking the place of an original yod.'

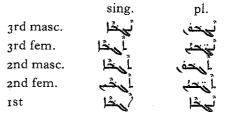
In the pe'al perfect there are the usual two different conjugations originally corresponding to transitive and intransitive verbs; but in *lamad-yod* verbs these two look more different from each other than usual. In the transitive-type verbs, like  $\downarrow$ , the third radical letter *yod* does not appear at all in the 3rd m. or f. sing. or 3rd m. pl. In the intransitive-type verbs, like  $\checkmark$  'be quiet', the *yod* is a consonant *y* in the 3rd f. sing. and otherwise a vowel *i*. The full paradigm is as follows:

	sing.	pl.	sing.	pl.
3rd m.	حظ ا	رکه	<u>م</u> گ	، هکته
3rd f.	٨٣	ريتي ا	<u>مْ</u> كَئَحْ	حکي
2nd m	کرکن	رەلارىتى	<u>مک</u> نې	رەھىكە
2nd f.	دهنض	ولأستمن	ديني	حكمكم
ıst	مخم	ریک	<u>مگم</u> ج	مكم

' The few genuinely *lamad-alaph* verbs, like ختا 'console' and الا 'soil', all pa'els, behave like strong verbs with a final guttural. There are in addition longer forms for the 1st pl., مكنة and which are common. Longer forms for the 3rd pl. مكنة are less common.

Notice the 3rd pl. forms, which have differences from all the other classes of verb. In the masc., the ending a- is pronounced:  $\frac{gb}{aw}$  and  $\frac{sliw}{aw}$ . The fem. pl. is not the same as the 3rd m. sing. and it is written with seyame.

In the imperfect, the transitive and intransitive types come together. The following is the conjugation of  $|a_{n}|$ , but for the forms are just the same:  $|a_{n}|$  etc.



Notice that the ending on the 2nd and 3rd m. pl. is -on, not -un as in the other classes of verbs.

The imperative is as follows:

masc. fem.

There is also a longer form of the m. pl.: مظافر.

Among the participles, the m. sing. ends in  $j^{*}$ . In the other forms a yod appears. As with other verbs, the active participle has an invariable vowel  $\bar{a}$  on the first syllable. The passive participle differs from the active only in not having this vowel. Thus we have:

a e: c ر ک م

active ptc. m. بمحنا f. passive ptc. m. f.

The most usual contracted forms of active participle  $+ e_n$ . clitic pronoun (the 'present tense', pp. 46-7) are:



The following are the declined forms of the passive participle 12, 'chosen':

	masc. sing.	pl.	fem. sing.	pl.
bs.	الله الله	رثم	ドンの	رخکن
mph.	لنحز	حظ	المسنعم	<u>ک</u> خنگا
onst.	مد	ستتن	تحقد	کنگر

The active participle has just the same endings, but it has the vowel ā on the first syllable throughout. For المن 'choosing' we therefore have emph. المنظر, cstr. المنظر, pl. emph. المنظر, cstr. المنظر, etc.

The infinitive of lamad-yod verbs ends in I'-, e.g.

Usage. The verb loom has some idiomatic uses. (1) In dependent clauses, the impf. of any verb can be replaced by the impf. of loom followed by the active participle, as in

They commanded them not فَقَبِهُ أَنِّي بِلَا نُسْمَعْ هُمَ هُمَعَ هُمَ مُعَمَّكُمَ to speak in the name of Jesus.

§26 LAMAD-YOD VERBS, 1: THE PE'AL

(2) The 2nd person pf. of **loo** before an adjective or participle can have the force of a command or wish:

محمد مخملا farewell (*lit.* be well) ... و محمد نبخ و you should know that ...

### Vocabulary

ممازا	see	Jóon	be, become
دئز	build		r un rejoice
مزا	call, read	1 <del>4</del>	choose
حظ	ask for, seek, require	هنز	hate
رځا	wish, want	حنز	answer
سكعر	pass. ptc. well, whole;	<u> ئى كەر</u>	fate
	ethp. be made well	<u>مک</u>	be quiet, cease
ردال	disgrace	نحصف	Esau
<b>خە</b> نا(	fortress, palace	liói	coin
يَّەدَوْا	Judas²	لحمل	wrong, injustice

### Exercises

Translate into English:

I. أَلَّ أَكْنَ كَمْ شَكْفًا خَعْدَتَمْ عُبْرُ قَبْ أَلْ رُحْبَهُ.
2. عُنهُ أَهُ وَنُحْحَةًا كُنه رَنهُ اللّهُ مُحَالًا مَكْفًا أَه عُماً سَكَف عُتْمًا.
3. أَعْذَ مُحَاطًا كَمْ وَقُولُ رُحًا رُحًا مُنْ وَأَحْلًا مَا مَحَالًا مَنْ حُمالًا.
3. أَعْذَ مُحَاطًا مُحَالًا عُمَعَ إِنّا حَعْدَنَا حَعْدَا حَعْلاً.
أَعْذَ مُحَالًا مُحَالًا عُمومًا إِنّا حَعْدَنَا حَعْداً.
أَعْذَ مُحَالًا مُحَالًا عُمومًا مُحَالًا.

<sup>2</sup> The proper name of Thomas in the Syriac Acts of Thomas.

بذ الله المحمدة المن محمد المحمد بن المحمد المحمد المحمد محمد المعار بن محمد المحمد محمد المحمد المحمد المحمد ا المحمد المحمد

5. أمر بقطم: المتعفم فسندم قليمه هليم. هُلا ترمو: وَلَمْعُلْ لَمُلَا أَمَمْ لَمُا أَنْكُمُا. مُعَا.

6. أَسَا يَو أَسِماً وَالم كُنه امَّا مأَه حَبْمَون : مَلا حُدْث كُنه حَبْمُو وأَحْمَدْ مَوْن أَسْمَا وَاحْمَدْ مَا مَا مَا مَا حَبْ كُنْ تَعْدَمُهُ مَامداً سَبَتٍ حَمد.

8. أمنا تحقا المكالمكتبانين : وهاأزا أددن مكعقب فالتبادن أددن عميك مكا هاره مالا مشكل مكمن : 9. هايم هاراهما. قاسازًا خار مكنه . فكنه في أسار أمطا خار

. مُنْكَمَة

o. حتى فى أحمّ أضعمها وأهلًا فى شنئلا تم أحاقًا محتاهم.

Translate into Syriac:

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I. And the word became flesh and we saw its glory. 2. Sir, 1 ask that you should see my son, who is ill. 3. If you wish to learn, follow (*use* (*use* (*use*)) a good teacher. 4. He said to the wind, 'Be quiet.' And it was quiet. 5. We cannot see those (things) that are (*use* (*use*)) to be. 6. Judas built the king a heavenly palace instead of the one he asked for. 7. When they read the names of the chosen, I rejoiced to hear mine. 8. The judge wanted to call the woman before him, but no one could find her. 9. The faith is built upon the foundation of the gospel. 10. She was made well, and returned to her house (*use* (*ise*)) rejoicing.

# 27. LAMAD-YOD VERBS, 2: OTHER CONJUGATIONS

Lamad-yod verbs have similarities across all the other conjugations (ethpe'el, ethpa'al, aph'el, and ettaph'al). In the perfect, these verbs have the same endings as the pe'al of the intransitive-type verbs (like  $\Delta \Delta$ ). In the imperfect and participles, again, all the endings are the same as those of the pe'al. This is also the case with the imperatives except in the m. sing., which ends in  $\Delta^-$  in the ethpe'el and otherwise in l'-. The infinitives all end in  $\Delta^-$ .

These remarks may be illustrated by the following paradigm for the verb  $\square_{\infty}$ . (Only the pa<sup>c</sup>el is given in full.)

	-	•
Pa'el perfect	sing.	pl.
3rd m.	ىتىخىر	(gabiw)
3rd f.	منعن	پخت
2nd m.	<u>يَ</u> حْدِي	رەلاسىتىنى
2nd f.	للمتستكم	مكمضر
Ist	ب چەخىر	, in the second s
imperfect	9	
3rd m.	لغزب	رفصرتها
3rd f.	أيخذأ	بنظرتها
2nd m.	المجزرا	رفضزرا
2nd f.	مشترا	ا رُخت
Ist	( يَخْل	لفخت
imperative		
m,	تخا	0.5.5
f.	ر کی ا	24.5
	<i>u</i>	

infinitive

participles active m. ميہُخا ميهجئا f. passive m. ميَخِم f. ميتحفا ميتختح

Notice that the active and passive participles are indistin guishable except in the masc. singular. The endings for the declined forms of these participles are just the same as those of the pe'al (§26); thus e.g., مَعْبَط 'those who are delivered' Ethpe'el: pf. هُهُ مُحَمَّدُهُ impf. الْمُ اللَّهُ imp. m. m. شمر لي f. سفر لي ptc. اغر مع .

Ethpa'al: pf. بَحْد لَكُ بَحْل impf. إلْم يَحْل bthpa'al: pf. بَحْت لُكُ بَحْل impf. إلى يَحْد إلى الم Aph'el: pf. مَعْيَاتُم impf. أَيَاتُ , active ptc. مُعَياتُ , passive . ptc. محميك , imv. أكريك ,

Ettaph'al: pf. مُدَماً مَدْماً مُدَماً مُدَماً مُعَان أَسْمَا مُعَان مُعَان مُعَان مُعَان مُعَان مُعَان مُعَان م

The verb 12 'come' is pe-alaph (§21) as well as lamad-yod. The pe'al impf. is if ; imperative m. if f. i. ; inf. 

The verb سنا 'live' also has some irregular forms. The impf. is أيست , f. أيتيا (less commonly أشار) or أنشار ; the imv. m. أنشار f. etc.; inf. مُدَامًا, ptc. مُدَامًا, The aph'el ('give life to save') has the pf. بَاشا or بَعْلَى أَسْمَعْنَى بَاشَا or بَعْلَى أَسْتَى imv مَدَاسَب , inf. مَدَاسَد active ptc. مَدَشا or مَدَشا, passive ptc. أَسَا

The verb is in the pa'el means 'begin' (curiously opposite to one meaning of the pe'al, 'come to rest'). It can be

followed by a participle, as in Liv the began to speak', equivalent to مَنْهُ كَمِعَكُمُ or مُنْهُ وَمَعْدُلُهُ

### Vocabulary

11.7	come; aph. bring	سئار	live; aph. save
ومدا	be like; pa. liken		pa. save, deliver
ų,	<i>þa</i> . pray	الأحد	be worthy, equal;
هزا	loose, settle, come		ethp. be made worthy
	to rest; pa. begin	مماز	ethp. appear
<b>a</b> -10	pa. show	ومدا	aph. put, cast, throw
<u>م (</u>	aph. confess, thank	li-s	create; دوندا creator
مە	pa. remain, last	وكا	or بغب be pure;
مدلُل	fill		pa. purify
رحا	ethp. be pleased,	شرة	vision, appearance
	consent		saving, life-giving
<u>مَّمْ ذَارًا</u>	joy, rejoicing (f.)	أؤذا	seed
حُدة أ	petition (f.)	6	woe

# Exercises

Translate into English:

- I. بَعْ بِرُجْل شِيْم بِنَامًا تَعَقْده مَدْمَان مَعْم بِمَعْمَ بِعَدْم مَعْمَ مَدَهُ مُدَهً مُدْهُ مُ لمصيرة وأشاء
- 2. مدة معدَّمة حسر أكدة ( أخا أسب قلا : خدة إ وقده أسكر ومدهمتائم وولًا مدهمتات.
  - 3. خسمة مدينا معدهما. (الم من محمر وخامره أالما.
- 4. هَذَا مُشْقُل هُمُكْمُعْمَانُون وَهُمْمِ مَنْ وَلَا الْمُؤْهَكُم مُعَيْحَالًا إِنَّا مُعْمَانُهُ مُعَانًا مُنْ المُؤْهِمُ مُعَانًا مُعَانَا مُعَانًا مُعَانَا مُعَانًا مُع مُعَانَا مُعَانِعُهُ مُعَانًا مُعَانًا مُعَانَا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعُمُ مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانَا مُعَانًا مُعَانًا مُعَانَا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانًا مُعَانا مُعَانًا مُعُما مُعانا مُعَاناً مُعَاناً مُعْذًا مُعُمانا مُعانا مُعْمُ مُعْما مُعانا مُ مُعانا مُعْمانا مُعانا مُعْما مُعا مُعانا مُعانا مُعام مُعانا مُع مُعانا مُعانا مُعانا مُعانا مُعانا مُعانا مُعانا مُعانا مُعَانا مُعَانا مُعانا مُعَانا مُعانا مُعانا مُعانا مُعُما مُعَانا مُعانا مُعانا مُعانا مُعَانا مُعانا مُعام مُعانا مُعانا مُعانا مُعام مُعانا مُعانا مُعانا مُعان مُعانا مُعانا مُعانا مُعام مُع معانا معام معانا معانا معام معانا م معانا معام معانا معام معانا معانا معام معانا معام م معانا معام م تشمه .

بر المعادة المعامة معلم المحمة معلمة المعادة المعامة المعادة ال وِلْهَقَنْ هُم مَعماًا وَحَدْكُم مَعَمَّا مُنْهِمَهُ حَسَّنًا أَمْنَ وَحَدْكُم 6. مَدَحْدَةُ أَا وَالْحُاهُا وَمُعْنَا اتِنِ الْإِنْهَ وَتَنْشَرَا أَوْدًا حَاوَدًا. وَاوْدًا مَدهما. جَهْدَةُ أُم أُهةُ حَمَّكَ وتُووًا منْعَهْدُهُ لَلْكُمْعَامٍ لَأَخْرُ حُزْمُنُا مكدرًا فرزفا مُحزمُسًا مُستُسَمًا.

8 (اسأى كان شادًا وَاؤْمَعُكَم خَتَلْمَان وَسَرًا حَمَدُن وَمَكْن . وَالمَدَكَمَ شرة أا وُحمًا .

كره لحفاة

و. حَاجَ بِسُبِئًا أَفَنْسَلُم قَنْت أَهده سَلًا. وَحَفَّاتُ الله مَعَالًا م، /كرة ا مَ مَحْتُه /يهم كَمرَكْمَهُ لَا شَهرَدَما هم وأمهم حُتْهُا مَحْجَمَةُ الْأَارَ

. حلّه حَـمُا أَنْا مَنْكَفَرْحَقَ كُم هَةَ وَخُتَا وَقُتَا أَل إِحْدَا حَمَق.

Translate into Syriac:

1. She began to read. 2. At that time the city had not be built. 3. Remain here and I will come to you. 4. The laid their hands on the apostles and threw them into prise (use the aph. of jor both verbs). 5. He likened the kin dom to a man who had servants. 6. Bring your petition before God. 7. The priest prays that he should be ma worthy to offer the sacrifice. 8. I have come because want to ask for a blessing from the saint. 9. It is not required of us that we should read the whole book. 10. Be pleased, sir, to accept this gift.

# 28. PRONOMINAL SUFFIXES ATTACHED TO LAMAD-YOD VERBS

suffixes are attached in the ordinary way to forms of these verbs that end in consonants. With forms that end in vowels, however, there are some variations. It will be easiest to show these by examples, taking each case in turn.

199	form	method of attachment; examples
	any form ending	The connecting vowel is as usual.
)	in a consonant	we saw him
1278		she chose him
0		let them choose me.
	pf. ending in ¥-	The <i>alaph</i> is dropped and the $\bar{a}$ be-
I		comes the connecting vowel.
		he called him مؤسوما
		he saw you (m.)
en		he saw you (f.).
ey	pf. ending in <b>«-</b> -	An <i>alaph</i> is inserted and the connec-
on		ting vowel is u.
g-		they saw you (m. sing.)
ns		( <u>gb</u> a'u) they chose him
de		they saw you (f. pl.).
ľ	pf. ending in 🗳-	The yod becomes a consonant and

the suffixes are attached as usual. (hawyan) he showed me damyeh) he likened it

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مكانه (aytyeh) he brought him except for the 2nd pls., which are he showed you مَعْدَمَ مُعَامَ pf. ending in 🗸 -The connecting vowel  $\bar{a}$  is added. (hzayān) they (f.) saw us (hzayāy) they (f.) saw him (hawyāy) they (f.) showed it pf. ending in a-The yod becomes a consonant and the connecting vowel is u. (hawyu) they showed it مَعْمَةُ (aytyun) they brought us. The alaph is dropped and e becomes impf. ending in 1<sup>°</sup>the connecting vowel, written .". he will call you ثمة سر (neglew) let us reveal it she will show it (f.). The attachment resembles that for imperative the perfect, but there are some differences. This is the paradigm: m. sing. fem. masc. fem. pe'al pa<sup>c</sup>el sing. pl. pl. no suffix 1st sing. 3rd m. sg. 3rd f. sg. ıst pl.

infinitive

In the pe'al, the yod of the root appears as a consonant, to which suffixes are attached as usual: to see him to call me. In other conjugations, the attachment is to the  $|\hat{1}.\hat{5}$ - form as usual;

to put it.

Usage. Syriac does not always distinguish what in English are direct and indirect objects of verbs. (Notice how -> can indicate either of these.) Accordingly, the objective pronominal suffixes are sometimes used for indirect objects, as in:

> الكقع كعزكمة /سَقْنَوْمَنَ يُعْمِنَ

teach us to pray I will show myself to him.

# Vocabulary

حصا	<i>pa.</i> hide, cover	<u>ک</u> ه ا	pa. accompany
Щ.	reveal, make clear	محشار	strike, beat
رْحْنُلْ	will, wish	مہم	pa. sanctify
li];	mystery	دً: مُدا	vineyard
مصەۋا	martyr (m.)	مكمألا	crown
ىئەڭا	debt, sin	لنفاقحه	need
شئو	indebted, guilty	محذا	(male) donkey
لةُقَر	happy are	مدهّمدهُنّا	minister, deacon
	$(+ sfx. + -\Delta)$	فتأها	testament (f.)

### **§28** LAMAD-YOD VERBS WITH SUFFIXES

# Exercises

Translate into English:

مَعْمَدُه مُسَلَّمُك أَسْتَعْدِه لِمَحْتَنَه أَلَكُم وَأَلَ سَأَكُ مَعْدِه . محفف وأألا حُكمةوم. د. معداً حَزمُد حَزه حَدته الله والم ومعداة مع مالم ومحكم معداً. وَهَرَوْ لَاهُوْ كُحَرُه: وَهُمُ سَأَاهُ وَمَا تَرْوَهُمُ وَمَا كُمُوْهُمُ عَرْهُمُوْ . . إِنَّا مَنْ مَنْهُ مَ ج بدًا أَنْا وَالاً ومدقعًم من خَذَهُ أَسر وَامَّة هَدُسًا ، هَمُا ومَدهمَت /لَمْ /هُممُم. 6. مُعر مُعدة مؤا مَدُقُلًا رَكْ . وأَمَد كَ مُدْنَى هُكُملًا أَمُلًا مُدَهمًا . ويَحْمُنُهُ مِن حَر قِالُمُ حَمَّةُ مُعَمَّد فِوَسْعَمُ حَفَكُه تَعْمَ ممتنا أسأمر أسرا. ر. عدف /ه مَحكفلا مَلا شمة حز بق /مد ممخز ممخز محد وسمح رُبِهاًا وَامِكْ حِتْتًا. 8. منهم مد قدم كحب مدندا. بشب الما همة المر و. مَدَوْمَتُ لَا لَا أَوْ إِهْمَة وَنُوهُ مُعْمَدُهُمُا وَوُمَكُمُ سَتَأًا · لَا حُمَدًا /لُل حاةشا. حَكْظ بَهْمَا فَهُلاً: وَمَسْا وَم مُسْئَا. ١٥. المُقْلُ المُعْسِلا رَبِّكُم أَبِيهِ أَحْمَ بِحَمِعَتُ الْمُقْرَمِ حَعْرٍ. أَالْأَا مَدَحَةَ أَمِ. أَمَوْلَ رَحِنْنُمِ: أَمَقْنُا وِحَمَعَتُنَا أَف حَافِظًا. أَف كَن كسفرا وصفائقت توفينا. مُحدفون لا شقته أسقتر واف ستر حجم حيَّتُحَبر. ولَا أَحِكْ كَنْصِوْلًا: ﴿لَا قُنْ مُو حُمُوًا. مَدْجَلًا وَوَحْكُم أَوَمَا مَدْهُمُ أَا مُسْلُلُ مُأْهَدُهُ هُمُ لَكُعْر مُكْعَم.

Translate into Syriac:

I. You (sing.) have come into the light and the light has revealed you. 2. Unto what shall I liken you, o daughter of lerusalem? 3. God chose you out of all the nations. 4. The priest brought the book before the king and read it to him. . He who has seen me has seen the Father, and how can you say, 'Reveal him to me'? 6. She took the coin, looked at it, and threw it on the ground. 7. When you find the donkey, loose ():...) it and bring it to me. 8. No one knew this mystery. God hid it from human beings. 9. Moses was commanded to strike the rock, and he struck it. 10. He left the city with his friend who accompanied him on his way.

وتقائل قده كمعظ أثلا أعفلا يوق محمته فارت

Translate into Syriac:

1. 3,428 men. 2. There are two ways from which one shall choose; one is good and the other is bad. 3. On the fifteenth day of the month the city fell. 4. The three of them went into the house. 5. The number of the elect (*lit*, chosen) was 144,000. 6. All the days of Adam were 930 years. 7. Enoch was the seventh from Adam. 8. The apostles took 153 fish from the sea. 9. He chose twelve that they should be with him. 10. Moses appointed seventy-two elders that they should judge the people.

# APPENDIX A PRONUNCIATION OF THE BGDKPT LETTERS

The rule given on p. 11 takes care of most circumstances: a *bgdkpt* letter is pronounced hard (that is, with *qushaya*) after a consonant, and soft (with *rukaka*) after a vowel. The most important exceptions and special cases are covered by the following rules. These rules are not always precise, however, and sometimes the authorities differ.

I. When a bgdkpt letter is doubled, it is pronounced hard. Doubling is not shown in the script; it belongs to the underlying form of a word. The second radical letter is doubled in forms of the pa'el and ethpa'al, e.g. مُعَدُّاً adbbel, and in nouns derived from these conjugations, e.g. المُحَدُّاً, مَعَدُلًا, etc. Geminate roots give rise to many words with doubled letters, e.g. مُحَدُّا, إنْكُمُ ; likewise pe-nun verbs, in forms where the nun changes to a doubled second root letter, as in مَحْدَدُال ('a fall'). Verb forms beginning with alaph, especially the 1st sing. impf. pa'el, sometimes double the next letter, e.g. 'أَحْدَ 'I shall sacrifice'.

2. A bgdkpt letter following a diphthong (ay, aw) is pronounced hard, as in مَدَعَاً (حَمَعًا لَ

3. A bgdkpt letter following an indistinct vowel (shewa) is pronounced soft. These indistinct vowels are not shown in the script. Sometimes it is easy to see that they are present, as in جمع  $k'\underline{t}a\underline{b}$ , (محمد)  $dehl'\underline{t}a$ , and after a doubled letter, as in  $k'\underline{t}a\underline{b}$ ,  $k'\underline{t}a\underline{b}$  (from المحك). In other cases, they cannot be detected except by reference to etymology, the *shewa* being the remnant of a full vowel in an older form of the word. Sometimes it is not clear whether even a *shewa* remains, but *rukaka* still applies. Examples are جَهُوْ 'gold', المحكَّ 'boat'. Such words have to be remembered when they are met. See also 7. below.

4. Words having a shewa after the first letter, like مؤد or ما هم keep it when one of the inseparable prefixes is attached. This means that if the second letter is a bgdkpt, it remains soft: thus وَهُمُ and مُوْمَا لاً.

5. The L of the and person perfect of the verb is hard even after a vowel, as in هکته , هکته , هکته , نوب 'you were silent'. The L of the 3rd feminine is soft even when there is no vowel before it, as in همکتم 'she killed him'. The suffixes ممه - and مهم - are pronounced soft, but hard after the ay of the 'plural' forms; thus وَسَهَمْ but وَسَهَمْ اللَّهُ عَلَى عَلَى اللَّهُ عَلَى عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى عَلَى اللَّهُ عَلَى عَلَى عَلَى اللَّهُ عَلَى اللَّهُ عَلَى عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى الْعُلَى الْعُلَى اللَّهُ عَلَى عَلَى الْعُلَى عَلَى اللَّهُ عَلَى عَلَى اللَّهُ عَلَى عَلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى اللَّهُ عَلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى الْعُلَى عَلَى عَلَى عَلَى الْعُلَى عَلَى عَلَى

6. The L of feminine nouns is sometimes pronounced with rukaka after a consonant (that is, against the general rule). This happens most often when the preceding syllable has a short a or e vowel, as in المَوْحَاطُ (and other f. emph. ptcs.), أَخْتَعَامُ 'sleep'; or after w, as in المَحْحَالُ 'sleep'; and some words are attested both ways, e.g. المَحْحَدَاً / مَحْحَدَاً مَحْدَاً.

7. Some pairs of homographs are more or less artificially distinguished by *qushaya* and *rukaka*, including: أَحْمَاً 'bow'/ 'stubble'; 'ieprosy'/ 'ieper'; 'ieper'; 'ieper'; 'mercy'/ 'shame'.

# APPENDIX B THE ESTRANGELA SCRIPT. DIACRITICAL POINTS

The estrangela script is the earliest form of Syriac writing, being found in all manuscripts before the seventh century, and in many later ones. It is the script in which most scholarly editions are now printed. The following are the usual printed forms of the letters:

 $\prec \rightarrow \checkmark$  is maximum  $\checkmark$ ,  $\land \checkmark$  is  $\checkmark$  is  $\checkmark$  is  $\checkmark$  is  $\checkmark$  is it is usually printed without vowel-signs.

Diacritical points. Various kinds of points are found in an unvocalized text to help the reader distinguish among possible readings from a particular spelling. Of these, seyame (plural points) and the point on the feminine suffix  $\dot{m}^{-1}$  are familiar from their use throughout this book. Of the other

<sup>1</sup> The estrangela script will be used for examples here, but these points are found with all three scripts even alongside vowel-signs.

Two manuscript colophons will serve as further examples of Syriac dates and their conversion.

אשאליבים פנסגיאה מדה בעיע השי, העי, שנה שב-גבאה הבסיט האלים בהסימי, בריקה גבעה נמינים.

This volume was completed in the month Teshri II in the year seven hundred and twenty-three at Edessa, a city of Mesopotamia.

Since the month is Teshri II (November), the calculation is  $723 - 312 = 411 \text{ CE.}^{\prime}$ 

The same calculation may be applied to this modern manuscript colophon:<sup>2</sup>

ملع حدوق عن مالله عمد مع باعدتما حبسا حبط المنا /سنا حدم سعمحمدا مرحه حملم //معط للماترا حبطا.

This book of stories was finished, by the help of our Lord and God, in the blessed month Teshri II, on Thursday the fourteenth [day] in it, in the year 2147 of the blessed Greeks.

This date works out to be 14 November 1835.<sup>3</sup>

' MS British Library Add. 12150, the earliest surviving Syriac manuscript that is dated.

<sup>2</sup> MS Selly Oak Colleges Library Mingana Syr. 502.

<sup>3</sup> Or 25 November 1835 in the Western (Gregorian) calendar.

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In this glossary, nouns are quoted in the emphatic state, adjectives in the masculine absolute. Verbs are quoted in the pe'al perefect when this is actually used (except for hollow verbs where the full root is given). This form shows the correct stem vowel (r or r) in the perfect. The English letter *a*, *e*, or *o* following indicates the vowel of the imperfect. Verbs not used in the pe'al are quoted without vowels on the root letters. References to the grammar indicate that more details about inflection or usage may be found there.

*i* ālap *i* August *i* father; §12 *i* perish, be lost, a; aph. destroy, lose; §21 *i* pass. ptc. *i* pass. ptc. *i* Abraham *i* Adam *i* Adam *i* roof *i* wages *i* letter *i* March

حكر ; كر hand (f.), cstr. حا by means of: §12 أَسْرًا (f. of أَسْرًا) which, who 145 L' emissary 2 like, as, approximately where أسمًا how, as, in order that أحقادًا مکم (pl.) which, who; §4 tree لکنا daytime أمكنك  $\frac{1}{2}$  which, who (m.)Israel 16 / honour u∕ May  $\mathbf{A}$  there is, there are; §7 -Lán/ like ( + suffixes); §7 فًا eat, consume, o; §21. accuse, أَهُلا هُزار slander Satan / Satan stranger أحصنُنا but: unless 16×2 God  $\Delta$  if (contrary to fact) **September** الم

one thousand: §20 teach; §21 →/ pe. (o), pa. press, compel, oppress; §21 مُكا mother; §12 amen أمني مَتْ say, a; §21 اند) lamb; §11 when?, sometimes when أكدهما و-, if ชี2 ชี7 I ف، (enclitic form of فامَّه) they (m.)(فَلْمَ enclitic form of الْمُلْمَ they (f.)لًا /نم ; someone, one / نم no one; هُلا /نُم evervone: §12 people (pl.); §12 / يُجَا (adj.) human №7 you (m.) رفان you (m. pl.) www.f.) \_\_\_\_\_ vou (f. pl.)

woman, wife (f.); pl. <u>12 § ; تُجّا</u> soldier أَسْطَا basket معاط کھ: / bind, 0; §21 ه/ also, even bishop د کُور Ephrem four; §29 أندُى widow (f.) أزمك (f.) أَخْذُ المَارَ (f.); pl. المُعَدَّرُ المَ مكس find, be able: §17 1) pour out, 0; §21  $|L\rangle$  come; aph. bring; §27 11/ place (m.); pl. 1651/

### *be<u>t</u> ک*

in, by, with; §7
نهای be bad, a; aph. do evil; §23
کشی Babylon
افته be ashamed, a
افته blessing (f.)
plunder, o; §25

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between. حَنْم or حَنْم among: §7 fortress, palace (f.) evil كسعا (prep.) between. among ( = کمنک ) in) prison شمة Mesopotamia خمم تروقي house: §12 حَمَدُا > palpel confuse; §25 alone; §11 تحكسة، without: §11 دلک build حيًا flesh, meat ask for, seek, require; حذا §26 petition (f.) کدهٔ اُ enemy حثدکک حک cstr. of الج: see also حک person; §12 حَزْنُهُا or مَنْ الْهُا is son; §12 is create; §27 creator کافلا blessed pa. bless

in the beginning; Genesis

daughter; §12 مُنبا

after; §11 کُھُو

gāmal الم choose; §26 form, fashion, o الم pa. blaspheme الم ja; (n.) inside; cstr. م blasphemy الم i (conj.) for, however (like Greek yáp) الم reveal, make clear الم ja; bone touch, o; §25

*dāla<u>t</u></u>
-• of, which, who; §7
-• pa. sacrifice
ابحسب بa. sacrifice
ابحسب المحلية (f.)
المحلية (gold* 

lo, act. part. 10; wretched David وَهُم way of life (pl.) (m.) or أَهُدُمُ (f.); pl. place وققدما , judge; §24 ہد+) fear, be afraid (+ مشلا of), a fear (f.) وَسَحَجُا - is of, belonging to; §7 , (conj.) but, however (like Greek  $\delta \epsilon$ ) judgement وَسُلًا judge وَسُلًا ing monastery (f.); pl. 14; monk زمزُمُرًا testament (f.) وَتَكْمُعُوا فأ or وهُا be pure; pa. purify; §28 **µ**, without lest, perhaps وَلَحُعُوا blood; abs., cstr. »، be like; pa. liken; §27 هندا زهدهٔ tear (of the eye; f.); ۇەدد pl.

on he lé behold iốn (f. of 1in) this Lon ethpa. meditate jim of governor in he: enclitic on; §4 of that (m.); §4 lion be, become; §26 160 (enclitic) was; §14 á don it is (m.) un she; enclitic un; §4 un that (f.); §4 -, which the fact that then من ا temple, palace أحداً believe; §16 الأمعاد faith (f.) أَمْ مُعْدَةُ أَ أهُمُنا thus, so on pa. walk 16 this (m.); §4 , ພໍ່ they (m.); §4 رضة those (m.); §4 أَسْ they (f.); §4 أَسْ those (f.); §4

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on return, go back, o مُر heretic أَوْلَمُ here أونكا now المُمَا ۵ waw -• and; §4 ué woe اله act. ptcs. إلى be fitting; §14 1 zavn buy, e; pa. sell اک احًا time; abs., cstr. أحدًا act. ptc. هوا أوها be right; pa. justify ighteousness (f.) ion pa. warn; ethp. take care (+-a) of, guard liốt coin wor shake, move (intrans.); aph. set in motion; §24 movement, quake أُمَدًا pe. (a), pa. sing اهد lí kind, type; §12 المفرد small; f. الدفر

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seed ٱوْخُلَا

het and aph. love; §25 beloved سدّناً , companion; f one, a; f. السر rejoicing (f.) مترة أأ or إنه rejoice; §26 سرا الم new; emph. الم f. emph. 1 pa. show; §27 Eve شە owe, be wrong; pa. convict love سةخا debt, sin عمدًا ion look (+-- at) white شفة see; §26; ethp. appear vision, appearance شاؤا June; §29 سأمل sinner شکما In sin in (f.; abstract)

living شب live; aph. save; §27 life, salvation (pl.) indebted, guilty شئت animal(s) (f. sing.)  $\searrow$  *pa.* strengthen strength, force, متسلًا mighty work wise mise wisdom (f.) pe. pass. ptc. well, whole; ethp. be made well shaph. change for, instead of; §11 fate شكمًا (male) donkey five; §29 مَحْدَم \_ show mercy to, 0; §25 groan; pl. الْمَرْجَعَة we; §4 سند .... far be it! سُمع strong سَمُعَت dispute, contention شنائلا field (f.) شملًا

# reckon, o سمّد 12 sister (f.); §12 te<u>t</u> be good; aph. do ألو good; §23 news أيخا or أاخا (adj.) good; (adv.) very, very much good; §28 لمخط happy are (+sfx.+ -ك) لفظر blessed one (m.); الأمناغة (f.) iii mountain grace, favour (f.) price (pl.) يلكتر child; pl. usu. إلكتر; f. 12. f. pl. 12. childhood (f.) taste, a leaf لَمَنْ فَا

suffer, a; §25 کیم

### ⊾ yo<u>d</u>

aph. bring, carry; pa. transmit; §22 aph. confess, thank; §27 wi know; §22; aph. inform, make known give; §22 کود Lioon Jew 1601 Judas John فقت doctrine مذهنا day (m.); abs., cstr. تقصد : pl. usu. المغمة today مَوْضُلًا (adj.) Greek تەن Sigive birth to, a; ethp. be born; aph. beget; §22 aph. کگ (wail learn, a; §22 نگھ sea مَعْدًا right, right hand (f.) تعدينا aph. مند / suckle; §22 Jacob, James be anxious, take care, a; §22

نفر burn, a (intransitive); aph. burn (trans.); §22

نفن be heavy, a; pa. honour; §22
نان month
inherit, a; §22
نامت Jesus, Joshua
نامت aph. stretch out; §22
نان gain, abound, remain over; §22
نان more (+ نه than)
نان نامت especially

∽≜ ' kap

غ just, righteous justly غالاً justly justice غالاً stone (f.) غ when, while; §10 josé priest مناز all, every; §7 a ethpa. be crowned, be martyred ' This is the usual way of

This is the usual way of writing the letter kaph alone. Cf. nun (ع) and mem (محمد).

crown حكلًا everything کا مُدار whoever فلاقد وevervone فلائم how much, how many next ڈ. January مُنتَى /سيَّت December کنڈ, مزیر synagogue (f.) gather, o هيما crowd مُلكا aph. reprove; ethp. be reproved; §25 pe., pa. hide, cover; §28 ona ethp. be ill; pe. pass. ptc. onia ill, sick aph. preach; ethp. be preached (adj.) Christian ethp. go around vineyard فزهدا womb (f.) قائما write, o book, Scripture

📜 lāmad  $\Lambda$  to, for; sign of a definite direct object; §8 i not. no. 1, without heart Leart pa. encourage كَحْد clothing, garment ددة دا be dressed, a: aph. clothe outside; §11 حکز (مد) inside; §11 کی (شر) مَن ( = مور ) مَن الله not b a, accompany; §28 Los curse; §24 against; §11 کۇمک adv.) first, heforehand toward, around; §7 bread کسکا  $(= \lambda / \dot{\mu})$  there is not نکد night (f.) *⊾* particle indicating direct speech why Law robber کمکنا

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above; §۱۱ خَنْلًا (مَح) language کُمْنَا below; §۱۱ کُمْسَک (مَح)

Xa mem what مُدَا -, when one hundred; §29 مُداا food (f.); pl. ماقكما memra, treatise; §10 مداهدا be wearisome, a; §23 هل vessel, garment, possession altar مدرحشا city (f.) مدرمده something, what. nothing شاہر اُا or شاہر gift (f.) مُوهُجهُ promise مؤلكتنا Moses مدة شا wass pa. mock Low die; §24; aph. put to death death (m.) فكه أا

seat معادًا strike, beat هشا at once saving, life-giving مُسئر because of, on account of, concerning. -, المنظ because; §7 psalm مكرمدة وا water (pl.) مُبَر No pf. of Lass speak مُنْكًا , pa مدا fill; §27 مدلا angel مَخَلًاهُا aph. reign مد king محكما kingdom (f.) مُحَمَّدًا speak مُكُلًا queen مُحْهُا teacher (m.); مدخفته ا مُحلاً .word (f.); pl مُحكمًا from; §7 مد who; §4 مک what; §4 مُعْلًا who? §4 (مُك يوة =) مُكلة

فَدُلُ (= مُحَلًا مَو =) مُحَلَّم (مُحَلًا مَو =) مُحَلَّم number, numeration مُستا punishment مدمع حزمها baptism (f.) مُحمدة وَسُمُا cave (f.) هدَنا expositor مدهما أمدا lord, master ; abs. أمدا okr. مُدنًا my) lord, sir (vocative), Mar; f. نشنا، قنرنان), 810 the Lord مُنتا Mary مُنتمر measure, age (f.) anoint, o دهس oil محمشا Christ, messiah مششا tent, tabernacle مدهنا minister, deacon محمدهنا army (f.) مُحَزَّحُا parable مَحَمَلًا J nun prophet نختا draw, e lion light

ເວັຟ fish 16 fire (f.) go down, o; §20 keep, a; §20 April ئىھ law نُمَوْهُا take, a; §20 لکھ temptation تصورا pour, o; §20 نصب fall, e; §20 ف go out, o; aph, expel: **δ**20 soul, self (f.); pl. ئقممًا adhere, follow, a; §20 plant (f.) نُرحكُا أبها pl. of أها be. (o, a), pa. kiss نقمه \\ impf. \\ k give; §20 i wither and fall, *a* Semkat

be, grow old, a; §23 مهرد old

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pe. (a), aph. think, suppose hope کمح worship, bow down, o (adj.) much, many; pl. من , emph. المنهم pl. التريية, f. pl. فالأنشية. (adv.) much, greatly , man pe. (a), aph. testify مُعَمَّة martyr (m.); f. المُعَمَّة put eex iduãos (n.) need مؤلفنا thing, matter مؤدزًا (adj.) Svriac aside from: §11 محجًا: مُح فصف go up; impf. هکم **§**20 left, left hand (f.) فمكلًا hate; §26 ممتا do, perform, visit, o هد be enough, a معدَّمه محد imv. of محم

e بلاغ festival

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do, make, e; shaph. subjugate servant, slave کُصا thing, deed دخرا cross, pass, transgress, دخ а heifer (f.) کہ کہ before دُر لًا while still. دُر until (prep. +-> or conj. + time, moment, season لمُناتُ j→ pe., pa. help دَتْبُأًا .church (f.); pl. أَنْ ecclesiastical درأت help حموؤلًا wrong, injustice دُهلًا iniquitous one دُهُلًا خَتْنًا .eye (f.), pl. usu لَحْمَلًا Esau ₩ enter, 0; §25 upon, concerning, unto; §7 المنكع world, age. مُذَكَّم forever

reason, cause, explanation (f.)with; §7 کم بَعْدَا people, nation; pl. حمتحكما pe. (a), ethp. be baptized: aph. baptize dwell, a دمکن us answer خصم difficult; f. خصم dust خَها Friday كنفحكا naked دَبْلُك flee, o دئم going to; §23 دهم old دَخُمه 9 pe fruit fruit body في mouth هؤمك

commandment هدمنا

persuade, ask; ettaph

salvation هۇزۇنا

obey; §24

فدَن bind, o work, till, serve, o فحکا soldier فحکا volume (f.) فحکا aph. permit; §25 cut, cut off, o bird, o pa. save, deliver pa. saviour pe. (o), pa. command فزند bird(s) (f.) فزند separate, o pa. expound فرا aph. permit; §25 bird(s) bird(s) (f.) bird(s) aph. permit; §25 bird(s) bird(s)

# J<sup>şā</sup>₫e

الحي wish, want; ethp. be pleased, consent المحي thing, matter (f.) المحي wish, will ال pa. pray; §27 المحي crucify, o المحي prayer (f.); pl. المتحي; §11

a qop Cain مأس **has** pa. receive, accept; aph. confront bury, o = holy مُنْم before date », pa. do beforehand; §16 first, former; §29 هُرهُ pa. sanctify pa. remain, last; §27 holiness, holy things هدوها rise, stand; pa., aph. establish; aph. raise up, set up; §24 offering, eucharist مةزخل truth (m.) مؤهدا kill, o لمجًلا A accuse covenant منعد voice مُلًا

هَنْدَ a little, a few (indeclinable) این person, hypostasis این call, read, summon; §26 مان draw near, touch, o; pa. offer; aph. fight (+ من or مند) battle, war

near فأحد

village (f.); §12

elder, priest فضما

## 9 reš

۱۱۱۶ mystery
۶ great; emph., f. الحة
۱۵ great; emph., f. الحة
۱۵ foot (f.)
۱۵ foot (f.)
۱۵ be angry, a; aph. anger

Holy Spirit ومشا وهدها (usu. m.)noi be high; aph. exalt; §24 ilove, a; pa., ethpa. have mercy mercy (pl.) وَسَعُدًا أشمد أ friend (m.); f. أسمد head, chief aph. put, cast, throw way of thinking sin demon الله ask, a; pa. interrogate; ethp. decline (+ مُلا (د) مَكْمُل ; §23; (شى greet let down, 0; §25 کت pa. glorify محس February حکم seven; §29 هڪ leave, dismiss, allow, forgive, o

# Saturday (f.) pa send be equal, worthy; pass. ptc. les equal; aph. make worthy; ethp. be made worthy glory, praise هدما wall and Sheol (f.) Shiloh ممكن man see man/ rule (+- a over), a هکی be quiet, cease هک مدر شکنا silence شکنا suddenly apostle هکسا lawful هَكُم Solomon مكسف be finished, a; pa. finish, complete; aph. hand over, commit peace هکمکا

week; sabbath;

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# name; pl. مغدا or الأعشم; إ12 heaven: §12 معدّنا heavenly حمّن hear, a.; ethp. obey pa. serve; ethpa. be done, take place year (f.); §12 مَنكُا sleep (f.) beautiful, fine; (adv.) well be pleasing, a هفز مغه take, take away, o be proved true; aph. confirm, believe; §25 loose, settle, come to rest; pa. begin; §27 truly مَنْسَزَّأُسِم true. هُزُسَزَّ truth ۸å six;§29 foundation (f.); pl. هُدُاشُوا

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silent مخمّد silent. م

ل taw النز ا merchant اذا breast (m.); §12 col repent; §24 col again, next. col ال no longer مرا see مرامی مرا see مرامی مرا see مرامی مرا با see مرا با م

wonder, a lot Julv أمدة there أمد eight; §29 امكتا stream. two; §29 اۇم second; §29 اؤلي gate, door أذذا mind, opinion (f.) أُوْدُهُمُ أمحفه praise, hymn (f.): أمحيمه أم *bl*. nine; §29 المَل November أهنا /سيا October أهبًا هبّ

story, history (f.) أهدُه

### ENGLISH-SYRIAC GLOSSARY

In this glossary inflected forms are not usually given. For these, and for references to the grammar, look up the Syriac word, once found here, in the Syriac-English glossary.

A able, be مصمرً abound i ملناشر بنا above Abraham »مأثمر accept Nas pa. accompany | accomp according to , 1, Na مُحَلا هُنزا accuse Adam » adhere مقمه دُهُون after afraid, be مشلا again دائد دهمجًا against age (aeon) ندهد age (of someone) مدهة مع شب alive

all -کذ + suffix هکم allow خدسة, alone also 🤞 مدحشا altar amen مُعَمد / مُلَافًا angel anger 1 5; angry, be 💦 🤅 animals المشقر (f) همیت anoint another / answer دئيا anxious, be مرف مُنْزُر anything معیکہ: مکی apart from مكسر apostle appear | ethp. approximately

### 164

silent. مَكْس be silent, o

ل taw الن أ merchant ابال breast (m.); §12 col. repent; §24 col. again, next. col. أ no longer مدأ see مدةم مدا، -linel under; §7 الفنا penitence (f.) الفذيا penitence (f.) الفذيا evangelize; §16 ابندا disciple منا three; §29

wonder, a المده July أمدة there أُمد eight; §29 الكتار stream. two; §29 أوم second; §29 اؤتے gate, door أوذا imind, opinion (f.) أَوْدُهُا أحدمته praise, hymn (f.); pl. 122 nine; §29 المَل November أهذا /سانا October story, history (f.)

### ENGLISH-SYRIAC GLOSSARY

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A able, be أهد أ مُكِرُو abound الناشي بنا above /مأرفر Abraham accept Na pa. accompany la pa. مَلا , أُمر according to مُد مَن accuse أَنْمُ Adam »§/ مفه adhere خکرہ after وشیک afraid, be again دائد دەمجى against age (aeon) نُحْمُو ا age (of someone) مدهقسدًا شب alive

all -کفد + suffix allow هڏه كلمة, alone also / مدرحشا altar أَهْد amen مُلَافًا angel anger 👢 😽 angry, be 式 🤅 (f.) متسقداً (f.) همًا anoint another / answer المل anxious, be مترف مُعتمر anything apart from . . . : jas مكسا apostle appear Jun ethp. approximately

### ENGLISH - SYRIAC GLOSSARY

arise معن army المحقن (f.) around, go من aside from مقن / محقن aside from محق aside from محق ask المحق ask for محق at once المحق attack عنه aph.

### В

Babylon کُکْ bad, be کُلَ baptize کُل baptized, *ethp*. baptism کَن basket المَّذَيَّ be افْ beautiful مُعَنَ because المَعْنَ because of مُعْنَى, -كُمْمُعْ become lon خَدُ لُم , مؤمر before beforehand کهمزه; do beforehand », pa. beget  $\lambda$  aph. begin ha pa. فهماً: behind hehold! believe dans heloved me below, beneath -Loul, حكسه فد اشمه beside -خبت رخیم رخینه between فمَز (مُهن bind فَنْسَكُا (bird(s) bishop jasaas blaspheme an pa. blasphemy Lášá bless  $\Rightarrow a$ . blessed one للفضل (m.), الأستخفل (f.) blessing hais (f.) ومكر blood body المعقر انرية

bone Lois hook Lác born, be 🗻 ethp. bread Kind breast 16L bring 11/ aph., Na aph. brother 1 huild Lin burn intransitive; transitive aph. مدًز bury but 12, mg اص buy صر مد , د- by  $\mathbf{C}$ مأب Cain call a can see able care, take in ethp., of carry Na. aph. cast is aph. cause أَحْكُمُ (f.) cave المددية (f.)

cease مك change (v. trans.) shaph. فها chief child لِكُمْ (m.), إَحْكُمْ  $(f_{\cdot})$ childhood المحفأ (f.) choose 14 مششا Christ Christian (adj.) دأسمين church المنا (f.) city منهد (f.) ىشە cleave ىقە cling میر close clothe Lead aph. clothing Las coin list come 112 نشد come down command ee., pa. همٔهزار commandment commit aph. companion المحدة (m.) (f.) حدناً

compare and pa. compassion, have pa., ethpa. compel A/ pe., pa. concerning *L* confess | aph. confirm in aph. confront **aph**. confuse **\\_** palpel دَلْدُلْ consent |\_, ethp. أكفلا consume convict an pa. correct, be Ilé مُحْطًا counsel منعدا covenant cover loss pa. create خزفئا creator cross (n.) بکندا ددئ: (v.) ددئ فَيْمُا crowd دكىلًا crown crowned, be 🔊 ethpa. crucify ,

cultivate هک curse (v.) لمح cut, cut off هم

Ð daughter أَخْبَأُ (f.) وَهُم David معمدا day • deacon المعمد المعامة 👘 death المكت (m) شەك debt decline al a ethp. حظ deed delay in aph. deliver (set free) ja pa.; (hand over) aph. مَاوَا demon destroy aph. die Loso (pf. Loso) معمد difficult disciple أَحْمَدُما (m.), (f.) ألحغمرأ disgrace 12 محّم dismiss

displeasing, be لله dispute الشنينا do محكن ، بكب do محكن ، بكب doctrine محكن (m.), أأثر donkey المحكن (m.), أأثر down, go المحك draw near المحك

### E

ear المَّنْ (f.) earth أَوْخُرًا (f.) eat أُوْخُرًا ecclesiastical نُعَدَّ Eden ثم eight المُعَاد elder أَحَدَّ emissary أُحَدَّ ناحَيْمًا emperor أَحَدَيُ فَصَحَدًا encourage مُحَدَي pa.

## endure ، محد: *pay'el* حد حدیکہ کم enter کی enough, be مع Ephrem کم میں equal be

ENGLISH - SYRIAC GLOSSARY

enough, be هدهم equal lås equal, be lán تَكْسُرُونَه especially establish pa., aph. خکعا eternity مەنخىر eucharist أكشر evangelize شدة Eve even (adv.) فلا every فلا/نم everyone فَلا شَبْرَه everything ځمه evil evil, be دلم evil, do aph. Evil One, the حُيمًا exalt x0; aph. نَجُوَ مَد exceed expel هده aph.

explanation اندخهٔ (f.) expound همه pa. eye فحمه (f.)

F

face أَقْرُ (f. pl.) fair : aa faith الأمدية (f.) far be it! und نفی (fall fashion (v.) شدها fate father 12/ favour (n.) المحفار fear (v.) . fear (n.) أسلحكم (f.) fearsome Min. ذاؤا festival فک few, a field تملز (f.) fight a;a aph. ملاً fill أهمً أ مَعْمَة fine

finished, be fire 16 (f.) first (adj.) فبعث ; (adv.) متعالم fish ມໍ່ລ໌ fitting, is Jić ششی five خصا flesh لذك flee شە follow food الأكفة (f.) foot Ĺ、j (f.) for (conj.) for (prep.)  $\rightarrow$ force (n.) شملًا forgive and form (v.) کی fortress (f.) foundation 12 (f.) four انظر friend in.). inai (f.) شے from fruit |j

G gain 👬 garden Ku; (f.) مكانًا , لحدة ها garment أوذا gate Genesis A oift المعة (f.) give موجة, impf. المُ ينگ give birth to glad, be سبت glorify and pa. glory إلمحفسة, المحصد (f.) go \\Ĩ∕ go down کشک یقم go out میگم go up God 1657 دهٔ going to وَمَحُل gold ہُد good good, be الله good, do ul aph. gospel مَنْكَشْ أَمْ يَعْمَانُ أَنْ governor الأغمير أم

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grace الفصل (f.) great ف Greek (adj.) ف greet ف greet ف (f.) ground ف ز. (f.) guard ف ز. (f.) ز. (f.) guard ف ز. (f.) ز.

Η hand 1. (f.) hand over x aph. hasten معنة saph'el معنة hate and he in head in the معکد hear کظ heart heat (f.) معكنا heaven help (v.) in pe., pa. دة ووُلًا (.help (n.) لم here jájó heretic أهمل أم

hide Lass pa. high, be >>>> history أَهْدُهُمُ (f.) hold -، المراج holiness أَمْرَحَمَّةً (f.), هةرها أهنزمو holy فِهُسًا مِعْدِهُا Holy Spirit (usu. m.)honour (v.) : a pa.honour (n.) أَسْفُرُا hope (n.) house حُمدًا (m.) how مَعْنَا, أَسْعَار أَسْع how much, many however " human (adj.) النظب إ مُدا hundred (f.) أمحف أ (f.)

I <u>/</u>ئار J idol المكم if (كم , أ ill منه ill, be منه ethp. immediately ایستی in -> indebted منت inform منه aph. inherit انت injustice المن inside (n.) افتى; (adv., prep.) (می) instead of منت interrogate منه pa. Israel مانه

Jacob, James هند Jerusalem المنتخ Jesus المحت Jew المؤفرية المحت John المنتخ joy المنتخ judge (v.) (مه judge (n.) إنه إنتخاص

J

# judgement بَعْطُ Judith مَعْفَقُ June سَاسَلُ just (*adj*.) بَعْلَى justly مَعْلَمُهُمْ justice إِنَّا مُعْلَمُهُمْ (f.)

### K

keep نَّلْ kill مَحْ kind (n.) لَنْا king مَحْكَمُ لَنْ king مَحْكَمُ لَنْ king مَحْكَمُ لَنْهُ kiss مَحْكَمُ *pe., pa.* know مَحْتَ

### L

اهلا (*title*) المنظ المسلم المعلم المسلم المس

مَكْم lawful lav xoos ودً: (v.) lead متحائل leader ئکی learn leave and left (hand) شمندلًا (f.) أحمد , وأل lest هد let down letter (pl.) مَتْتًا life مُسك life-giving lift up xoj aph. light ອິດຄົມ . 8 like (prep.) جدًا, -أهدًا اومدا like, be liken وهدا aph. likeness المنفأ (f.) listen to was أمكر little live (v.) ممثل میت living سةز (ح-) look (at) محّص , هزا (v.) المحّد

ا مَحْزَّا الord مُحْزَعَا لَمَ اللَّهُ المَحْد (v.) المَحْد (v.) المَحْد (v.) المُحْد aph. love (n.) المَحْد (n.)

### Μ

حصر make make known w- aph. man ist many معيداًي martyr ); (m.); الْءِ شَهْ (f.) أَحًا مُعَالًا master مکنزئم Mary matter ابجةًا (f.) رحمًا (f.) measure 16.) شهرًا meat memra أمداهد merchant 1 أشقد mercy mercy, show وسعر ;تي pa., ethpa.

مضيئيا messiah mighty work mind ]أوندم (f.) شیر moment monastery 1, (f.) وأنا monk مَزِيْدًا month more (than) (مدر) منظمة (مدر) Moses المؤلمة mother کمکا (f.) mountain 1,54 mourn No/ ethp. هةمدا mouth move (v. trans.) wor aph. movement 1101 much سينه mystery III;

N منابلک naked name حمکر nation کمکر nature مناب nature مناب

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معة للمُنْسَمَّة new لَبْس, f. الْبَتْ news لَجْالُ news لَجْالُ next حَمْدًا, جُ night لَحْمَالًا (f.) nine محمد (f.) no longer لا محمد (f.) not here is محمد not, there is محمد nothing محمد (f.) now لمحمد (f.)

O o! هَرْ, هَرْ obey محمد ethp. of -ب offer منه pa. offering مَفْرَخُلُا oil مُحْمَد مُحَت old be or grow مُحَار on کُ on behalf of سُکُ one سَکْ open (v.) مُخ opinion المُؤ other أو أو أو other أو أو outside (مُع) owe مع

 P

 palace الحقة; النفة (f.)

 parable محكة

 peace محكة

 penitence المحقة (f.)

 people المحقة (f.)

 people محة، إرتبار (f.)

 perform محة، إرتبار (f.)

 perform محة، إرتبار (f.)

 perish محة، إرتبار (f.)

 perish (f.)

 person (of the Trinity)

 المحة، (f.)

place إَزْرَا, إِذَهُمْ (f.) وَهُحَجًا (f.) plant (v.) ຜູ້ມ plant (n.) نُرحمُا (f.) pleasing, be :ههٔ: pleased, be jethp. plunder 🗯 لکمر pour pour out 🛋 سَملًا power praise مؤحشا المحفسة (f.)pray || pa. prayer الفكي preach saph. preserve in press A/ pe., pa. بأتغد price priest لأمغ فمسفا فيم أشتر prison promise (v.) مدلم promise (n.) مدة لكفار بخبا prophet مُرامدة أو psalm مسمر جزّتما punishment

pure بَحْدًا , f. بِعْمَا pure, be بِعْما or بِعْما purify بِعا pa. put بعمر aph.

queen مَكْهَمُ (f.) quiet, be هَكْ

Q

R

raise معده aph., مون aph. read انه aph. read انه reason انم ثر (f.) receive مح مح pa. reckon محت refuse مح ethp. reign معن aph. rejoice اب rejoicing (n.) الم نر (f.) remain jap pa. remain over نمی repent موا reprove مع aph.

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حدًا require return معدم reveal L أۋە right right (hand) مُعدّمنًا (f.) أوسم , مل righteous righteousness ارتعان (f.) rise saa rise (of the sun) ولّس river 1600 road 12:00/ (f.) robber لکھک زوەنىك Rome Roman (adj.) نەەمى ، roof K run பூல்;

### $\mathbf{S}$

sabbath المحمّ sacrifice (v.) بجد pe., pa. sacrifice (n.) بجد (f.) saint مُتَرَحْظُ (m.); (f.) (f.) sake of, for the مُحَمَّ

salvation الشَتْا عَمَانَهُمُا sanctify and pa. save aph., e;e مکسئہ saving فنففا saviour مکت sav تعكر sea see lin أذلأ seed حدًا seek seize -م مکر self أهمًا (f.) sell at pa. send ; pa. separate (v.) دُها servant serve and pa. service Land (f.) set waa set up set aph. settle | seven add shake (intransitive) wor: (transitive) aph.

she Lo hed (blood) مُحَمَّر (blood) Sheol Na. show an pa. shut 🟒? sick onia sick, be mis ethp. side الم مَخْمَع silent silent, be what sin (n.) Kaka (f. no pl.), lón sing im pe., pa. مُدي sir شمًا sister نده sit six 🗛 sleep المُعدد (f.) مُكَلا slightly small الدفؤ مكمعف Solomon soldier المنظنية (معظنة soldier /نمه someone میں something

son i soul أهمًا (f.) speak No pa. مدامدا speech spirit 125; (f.); see also Holy Spirit stand xaa stay jao pa. stone (n.) ذاف (f.) story Lain (f.) أهمينا stranger متيلًا strength strengthen Nam pa. stretch out the aph. شمعي strong subjugate A shaph. suppose ach. aph. suckle aph. ش شکتا suddenly suffice adam سی suffer sun أغدها synagogue مله (f.) Syriac (adj.) معقونات. همة والمار (n.)

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Т take صغه المفه take place and ethpa. taste (v.) ہلند teach all teacher أَحْكُفُنُا (m.). (f.) مَحْجَفُنُمُا teaching المنفكة, الفكة. tear (of the eye) زمدد (f.) . tell مبه , أمكن tell رۇسىغار temple نصيفل temptation دکھ: ten ten thousand أحدة (f.) dent أشهدنا testify , on pe., aph. thank **|** aph. that on (m.). wh (f.) that (conj.) -, في شمي then أمكح there there is A there is not XX شجك أفل therefore

شکم these (f.) ?ثب thing احمدا (f.), هةحزئا think an; ; pe., aph. this 11 on (m.), 13 on (f.) those مَاهْ (m.), مَاهْ (f.) thousand 2 three 🕹L throw إهدا aph. thus மீத்ன் till (v.) هگ ذائر أهنا time د to -ک. ا تەخبا today مُحزًا tomb touch 🥁 towards Lá بدك: transgress transmit Na pa. / لکنا tree Trinity الملكة (f.) مُنظ true true, be proved :

truth المنفقة, المفقة (m.) two وتَعْلَى (m.), أَوْلُى (f.)

### U

under اشما, -المسا unless لأً until مترضط (+ -ك or -و) upon لمك

### V

vessel مَدْلُلًا village مَامَعُ *pl. لِعَ*مَّرُ (f.) vineyard مَامَعُ vision مُامَّ

### W

wail معلم aph. wages المرج walk محمد معلم wall المغم want المغم war المغم منظ (pl.)

way أَوْسًا (f.) way of life 150, (pl.) . يملُح we wearisome, be مدل week is (f.) well (adv.) well (in health) well, be made ... ethp what مُحَرَّم مُحَل مُحَلّ مُحَم what when أَمْدَهُ (و-) ; مُدَا و- ; هُم when where 16.7 which  $\frac{1}{10}(m), \frac{1}{10}(f)$ (pl.) آسک ند , د while شمة white مدر who whole -> if + suffix why النهك widow أَوْمَحَكُمُ (f.) wife 戊戌 (f.) will (n.) أحمُنًا wind زه شا (f.) wisdom شمعدهٔ (f.) wise man

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هگ work

world مُحْطَعُ worship (v.) محمد worthy, be اهم wrath المرفة wretched افق write محمد wrong (n.) المحمد

### Y

year الحيظ you sing. لَيكا (m.), أَيكا (f.); pl. لَيكاف (m.), أَيكان (f.)